

Module 1 Your life A2 / B1				
	Grammar	Functions	Vocabulary	Skills
SURE START p7			Review: basic vocabulary areas W Ex uses of <i>like</i>	S questions about me
UNIT 1 Get up & go				
A p8	Brush up present simple adverbs of frequency	talking about the present	daily routine	R identity parade S my routine / frequency of actions COMPETENCE ZONE questionnaire about daily routine
B p10	Brush up present continuous vs present simple <i>like + -ing</i>	talking about actions in progress	free-time activities W Ex <i>so</i>	R Tara's video blog S activities I like/dislike ask and answer about my life
Grammar Hub 1 p12	as above PLUS personal pronouns stative / active verbs Pronunciation: third person -s			W sentences L interview with Ruby identify false sentences S my routine frequency of actions a holiday R an email
Communication p14	Making conversation Introductions Starting conversations Responding Closing Scenario My new party personality Culture Summer language schools			
UNIT 2 Q & A				
A p16	modal verbs <i>can</i> / <i>could</i> <i>be able to</i>	talking about skills & abilities	personality W Ex <i>despite</i>	R heroes S my personality my skills & abilities
B p18 CLIL	Brush up question formation	asking & answering questions	countries & nationalities	R celebrities quiz W quiz questions S class quiz COMPETENCE ZONE slide presentation about a country
Grammar Hub 2 p20	as above PLUS Pronunciation: <i>can</i>			R leaflet on London S my town my abilities questions & answers L conversations
Skills p22	Good friends R & S Friendship L & S identify people describe people W an email describing yourself & a friend Vocabulary describing people			
Accuracy p24	review present simple & continuous review pronouns L understanding specific information Bonus grammar <i>so</i> / <i>neither</i> / <i>nor</i>			
Fluency p26 CLIL	I can talk about: a painting Introduction Location Speculation Description Opinion Style Genre I can work in a group Getting started Eliciting Suggesting & responding Moving on COMPETENCE ZONE slide presentation about a painting			
Check your progress p28 Pinboard p29				
Culture p150 CLIL	The new young Americans America's first people			

Module 2 True stories B1				
	Grammar	Functions	Vocabulary	Skills
SURE START p31			Review: describing people	S talk about people W describe personality and lifestyle
UNIT 3 Life's like that!				
A p32	Brush up past simple modal verb <i>could</i>	talking about the past	actions	R a mugging L last weekend S things people did W sentences
B p34 CLIL	<i>used to</i> <i>would</i>	talking about past habits & routines	digital verbs W Ex <i>either... or ...</i>	R interview S habits of today childhood
Grammar Hub 3 p36	as above PLUS past simple review Pronunciation: <i>-ed</i> <i>used to</i> silent <i>d</i>			W sentences a paragraph about your life R Stephen Hawking L places people visited S things you did life in the 1950s
Communication p38	Phone talk Calling and answering Getting connected Asking for clarification Messages Scenario A phone conversation Culture Texting COMPETENCE ZONE questionnaire about phone habits			
UNIT 4 Danger zone				
A p40	past simple vs past continuous	talking about activities in the past	health W Ex attitude adverbs	R lucky escapes S happenings in the past
B p42 CLIL	zero conditional imperative conditional	talking about conditions	disasters W Ex <i>even</i>	R disastrous happenings W conditional sentences S giving advice
Grammar Hub 4 p44	as above			L past happenings S describe pictures give advice W conditional sentences
Skills p46	The great escape R & S Rescue of 33 Chilean miners buried under rock L & W News stories W Ex news headlines			
Accuracy p48	review of tenses (present simple & continuous, past simple & continuous, <i>would</i>) review comparisons L understanding specific information Bonus Grammar <i>-ing</i> form & infinitive			
Fluency p50 CLIL	I can give a talk Starting Sequencing Linking & contrasting Explaining Checking understanding Summarising I can participate in a talk Asking polite questions W Ex contrasting ideas COMPETENCE ZONE give a talk			
Check your progress p52 Pinboard p53				
Culture p154 CLIL	English around the world All about Australia			

Module 1 Your life

Grammar

- present simple | adverbs of frequency
- present continuous vs present simple
- *like + -ing*
- pronoun review
- stative / active verbs
- modal verbs *can / could / be able to*
- question formation

Functions

- talking about the present
- talking about actions in progress
- talking about skills & abilities
- asking & answering questions

Vocabulary & Word expander

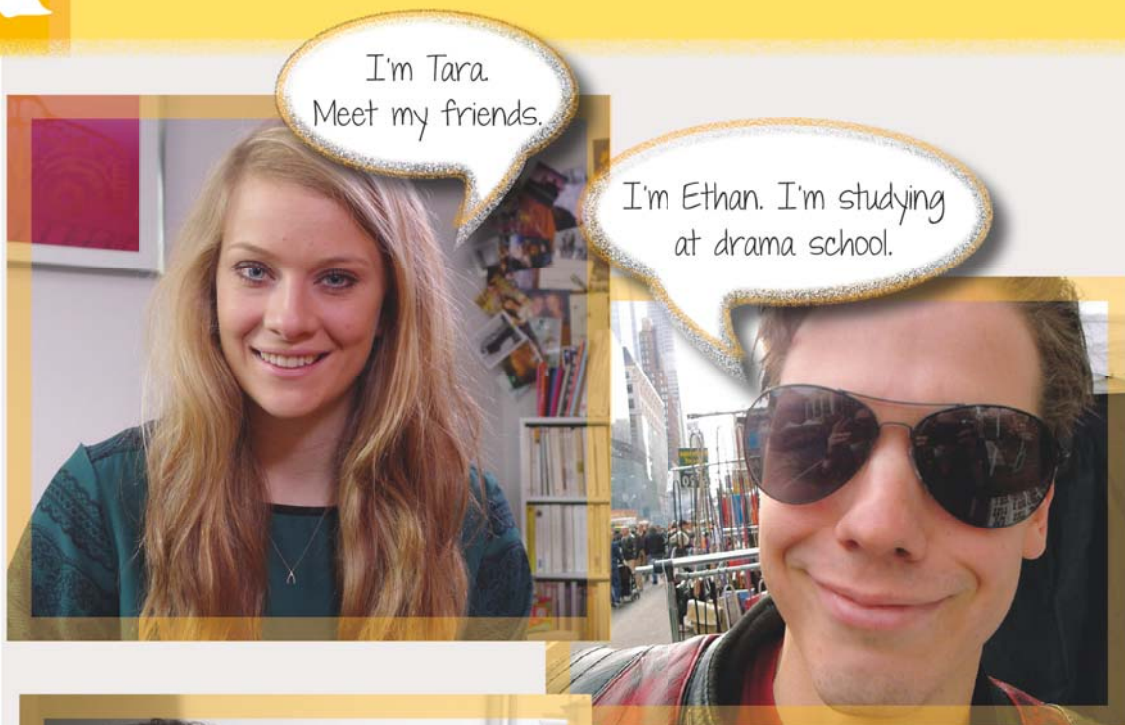
- daily routine
- free-time activities
- personality
- countries & nationalities
- describing people
- uses of *like / once / twice / three times / so / despite*

Communication & fluency

- making conversation
- talking about a painting
- working in a group

[Bonus Grammar]

- *so / neither / nor*



A2 / B1

B1 lower

B1 progress

B1 progress

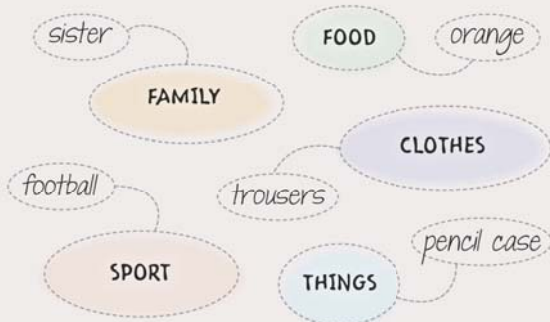
B1 upper

B1 upper

Sure start

Vocabulary

- 1 **Work in groups. Brainstorm words in each category.**



- 2 **Read the questionnaire. Complete the sentences about you.**

WORD EXPANDER *uses of like*

Use **like** to:

- talk about preferences.
Zoe likes jazz.
- ask for opinions, but don't use **like** in the answer.
What's your family like?
It's quite small. There's me and my mum.
What's the weather like? It's sunny.
- compare things.
My bag is like yours.

Use **look like** to talk about similarities.

I look like my brother.

Use **like** when you hesitate (informal).

I'm sitting in this, like, um, corridor.

- 3 **SPEAKING** Work in pairs. Ask and answer questions about the questionnaire. Use **what, where** or **who** and these prompts.

your family / like? your favourite outfit?

you / really like? you / live?

favourite celebrities? favourite sports?

favourite books? you / love most?

favourite bands and singers? your pet hate?

your favourite place? you / always carry?

your ambition? your hero?

About Me

Family I've got... a big family two brothers a brother and a sister...

Home I live in... a house an apartment a bungalow a cottage...

The real me I'm... sporty arty mathematical creative practical a dreamer a writer an inventor business-minded...

Sports My favourite sports are... tennis football volleyball basketball rugby martial arts hockey swimming surfing running skiing cycling riding...

Pet hate I hate... rain running cartoons travelling by bus...

Love I love... dogs cats watching TV ice cream the sea London...

My things I always carry... with me... pens tissues sweets money make up an inhaler water a notebook a mirror...

Favourite outfit I like wearing my...

Music mad My favourite band or singer is...

Celebrity culture My favourite celebrities are...

Bookworm I'm currently reading...

Top place My favourite place is...

Ambition My ambition is to ... be famous sail around the world work with young people help the environment ...

Hero worship My hero is...

Unit 1 Get up & go

A	GRAMMAR	present simple adverbs of frequency
	FUNCTIONS	talking about the present
	VOCABULARY	daily routine

Vocabulary

1a DAILY ROUTINE CD1.02 Complete the article with the words. Then listen and check.

play go walk have (x2) drink
dressed get up wake up
shower get spend go out
breakfast check



I ¹ wake up to music on my mobile. But I hit the snooze button and go back to sleep! Eventually, I ² _____ and if I'm lucky, the bathroom is free! I have a ³ _____, brush my teeth and get ⁴ _____. Then I have ⁵ _____. I'm not a morning person – I just ⁶ _____ some coffee and ⁷ _____ my phone. I also feed the cat – that's my job.

Then I'm usually late and I can never find my stuff! I ⁸ _____ the bus to uni, but I sometimes miss it. I ⁹ _____ classes all morning and then I often study in the afternoon. At about 4.00 p.m. I ¹⁰ _____ home to get some exercise. At home I ¹¹ _____ time with my family and chill out. We usually ¹² _____ dinner at about 7.30 p.m. In the evening I do coursework, ¹³ _____ video games, maybe I stream a film or post updates online. At the weekend, I ¹⁴ _____ with my friends.

1b SPEAKING Work in pairs. Ask and answer questions about your daily routine.

- What time do you get up?
- Do you have breakfast?
- How do you get to college?
- What do you do in the evening?

Comprehension

2 WARM UP Look at the article. What do you think it is about?

3 READING Read the article and complete the sentences with the people's names.

- 1 _____ works in the evenings.
- 2 _____ likes films.
- 3 _____ uses Facebook.
- 4 _____ and _____ study at uni.
- 5 _____ has got an e-reader.
- 6 _____ does experiments.

4 Read the article again and then cover it up. Work in pairs. Ask and answer the questions.

- 1 Where's Wayne from? How old is he?
- 2 Where's Gabrielle from? What's her favourite free-time activity?
- 3 Where does Adam live? How long does it take him to get to college?
- 4 How old is Silvia? Where's she from? What's her favourite subject?
- 5 Where's Ben from? What's his main interest?

WORD EXPANDER

once twice
three times

Use *once, twice, three times*, etc. to talk about frequency.

I have a guitar lesson once a week.

I update my Facebook page about twice a week.

Talking about the present

5 Study the rules and underline examples of the verbs in the present simple in the article.

BRUSH UP Present simple | adverbs of frequency

★ Use the present simple to:

- 1 describe people and things.
My life doesn't look that exciting.
- 2 talk about routines, information and facts.
It takes 40 minutes to drive to college.

★ Use adverbs of frequency with the present simple.

*always usually often sometimes not often
occasionally never*
We usually have dinner at about 7.30 p.m.

➔ GRAMMAR HUB p12

Identity parade

Where we're from, what we do, what we like... it's who we are! We ask you to tell us about yourselves.



I'm from South Africa and I'm seventeen. What do I do? I'm a film director. Well, that's my dream! I'm a student really. I watch films... and I make them, too. One day, I want to win an Oscar! Oh, I'm a bit like Steven Spielberg – I've got glasses and a beard. But he's white, I'm black!

Wayne



Hi. I'm from the USA. I'm a bookworm and I love finding old books for my e-reader. I read in bed, on the bus, in the evening... And in my free-time I study LOL ☺. I also enjoy seeing my mates and sharing stuff on Facebook. I think I've got a good sense of humour!

Gabrielle



I live on a farm in Ireland and I'm an agriculture student. I suppose my life doesn't look that exciting – lessons, work, sleep. And I only go out once a week. But I don't mind. It takes 40 minutes to drive to college so I get up pretty early! I also help on my parents' farm – in the evenings, winter and summer. Do you think it's a hard life? I don't, I love it.

Adam



I'm 19, from Brazil, and I study physics at uni. What's a typical day? I get up late. I usually skip breakfast, but maybe I have a coffee. I chat with friends and spend a lot of time on my tablet. About twice a month we go to a dance club. I've got a science lab at home and I do experiments, too. I'm a bit of an inventor.

Silvia



I'm a regular British guy with a regular life. I'm not short and I'm not tall. I'm OK-looking, but I certainly don't look like a model! I get up, have breakfast and go to uni. I study and I hang out with my friends. We sometimes have a pizza together in town. I'm crazy about football. I play it, watch it and talk about it.

Ben

SMALL TALK

I suppose

I'm crazy about...
maybe

6 SPEAKING Work in pairs. Ask and answer questions about:

- a typical weekend
- a typical Saturday
- how often you do things during the week

- What do you do on a typical Saturday? I usually stay in bed until eleven o'clock. Then...
- Do you have a weekend job? Yes, I do. I work in a restaurant. I'm a waiter.
- How often do you do sport? About three times a week. I play football, I...

RANDOM FACT Nearly half of people in the UK check their phones before breakfast.

7 COMPETENCE ZONE Work in pairs. Create a six-question questionnaire about daily routine. Ask ten classmates. Report your results to the class.

GRAMMAR	present continuous vs present simple like + -ing
FUNCTIONS	talking about actions in progress
VOCABULARY	free-time activities

Vocabulary

1a FREE-TIME ACTIVITIES CD1.03 Listen and underline the free-time activities you hear.

listening to music reading watching films
sport playing video games cooking
photography writing going to the theatre
playing a musical instrument travelling dancing
collecting things art going to the gym singing
playing football volunteering walking animals

1b Sort the activities in exercise 1a into three groups.

I like it. It's OK. I hate it.

1c SPEAKING Work in pairs. Say what activities in exercise 1b you like and don't like.

- 👉 I really don't like going to the theatre.
- 👉 I quite like cooking.
- 👉 I love playing video games.

Comprehension

2 WARM UP Read the video blog quickly and underline all the free-time activities.

3 DVD | CD1.04 Watch/Listen and read the blog. Circle T (True) or F (False).

- Tara's doing her college work. T / F
- This term Tara's designing textiles and making clothes. T / F
- Ethan usually lives in New York. T / F
- Ethan's studying at a drama school this term. T / F
- Poppy likes lots of things that Tara hates. T / F
- Chris probably isn't studying at the moment. T / F

4 READING Work in pairs. Read the video blog again and make notes about each person. Not all the information is in the blog.

	lives in	studies	likes	is doing at the moment
Tara				
Ethan				
Poppy				
Chris				

5 Read Word Expander and connect pairs of ideas with so.

I'm hungry so I'm eating a sandwich.

WORD EXPANDER So

Use **so** to explain a result.

I'm feeling a bit tired so I'm filming my blog!

Use **so** to introduce the next topic.

So what's he doing at the moment?

I'm eating a sandwich.

I want to work in London.

I've got an exam tomorrow. I'm hungry.

I'm studying. There's no fruit at home.

I'm buying some at the market.

I'm learning English.

Talking about actions in progress

6 Study the rules. Underline examples of the present continuous and circle examples of the present simple in the blog.

BRUSH UP Present continuous vs present simple | like + -ing

★ Use the present continuous to:

- talk about activities that are happening at the moment.
I'm filming my video blog.
- talk about temporary activities and situations.
This year Ethan's studying in New York.

★ Use the present simple and the present continuous to contrast routine activities with temporary activities.

I usually do my college work on Sunday, but today I'm filming my blog.

★ Use **like / love / hate + -ing** to talk about activities you like.

I like creating things. She loves running.

➔ GRAMMAR HUB p13



TARA TALKS

Sharing the ups and downs of my crazy student life



Hi, there. Welcome to my very first vlog – my video blog!

It's Sunday evening. I usually do my college work at about this time. Yeah, that's right, at the last moment. But I'm feeling a bit tired so... I'm filming this instead!

So who am I? Well, I'm 18, I live in London and I go to art college. I'm designing textiles and making clothes this term. I absolutely love art. And I love creating new things – and wearing them!

Anyway, that's enough about me. What about my friends?



This is my friend Ethan. He's American and he's a very funny guy. He loves telling jokes and making people laugh. I really miss him, but we keep in touch on Skype. He loves the theatre and

acting. He usually lives in Chicago, but this year he's studying in New York. He's at drama school. It's one o'clock in New York so I think he's having lunch at the moment. But I'm sure he's having a good time.

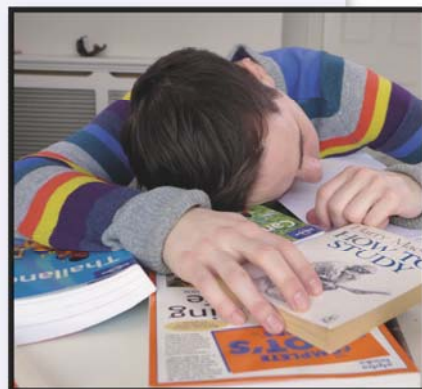
Poppy is one of my best mates here in London. I'm seeing a lot of her these days. We're very different but we get on really well. Weird! She's into sport. She likes running and swimming and going to the gym – all the things I hate!

But she plays the guitar in a band, too, and that's cool. I just love music. It's half past seven so she's rehearsing right now.



This is Chris, another good friend of mine. So what's he doing at the moment? I know one thing, he isn't studying! He's into helping the environment. He's probably planning how to save the world at this very moment! Chris is sweet and very kind and he does a lot of volunteering and stuff. But he's the worst student I know! In fact, he's retaking his exams this year. He hates studying.

Oh, well. I guess that's it. I really have to start work now. See you!



SMALL TALK

anyway weird!
and stuff I guess

7a SPEAKING Work in groups. Ask and answer questions with the prompts below. Add your own questions. Use the present simple and the present continuous.

What colour socks are you wearing today? I'm wearing blue socks. I'm not wearing socks today!

- | | |
|------------------------------------|---|
| 1 what colour socks / wear / today | 5 what row / sit in / today |
| 2 what pizza topping / like | 6 carry / chewing gum / in your bag / today |
| 3 how often / go to the dentist | 7 what / music / currently / listen to |
| 4 how many / texts / send a day | 8 what / sports / do |

7b Tell the class about people in your group.

Unit 1 Grammar Hub

Present simple & pronoun review

1 Complete the examples with the words.

does live drink do doesn't can't

POSITIVE	I ¹ _____ in London. She uses computers.
ALL NEGATIVE	We ² _____ work. She doesn't ³ _____ tea.
QUESTIONS	⁴ _____ he like tea? ⁵ _____ you live here?
SHORT ANSWERS	Yes, I do. / No, he ⁶ _____.
AGREEING & DISAGREEING	So do I. / Neither do I.

- ★ Remember to add -s to third person verbs.
Minnie lives in London.
- ★ Make sure you use the correct pronouns.
Tom doesn't drive. We give him a lift to the shops on Saturdays. He thanks us with gifts of flowers.

➔ Grammar reference p188, p189

SOUND BOX third person -s

2a CD1.05 Listen and repeat.

/s/	/z/	/ɪz/
looks	drives	dances
likes	wears	watches

2b CD1.06 Put the words in the correct group. Then listen and check.

brushes cooks goes lives misses plays
rehearses updates walks

3 Complete Lewis's blog with these verbs in positive or negative form.

drink finish check start eat get leave
get up have (x2) work wake up

an average day in the LIFE OF LEWIS

During the week, I ¹ wake up at 6 a.m. but I ² _____ until 6.30 a.m. Then I ³ _____ my phone and I ⁴ _____ breakfast. I ⁵ _____ a lot – just a banana and I ⁶ _____ a coffee.

Then it's off to uni. I ⁷ _____ my flat at 8 a.m. and walk to uni. I ⁸ _____ to uni at about 8.45 a.m. Most of my lectures ⁹ _____ at 9 o'clock and they ¹⁰ _____ at 1 p.m. Every afternoon, I ¹¹ _____ from 2 p.m. until 6 p.m. in one of the cafés on campus. I study in the evenings, so I ¹² _____ a lot of free-time during the week.



4 SPEAKING Work in pairs. Talk about Lewis's day.

During the week, Lewis wakes up at 6 a.m.

5 SPEAKING Work in pairs. Ask and answer questions about your routine.

What time do you wake up/get up?

Adverbs of frequency

- ★ always 100% usually 80–90% often 60–70%
sometimes 30–50% not often 20–30%
occasionally 10–20% rarely 1–10% never 0%
- ★ Put adverbs of frequency before present simple verbs.
I always have coffee for breakfast.
- ★ Put them after the verb **be**.
This classroom is usually cold.
- ★ Put them between an auxiliary and a verb.
I don't usually eat ice cream.
- ★ Put them before the verb in questions.
Do you often go to London?
- ★ To ask about frequency, use **How often...?**
How often do you eat fruit?

➔ Grammar reference p177

6a LISTENING CD1.07 Listen. How often does Ruby do the things? Match the activities with the adverbs.

How often do you:

- | | |
|----------------------|---|
| 1 always | a) eat fast food? |
| 2 often | b) drink milk? |
| 3 sometimes | c) tidy your room? |
| 4 not often | d) have a chat with your parents? |
| 5 occasionally | e) swim in the sea? |
| 6 never | f) buy new clothes and accessories? |
| 7 once a week | g) walk instead of getting the bus? |
| 8 twice a week | h) use social media? |
| 9 three times a week | i) take the stairs instead of the lift? |
| | j) skip breakfast? |

6b In groups, ask and answer the questions in exercise 6a.

6c WRITING Write sentences about people in your group.

Maria goes on holiday twice a year.

7a Write something that you...

- ▶ always do during the week.
- sometimes do with your friends.
- don't often do during the week.
- often do at the weekend.

7b SPEAKING Work in pairs. Ask and answer about the things in exercise 7a.

Present continuous review

8 Complete the examples with the words.

are are having I'm isn't is (x2) am

POSITIVE	¹ _____ doing my homework. We're sitting on the bus.
NEGATIVE	He ² _____ eating much. They aren't ³ _____ fun.
QUESTIONS	⁴ _____ you coming home? ⁵ _____ it working?
SHORT ANSWERS	Yes, we ⁶ _____. No, we aren't.
Wh- QUESTIONS	What ⁷ _____ she doing?
AGREEING & DISAGREEING	So ⁸ _____ I. Neither am I.

➔ Grammar reference p186

9 LISTENING CD1.08 Listen and circle T (True) or F (False). Correct the false sentences.

- Jody and Brad are doing their coursework. T / F
- Emily is waiting for Luke. T / F
- Eric is living at home this year. T / F
- Molly isn't chatting to Sam on her mobile. T / F
- Carly's studying at drama school this term. T / F
- Liam is sleeping. T / F

10 Write present continuous questions. In pairs, ask and answer your questions.

- Who / sit / next to you / now / ?
- What / you / wear / today / ?
- What / you / do / at the moment / ?
- Why / you / study / English / ?

Present simple vs present continuous

11a SPEAKING Work in pairs. You are on holiday. Ask and answer questions about what you usually do and what you are doing today. Think about:

food drink activities the weather clothes



- What do you usually have for breakfast?
I usually have a banana on my way to college!
- What are you having for breakfast today?
Today, I'm sitting outside and I'm having pancakes with fresh fruit and...

11b Can your partner guess where you are?

Stative / active verbs

- ★ Stative verbs are not usually used in the continuous form.
This book belongs to me. NOT *This book is belonging to me.*
belong own have cost seem want know understand remember forget imagine realise come from think agree prefer hate need mean believe forget like love
- ★ In spoken English and on the Internet, we often find *love* and *like* in the continuous form.
I'm loving it. I'm liking this book a lot.
- ★ These verbs of perception are usually stative.
hear sound taste feel
This music sounds terrible.
- ★ Use *can* with *see / hear / feel / smell* to talk about sensations at a particular moment.
I can smell smoke! Can you hear my phone?

➔ Grammar reference p191

12a READING Complete the e-mail with the correct form of the verbs in brackets.

TO: Mia
FROM: Will
SUBJECT: HELLO!



Hi Mia,

How are you? I ¹ _____ (hope) you're OK and that you ² _____ (enjoy) your new course. What ³ _____ you _____ (study) this term?

Guess what? I ⁴ _____ (write) this from my new flat. It's out of town, but it's near the uni so I can't complain. It's SO cool to have my own space at last! My room is really big and there's loads of space for all my stuff ;-). I still ⁵ _____ (not have) a desk, but I've got a bed and a wardrobe! I can ⁶ _____ (see) the garden from my window.

I really ⁷ _____ (hate) this time of year. I ⁸ _____ (want) to do well in my exams so I ⁹ _____ (work) really hard at the moment. I ¹⁰ _____ (not want) to be inside, I ¹¹ _____ (prefer) the great outdoors!

I ¹² _____ (listen) to Daft Punk's new album at the moment. I ¹³ _____ (love) it 😊 You should download it. I ¹⁴ _____ (know) you're not a fan of electronic music, but this album ¹⁵ _____ (sound) really different. Honest!

Sorry, got to go! I can hear my flatmates downstairs and I can smell something. I think they ¹⁶ _____ (cook) dinner. I ¹⁷ _____ (not feel) very hungry...

Don't forget Libby's party on the 29th. See you then!

Bye for now,
Will

12b Read the e-mail and answer the questions.

- Where is Will writing the e-mail from?
- Where is his flat?
- What is his room like?
- Why doesn't he like this time of year?
- What kind of music does he like?
- When is Libby's party?

Communication forum

Making conversation

CORE PHRASES A2/B1

Introductions

Hi, my name's... Pleased to meet you.
It's nice to meet you, too.
This is (name). / Can I introduce (name)? /
Do you know (name)?

Starting conversations

Where are you from? Are you at this college?
How do you know (name)?

Responding

Do you? / Don't you? Can you? / Can't you? Are you? / Aren't you?
Me too. / Me neither. Cool! / That sounds brilliant. / That's interesting.
Really? I see. / Right. / OK. Sorry, what did you say?

Closing

It was nice talking to you. See you around, then.
Oh, I just need to speak to (name) over there. Maybe see you later.

Meeting people

1 WARM UP Work in pairs. Discuss the questions about making conversation.

Do you find it hard talking to people you don't know? What sort of things do you talk about?

What sort of things do you talk about with older people / younger people / people of the opposite sex?

2a DVD | CD1.09 Watch/Listen and answer the questions.

- 1 How does Tara know Sam?
- 2 How does Josh know Sam?
- 3 Where does Josh usually go on holiday?
- 4 Where do Josh and Tara have friends in the US?
- 5 Why does Josh like the film *Bullitt*?
- 6 Why does Tara interrupt the conversation?

2b Who says the following things? Write T (Tara), P (Poppy) or J (Josh).

- 1 ☐ Can I get you a drink?
- 2 ☐ It's a nice party, isn't it?
- 3 ☐ Yeah, I go the same college as him.
- 4 ☐ Sometimes we even go on holiday together.
- 5 ☐ It depends, really.
- 6 ☐ Just a moment.

3 DVD | CD1.10 Watch/Listen to the next part of the conversation and answer the questions.

- 1 What does Josh suggest to Tara?
- 2 Why does Poppy come back to see Tara?
- 3 How does Tara feel at the end of the conversation?



4a Complete the article with the words.

ask like interests friendly listen body cross

A QUICK GUIDE TO

SUCCESSFUL CONVERSATIONS

Here are some useful tips to keep the conversation going!



TIP ¹ _____ carefully to the other person and respond to what they say.

TIP People ² _____ talking about familiar subjects. Good ideas are jobs, family and friends, and hobbies and ³ _____.

TIP People respond to your words and your ⁴ _____ language. Keep eye contact, smile and don't ⁵ _____ your arms.

TIP Look open and ⁶ _____. This makes the other person feel more comfortable.

TIP ⁷ _____ what, where and why questions. They get the other person talking!

4b Work in groups. Discuss the questions.

- What's the best piece of advice in the article?
- Have you got any other suggestions for making successful conversation?

Scenario

5a You are going to a party at a language school. Invent a new identity. Complete the rolecard.

My new party personality

My name _____

My nationality and where I live _____

My job _____

My hobbies and interests _____

An interesting fact about me _____

5b Work in groups. You are at the party.

▶ Follow the instructions.

- Introduce yourself to other students and start conversations.
- Try to keep the conversation going.
- Introduce new people to your conversations.
- Move on to chat with other people.
- Use expressions from Core phrases.
- Follow the advice in the article in exercise 4a.

6 Read Culture and answer the questions.

- Would you like to go to a summer language school?
- Why? / Why not?

culture Summer language schools



Every year over 700,000 learners go to language schools in the UK and Ireland to learn English. Favourite destinations include London, Oxford, Cambridge, Bournemouth and Brighton in the UK, and Dublin and Cork in Ireland. Students usually stay with local families or live in college accommodation. Language schools organise lots of activities and there are always parties at the beginning so students can get to know each other. As students come from all over the world, you have to speak in English. So don't be shy!