



| Module 1 My life A1 / A2 | | | | |
|--|---|------------------------------------|--------------------------------|--|
| | Grammar | Functions | Vocabulary | Skills |
| SURE START p7 | | asking basic questions | days & months numbers | |
| UNIT 1 Bio data | | | | |
| A p8 | verb <i>be</i> subject pronouns | talking about facts | countries nationalities | R Indigo blog W sentences S personal info |
| B p10 | <i>there is / there are</i> <i>this, that, these, those</i> | talking about a room | study space W Ex adjectives | R my study space S ask about study space L students' desks |
| Grammar Hub 1 p12 | as above PLUS question words ordinal numbers | | prepositions of place | W sentences L personal info S guess false info do quiz describe desk |
| Communication p14 | Socialising Saying hello & goodbye Making conversation Introductions Being polite Strategies Scenario At a party W Ex phone numbers Culture Greetings | | | |
| UNIT 2 Family | | | | |
| A p16 | verb <i>have got</i> possessive adjectives possessive 's | talking about family & possessions | family | R national family week S own family S Ellie's family tree |
| B p18 | imperatives articles plurals | giving instructions | physical description | R Lauren's London page W sentences S describe people |
| Grammar Hub 2 p20 | as above PLUS Pronunciation: plurals | | | R possessions instructions L classroom language |
| Skills p22 | Stuff R & L contents of bags S & W describe your bag contents Vocabulary possessions COMPETENCE ZONE class survey | | | |
| Accuracy p24 | review <i>be</i> & <i>have got</i> L understanding specific information | | | |
| Fluency p26 | I can describe people I can describe possessions Talking about age, nationality, family Appearance Preferences Showing photos Asking about your things Answering questions Identifying your things W Ex adjective order | | | |
| Check your progress p28 Pinboard p29 | | | | |
| Culture p150 CLIL | About the UK The best of the USA | | | |

| Module 2 Day to day A2 | | | | |
|--|--|-------------------------------------|---|---|
| | Grammar | Functions | Vocabulary | Skills |
| SURE START p31 | | talking about rooms | rooms & furniture | |
| UNIT 3 My home | | | | |
| A p32 | present simple positive & negative object pronouns | talking about daily life | everyday verbs 1 W Ex <i>too</i> | R a tour around my home W sentences S guess false info |
| B p34 | present simple questions & answers | talking about routine | time W Ex <i>have</i> | R interview S ask & tell the time routines & preferences L ask & tell the time |
| Grammar Hub 3 p36 | as above PLUS verb + <i>-ing</i> object pronouns Pronunciation: third person <i>s</i> | | | W sentences L & S free time preferences S free time activities |
| Communication p38 | Giving basic information Asking for information Asking for personal details Checking information Scenario Joining a gym Culture Virtual exercise | | | |
| UNIT 4 Student life | | | | |
| A p40 | adverbs of frequency & present simple | talking about frequency | everyday verbs 2 W Ex <i>then / after</i> | R student exchange S exchange students daily routine S sentences |
| B p42 | modal verb <i>can</i> Pronunciation: /kən/ /kæn/ /kɑːnt/ | talking about skills & abilities | activities W Ex <i>good at / bad at / hopeless at</i> | R what people can do W notes sentences L abilities S discuss abilities |
| Grammar Hub 4 p44 | as above PLUS <i>How often... ?</i> | | | R Daisy's blog questionnaire W sentences L routines S challenges |
| Skills p46 CLIL | Homes around the world R & L Life in extreme weather L The Flintstone House S & W describe an imaginary home Vocabulary adjectives W Ex <i>because</i> | | | |
| Accuracy p48 | review present simple adverbs of frequency <i>can</i> L understanding specific information Bonus Grammar <i>So do I. / Neither do I.</i> | | | |
| Fluency p50 | I can give personal information I can describe rooms in a house Checking nformation Hesitating & correcting | | | |
| Check your progress p52 Pinboard p53 | | | | |
| Culture p154 CLIL | Home life Young people in the USA | | | |



Module 1 My life

Grammar

- verb *be*
- subject pronouns
- *there is / there are*
- *this, that, these, those*
- question words
- ordinal numbers
- verb *have got*
- possessive *'s*
- possessive adjectives
- imperatives
- articles
- plurals

Functions

- talking about facts
- talking about a room
- talking about families & possessions
- giving instructions

Vocabulary & Word expander

- days & months
- numbers
- countries
- nationalities
- study space
- family
- physical description
- possessions
- adjectives | phone numbers | adjective order

Communication & fluency

- socialising
- describing people
- describing possessions

A1 / A2

A2 start

A2 lower

A2 progress

A2 high

A2 upper

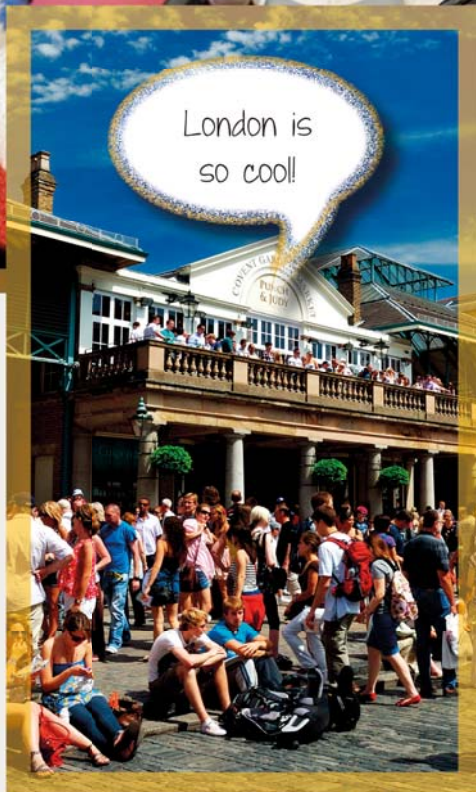
Hi, I'm Lauren. Meet my new friends.



I've got a lot of stuff.



London is so cool!



Where are you from?



Sure start

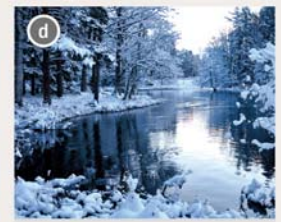
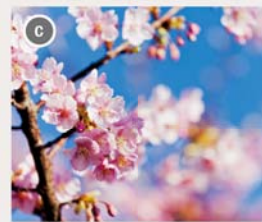
Vocabulary

1a **DAYS & MONTHS** CD1.02 Listen and repeat the days and months.



1b Match the photos with the seasons.

- 1 ☐ spring
- 2 ☐ summer
- 3 ☐ autumn
- 4 ☐ winter



2 Complete the sentences and read them to your partner.

My favourite day of the week is...

My favourite month is...

My favourite season is...

3a **NUMBERS** CD1.03 Listen and repeat. Then cover the numbers and count up to a hundred around the class.

- 1 one 2 two 3 three 4 four 5 five
- 6 six 7 seven 8 eight 9 nine 10 ten
- 11 eleven 12 twelve 13 thirteen
- 14 fourteen 15 fifteen 16 sixteen
- 17 seventeen 18 eighteen 19 nineteen
- 20 twenty 21 twenty-one 30 thirty
- 40 forty 50 fifty 60 sixty 70 seventy
- 80 eighty 90 ninety 100 a hundred
- 105 one hundred and five
- 1,000 a thousand 1,035 a thousand and thirty five
- 1,400 one thousand four hundred
- 201,000 two hundred and one thousand
- 4,000,000 four million



3b **LISTENING** CD1.04 Listen and circle the numbers you hear.

- 1 **13/30** 2 **15/50** 3 **14/40** 4 **19/90** 5 **17/70** 6 **13/30**

4 **SPEAKING** Ask and answer.

- What's your name? It's Paola. How old are you? I'm seventeen.
- What's your house / flat number? It's number two hundred and sixteen.

Unit 1 Bio data

A

GRAMMAR verb *be* & subject pronouns

FUNCTIONS talking about facts

VOCABULARY countries | nationalities

Vocabulary

1 **COUNTRIES** CD1.05 Find the countries on the map. Then listen and check.

- | | | |
|------------------------------------|---|----------------------------------|
| <input type="checkbox"/> China | <input type="checkbox"/> India | <input type="checkbox"/> Italy |
| <input type="checkbox"/> Australia | <input type="checkbox"/> Japan | <input type="checkbox"/> Brazil |
| <input type="checkbox"/> Mexico | <input type="checkbox"/> South Africa | <input type="checkbox"/> Turkey |
| <input type="checkbox"/> Russia | <input type="checkbox"/> United Kingdom | <input type="checkbox"/> Canada |
| <input type="checkbox"/> Spain | <input type="checkbox"/> United States | <input type="checkbox"/> Germany |
| <input type="checkbox"/> Ireland | | |

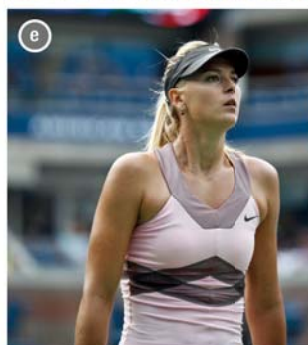
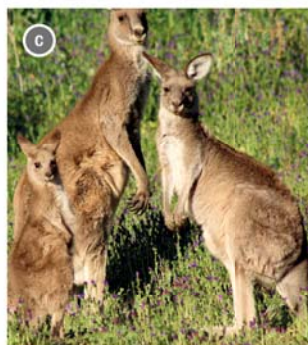


2a **NATIONALITIES** Match the nationalities with the countries 1-16.

- | | | |
|-----------------------------------|-------------------------------------|--|
| <input type="checkbox"/> Indian | <input type="checkbox"/> Australian | <input type="checkbox"/> Spanish |
| <input type="checkbox"/> British | <input type="checkbox"/> Brazilian | <input type="checkbox"/> Chinese |
| <input type="checkbox"/> Italian | <input type="checkbox"/> Turkish | <input type="checkbox"/> Japanese |
| <input type="checkbox"/> American | <input type="checkbox"/> Mexican | <input type="checkbox"/> South African |
| <input type="checkbox"/> German | <input type="checkbox"/> Russian | <input type="checkbox"/> Irish |
| <input type="checkbox"/> Canadian | | |

2b CD1.06 Put the nationalities in these groups. Then listen and check.

| -an | -ese | -ish |
|-----------|------|------|
| Brazilian | | |
| | | |
| | | |
| | | |
| | | |



3 Match the photos a-f with the sentences 1-6.

- 1 ☐ It's from Spain.
- 2 ☐ She's Russian.
- 3 ☐ He's from the USA.
- 4 ☐ They're Australian.
- 5 ☐ He's from England.
- 6 ☐ She's from Brazil.

Comprehension

4 **WARM UP** Read the blog quickly. How many nationalities can you find?

5a **READING** Read the blog. Circle T (True) or F (False).

- 1 Bethany is from Turkey. T / F
- 2 Her dad is Irish. T / F
- 3 She's 17 years old. T / F
- 4 She's a first year university student. T / F
- 5 Her favourite band is The Maccabees. T / F
- 6 Her ambition is to be a singer. T / F

INDIGO BLOG SITE

What's new? [click here](#) [home](#) [community](#) [groups](#) [photos](#) [playlist](#) [friends](#) [search](#)



My blog

Hi. My name's Bethany. I'm from Dublin in Ireland.

I'm Irish. And my dad is Irish. But my mum's Turkish.

I'm 18 and I'm a student in my last year at college.

My favourite band is The Maccabees. They're cool. All their songs are on my playlist.

My favourite actors are Robert Pattinson, Zac Efron and Olivia Wilde. She's American, but her dad is Irish, too!

My favourite place is my bedroom. I love it. All my things are there. My music, my books, my posters.

My ambition is to be a dancer. What about you?

SMALL TALK

cool

I love it.

What about you?

5b Read the blog again and find Bethany's answers to the questions.

- | | | |
|--|-------------------------------|---|
| 1 Where are you from? I'm from Dublin in Ireland. | 2 What nationality are you? | 5 Who are your favourite actors? |
| | 3 How old are you? | 6 Where's your favourite place to hang out? |
| | 4 What's your favourite band? | 7 What's your ambition? |

Talking about facts

6 Study the rule. Underline examples of verb *be* in the blog.

Verb *be* & subject pronouns

★ Use verb *be* to talk about facts.

Positive: *I'm a student. She's Italian.*

Negative: *They aren't American.*

He isn't in a band.

Questions: *Is she Japanese? Are they in your class?*

Where are you from? What is your ambition?

➔ GRAMMAR HUB p12

7 Complete the sentences with 'm, 're or 's.

- 1 They're Brazilian.
- 2 You ___ late.
- 3 She ___ from China.
- 4 We ___ British.
- 5 My name ___ Alex.
- 6 Paul ___ 16.

8a **WRITING** Write personal answers to the questions in exercise 5b.

- 1 Where are you from? I'm from Mexico.

8b **SPEAKING** Work in pairs. Ask and answer the questions in exercise 5b.

| | |
|------------|---|
| GRAMMAR | there is / there are / this, that, these, those |
| FUNCTIONS | talking about a room |
| VOCABULARY | study space |

MY STUDY SPACE BY BEN BRYANT



That's my favourite thing. It's a Mexican hat from my holiday in Mexico!

These are my guitars - there are three!

This sofa is my bed at night! It's a sofa bed. These are my cushions. I like them!

And here are my weights.

This is a photo of my dog, Snoopy.



This is my clock! It's a robot.

There are lots of DVDs and computer games and my flat-screen TV.

There are a lot of dirty mugs in my room!

These are my new speakers. They're really big!

These are my vinyl albums. I love them.

Vocabulary

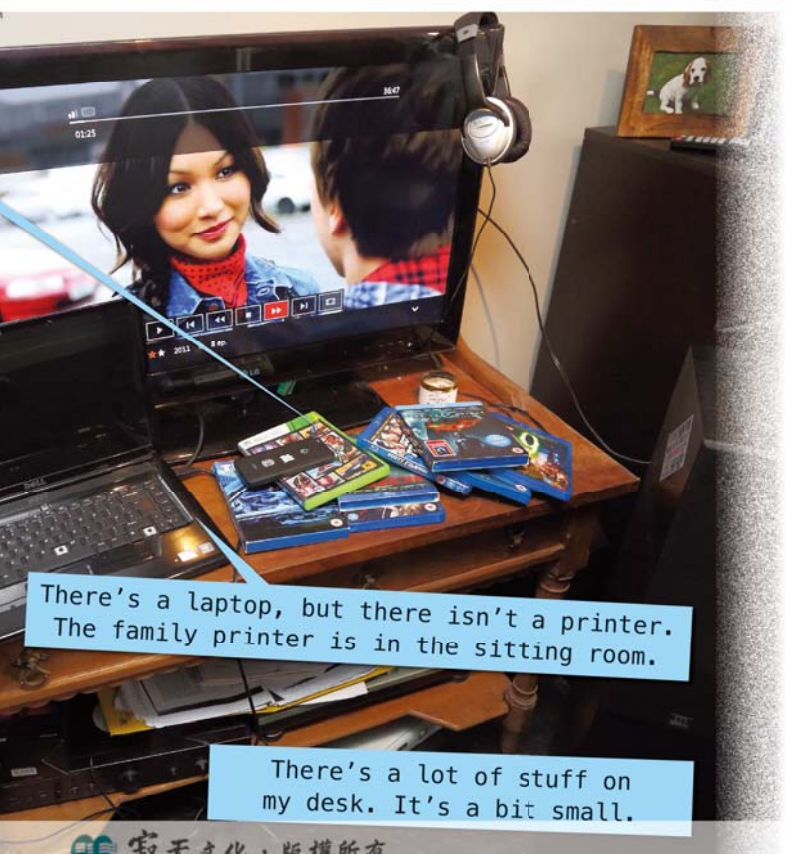
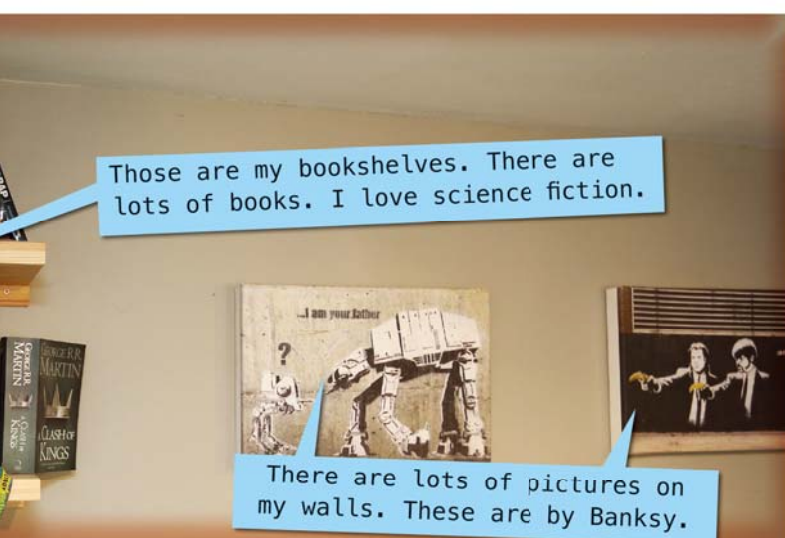
- 1 **STUDY SPACE** Look at the photos of Ben's room. Find these things.

pencil printer book clock pen speaker
laptop photo bookshelf poster chair
cushion guitar mug picture TV

Comprehension

- 2 **READING** Look at Ben's room and read the descriptions. Answer the questions.

- What colour is the desk?
- What's the name of the dog?
- Where are the cushions?
- What's on the desk?
- What's on the bookshelves?



Talking about a room

- 3 Study the rules and underline examples of *there is* / *there are* in the descriptions.

There's a laptop and a TV on the desk.

there is / *there are*

- ★ Use *there is* / *there are* to talk about where things are.

Positive: *There is a desk. / There are two books.*

Negative: *There isn't a laptop. / There aren't any posters.*

Questions: *Is there a cushion? / Are there any bookshelves?*

Short answers: *Yes, there is. / No, there isn't. Yes, there are. / No, there aren't.*

➔ GRAMMAR HUB p13

- 4 **SPEAKING** Work in pairs. Cover the photo. Then ask and answer questions.

Is there a...

desk? table? chair? window?
clock? ruler? laptop?

Are there any...

pens? pencils? books? mugs?
posters? photos? exercise books?

- 5 **LISTENING** CD1.07 Listen and tick (✓) the things in the study spaces.

| | Joy | Seb | Emma | Adam |
|-------------|-----|-----|------|------|
| laptop | | | | |
| BOOKSHELVES | | | | |
| SPEAKERS | | | | |
| PHOTOS | | | | |
| posters | | | | |

- 6 **SPEAKING** Work in pairs. Describe your study space to your partner.

WORD EXPANDER *adjectives*

Adjectives, numbers, nationalities and colours go before nouns.

Here's my old football.

This is a very big university.

This is my new Japanese phone.

Unit 1 Grammar Hub

Verb be

1 Complete the table with the words.

aren't not is (x2) are isn't am

| POSITIVE | | |
|-------------|--------------------|----------------------|
| FULL FORM | | SHORT FORM |
| I | am | I'm |
| He/She/It | ¹ _____ | He's/She's/It's |
| We/You/They | are | We're/You're/They're |

| NEGATIVE | | |
|-------------|------------------------|---|
| FULL FORM | | SHORT FORM |
| I | ² _____ not | |
| He/She/It | is not | He/She/It isn't |
| We/You/They | are not | We're/You're/They're ³ _____ |

| QUESTIONS |
|-------------------------------------|
| Am I... ? |
| Is he/she/it... ? |
| ⁴ _____ we/you/they... ? |

| SHORT ANSWERS | |
|------------------------------------|-----------------------------------|
| Yes, I am. | No, I'm ⁵ _____. |
| Yes, he/she/it ⁶ _____. | No, he/she/it ⁷ _____. |
| Yes, we/you/they are. | No, we/you/they aren't. |

➔ Grammar reference p191

2a Complete the sentences with the correct positive form of the verb be.

- Paolo _____ 18.
- Alex and Oscar _____ in my class.
- We' _____ from Spain.
- My cat _____ black and white.
- I' _____ a student.
- Suzy _____ American.

2b Write the sentences in exercise 2a in the negative.

Paolo isn't 18.

3 Write questions and short answers.

- | | |
|---------------------|----------------------|
| 1 you/American? ✓ | 5 they/from Italy? ✓ |
| Are you American? | 6 she/a dancer? X |
| Yes, I am. | 7 you/Canadian? X |
| 2 Andy/16? X | 8 he/a student? ✓ |
| 3 his pen/blue? ✓ | |
| 4 your house/big? X | |



4a LISTENING CD1.08 Listen and circle T (True) or F (False).

- Monica is German. T / F
- Her mother is German. T / F
- She's a student. T / F
- Samuel is from Mexico. T / F
- He's a university teacher. T / F
- Luca is Italian. T / F
- Eva is from Spain. T / F
- They are students at Oak Park School. T / F

4b Listen again. Then correct the false sentences.

Monica isn't German. She's Brazilian.

5a Write three sentences about you using the verb be. Two are true and one is false.

I'm Italian. My mum is a doctor. My birthday is in August.

5b SPEAKING Read your sentences to your partner. Your partner guesses the false sentence.

Question words

6 Complete the questions. Then match them with the answers.

| | |
|-------|--------------------------------------|
| Where | Where ¹ <u>are</u> you? |
| What | What ² _____ for dinner? |
| How | How ³ _____ you? |
| Who | Who ⁴ _____ that person? |
| When | When ⁵ _____ the film on? |
| Which | Which ⁶ _____ your pen? |
| Why | Why ⁷ _____ you late? |

➔ Grammar reference p189

- ☐ It's my dad.
- ☐ At half past seven.
- ☐ Because there's a lot of traffic.
- ☐ This one.
- ☐ I'm on the bus.
- ☐ It's pizza!
- ☐ I'm fine.

7a Circle the correct question words.

- 1 **What/Who** is the capital of your country?
- 2 **Where/How** is Buckingham Palace?
- 3 **Which/How** old is Prince George?
- 4 **What/Which** city is the capital of Australia, Sydney or Canberra?
- 5 **When/What** are the colours of the French flag?
- 6 **Who/What** is the President of the USA?
- 7 **Which/What** is eleven plus thirteen minus five plus thirty-eight?
- 8 **Where/When** are pandas from?

7b **SPEAKING** Work in groups. Do the quiz.

- 8 Work in groups. Ask and answer questions and complete the file.

Name _____
 From _____
 Age _____
 Favourite colour _____

there is / there are | this, that, these, those

- 9 Study the rules and complete the table with the words.

isn't not aren't are (x3) is (x2) there

★ Use *there is / there are* to talk about where things are.

| POSITIVE | |
|-------------------------------------|-----------------------------------|
| FULL FORM | SHORT FORM |
| there ¹ ____ / there are | there's / there ² ____ |

| NEGATIVE | |
|--|--|
| FULL FORM | SHORT FORM |
| there is ³ ____ / there are not | there ⁴ ____ / there aren't |

| QUESTIONS | SHORT ANSWERS |
|--|-------------------------------------|
| Is there...? / ⁵ ____ there...? | Yes, ⁶ ____ is/are. |
| | No, there isn't/ ⁷ ____. |

★ Use *this, that, these, those* to indicate people, places and things.

| | SINGULAR | PLURAL |
|---------------|------------------------|-------------------------|
| NEAR TO YOU | this is | these ⁸ ____ |
| AWAY FROM YOU | that ⁹ ____ | those are |

➔ Grammar reference p190

- 10 **SPEAKING** Work in pairs. Describe your desk and your partner draws it. Then check.

- On my desk there's a...
 There are...

- 11 Match the sentences with the pictures. Then complete them with *this, that, these* or *those* and the correct form of verb *be*.

- 1 ☐ Those are my college friends.
- 2 ☐ _____ poster is so cool.
- 3 ☐ _____ my new trainers.
- 4 ☐ _____ my English exercise book.
- 5 ☐ _____ my favourite electric guitar.
- 6 ☐ _____ my other guitars!
- 7 ☐ _____ my old bike.
- 8 ☐ _____ my old mobile phones.



Ordinal numbers

- 12a CD1.09 Complete the list of ordinal numbers. Then listen and check.

1st first 2nd second 3rd third
 4th fourth 5th fifth 6th 1st ____ th
 7th 2nd ____ th 8th 3rd ____ th 9th 4th ____ th
 10th tenth 11th eleventh 12th twelfth
 13th thirteenth 14th fourteenth 15th fifteenth
 16th sixteenth 17th 5th ____ tenth
 18th 6th ____ tenth 19th 7th ____ tenth
 20th twentieth 21st twenty-first
 22nd twenty-second 23rd twenty-third
 30th thirtieth 31st thirty-first

- 12b Work in groups. Ask and answer.

- When's your birthday?
 It's on the tenth of April.

Communication forum

Socialising

CORE PHRASES A1-A2

Saying hello & goodbye

Hi! / Hello! (Hey!)

Good morning. Good afternoon. Good evening. Good night.

Goodbye. / Bye.

Making conversation

Where are you from? | What nationality are you? | Are you a student? | What's your phone number?

Introductions

Hi, my name's Sam. This is Rebecca.

Pleased to meet you. / Nice to meet you. / Hi! / Hello!

Being polite

How are you? | Fine, thanks. / Not bad. / OK. / Terrible.

Please. | Sorry. | Excuse me.

Strategies

How do you spell that?

Can you repeat that?

I'm sorry I don't understand.

Names & phone numbers

1a CD1.10 Listen and repeat the alphabet.



1b CD1.11 Listen and write the names.

1 Kunal Singh

2a CD1.12 Listen and circle the phone numbers you hear.

- 1 a) 01861 766842 b) 01869 766 842
- 2 a) 016 711 49954 b) 016 714 19954
- 3 a) 059 2290600 b) 059 2290688
- 4 a) 07824 528646 b) 07824 258664

WORD EXPANDER

phone numbers

We say 'zero' or 'oh' for 0 and 'double' for repeated numbers.

07554209 My number is zero seven double five four two oh nine.

2b Work in pairs. Invent phone numbers. Ask and answer.

What's your phone number?

It's...



Meeting people

3 DVD | CD1.13 Watch/Listen and answer the questions.

- 1 Where is Alex?
- 2 Who is with Jamie?

4a DVD | CD1.14 Cover the dialogue. Watch/Listen and note Lauren's full name and phone number.

4b Listen again and complete the dialogue with the words.

thanks full from right mobile repeat
nice student

5 Read Culture and answer the question.

Do young people use different greetings to older people in your country?

culture Greetings!



In the USA and the UK young people often say 'Hey!' not 'Hi!' They don't often say 'Good morning', 'Good afternoon', etc. except to their teachers.

They often say 'Good' to the question 'How are you?'

Hello!



ALEX Hey, Jamie.

JAMIE Hi, Alex. This is my friend Lauren.

ALEX Hello, Lauren.

LAUREN Hi. ¹_____ to meet you.

JAMIE Lauren's at my college.

LAUREN Yeah, I'm a science ²_____.

ALEX Ah... are you American?

LAUREN That's ³_____!

ALEX Why are you in the UK?

LAUREN Well, I love Europe. And it's a great college.

ALEX Where are you ⁴_____ in the States?

LAUREN Elkins. It's in West Virginia. Near Washington DC.

ALEX Oh right. What's your ⁵_____ number, Lauren?

LAUREN It's 304 6673894.

ALEX Can you ⁶_____ that?

LAUREN Sure. It's 304 6673894.

ALEX And what's your ⁷_____ name?

LAUREN It's Lauren Moore.

ALEX How do you spell Moore?

LAUREN It's M - double O - R - E.

ALEX M - double O - R - E. Cool!

JAMIE Alex, what time is your lesson?

ALEX Oh, it's now! Bye, guys.

LAUREN Hey Alex! Your cell phone.

ALEX What? Oh, my mobile phone! ⁸_____!



Scenario

6a You are at a party. Invent a new identity.

6b Work in groups. Follow the instructions.

Use expressions from Core phrases.

- Introduce yourself to another student. Ask your partner questions.
- Introduce your partner to other people in your group. Make conversation.
- Say goodbye.

Name

Age

Nationality

Phone number

Home

Mobile

Work