



Module 1 Places & people A1 start				
	Grammar	Functions	Vocabulary	Skills
SURE START p7		asking basic questions	countries nationalities	
UNIT 1 The facts				
A p8	subject pronouns verb <i>be</i> positive & negative	exchanging basic information	numbers 1–20 W Ex <i>and</i>	R my Chichester blog: family S personal info
B p10	verb <i>be</i> questions & short answers question words	asking for & giving personal information	colours	R new friends S ask about colours personal info
Grammar Hub p12	as above PLUS articles <i>a/an</i> plurals PLUS Pronunciation: plurals			R who am I? S personal info own quiz
Communication p14	Hellos & goodbyes: Saying hello Saying goodbye Asking how people are Saying how you are Introductions Scenario Introducing people Culture Formal vs informal			
Unit 2 My stuff				
A p16	<i>this / these, that / those</i> possessive adjectives	talking about possessions	your desk W Ex <i>but</i>	R my desk tour S describing my desk
B p18	<i>there is / there are</i> imperatives	describing things at home & in the classroom	classroom objects	R Ted's guide to student life L possessions S classroom objects things in my bag
Grammar Hub p20	as above PLUS Pronunciation: /ð/ /θ/			R student room instructions W own bedroom S classroom objects L classroom language
Skills p22	My favourite...: R webpage on good & bad things L radio show on favourite things S & W good & bad things in life Vocabulary adjectives			
Accuracy p24	review verb <i>be</i> articles imperatives L understanding specific information			
Fluency p26	I can spell words & talk about numbers: Asking about spelling Spelling something out Asking & answering about numbers			
Check your progress p28 Pinboard p29				
Culture p150 CLIL	English is our Language			

Module 2 Family & friends A1 lower				
	Grammar	Functions	Vocabulary	Skills
SURE START p31		talking about family	family	
UNIT 3 My family				
A p32	verb <i>have got</i> positive & negative	talking about families & possessions	family W Ex <i>lots of</i>	R family forum L family & possessions W sentences S talking about my family
B p34	verb <i>have got</i> questions & short answers	talking about possessions	house & rooms	R my house L home & furniture W describe my home
Grammar Hub p36	as above PLUS possessive 's		L possessions Isabelle's family tree S questions & answers W an e-mail about my family	
Communication p38 CLIL	Giving personal information: Dates Addresses Scenario Buying a new phone Culture Digital life			
Unit 4 I'm hungry!				
A p40	countable & uncountable nouns	talking about quantity	food W Ex <i>because</i>	R my week, my food S food own eating plan
B p42	<i>some / any</i>	talking about quantity	tableware	R picnic time S differences in pictures of picnic food
Grammar Hub p44	as above PLUS <i>How much? / How many?</i> PLUS Pronunciation: /ʌ/		L food in the kitchen party food W food own lunch S ask & answer questions about quantities of food	
Skills p46 CLIL	Canada: R & L discover Canada S & W describe my favourite place Vocabulary sightseeing W Ex <i>really</i>			
Accuracy p48 CLIL	review verb <i>have got</i> & <i>be</i> letters, numbers, spelling <i>some</i> & <i>any</i> , <i>much</i> & <i>many</i> L understanding specific information			
Fluency p50	I can describe homes & furniture: Describing a home Describing a room Vocabulary furniture W Ex <i>like</i>			
Check your progress p52 Pinboard p53				
Culture p152 CLIL	The UK			



Module 1

Places & people

Grammar

- verb *be*
- question words
- subject pronouns
- articles *a / an*
- plurals
- *this / these, that / those*
- possessive adjectives
- *there is / there are*
- imperatives

Functions

- asking for & giving personal information
- talking about possessions
- describing things at home & in the classroom

Vocabulary & Word expander

- countries
- nationalities
- numbers 1-20
- colours
- parts of the day
- days of the week
- months of the year
- your desk
- classroom objects

Communication & fluency

- saying hello & goodbye
- asking how people are & saying how you are
- introductions
- alphabet & spelling
- numbers 20-100



AI start

AI lower

AI progress

AI high

AI / A2

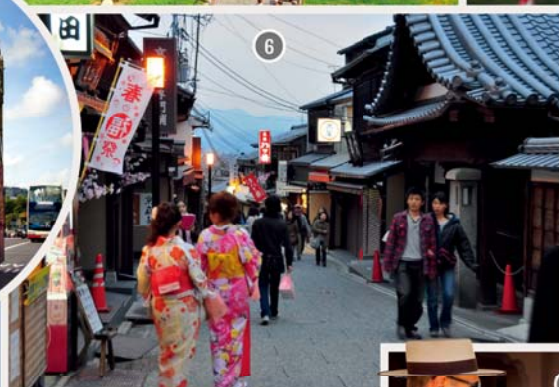
A2 start

Sure start

Vocabulary

1 **COUNTRIES** CD1.02 Match the photos with the countries. Then listen and check.

- | | |
|----------------------------------|---------------------------------|
| <input type="checkbox"/> Poland | <input type="checkbox"/> Canada |
| <input type="checkbox"/> the USA | <input type="checkbox"/> the UK |
| <input type="checkbox"/> Japan | <input type="checkbox"/> Spain |
| <input type="checkbox"/> Turkey | <input type="checkbox"/> Brazil |
| <input type="checkbox"/> China | <input type="checkbox"/> Italy |



2 **NATIONALITIES** CD1.03 Match the nationalities below with the countries in exercise 1. Listen and repeat.

Italy / Italian

-an	Italian, Brazilian, American, Canadian
-ese	Japanese, Chinese
-ish	Spanish, British, Polish, Turkish

3 **SPEAKING** Work in pairs. Tell your partner where you are from.

Hi! I'm from Spain. I'm Spanish.

4 **Complete the sentences.**

- Italy _____
- _____
- _____
- _____
- _____
- _____

is famous for

spaghetti.
flamenco.
maple syrup.
Copacabana Beach.
the Great Wall.
kimonos.

Unit 1 The facts

A	GRAMMAR	verb <i>be</i> positive & negative
	FUNCTIONS	giving information
	VOCABULARY	numbers 1–20

Vocabulary

1 **NUMBERS 1–20** CD1.04 Listen and repeat.



2 CD1.05 Listen and write the numbers. Compare your answers in pairs.

3a CD1.06 Listen and complete the sentences with numbers.

- 1 I'm a student and I'm ____ years old.
- 2 My sister, Grace, is ____.
- 3 Tom is my brother. He's ____ years old.
- 4 My house is on George Street and it's number ____.

3b Listen again and check your answers.

WORD EXPANDER

and

Use **and** to join two words or phrases.

Marco **and** Nina are Italian.

I'm Adam **and** I'm 20 years old.

Comprehension

4 **WARM UP** Read the blog on page 9 quickly. Find the names of five cities.

5a CD1.07 **READING** Read and listen to the blog again. Match the two parts of the sentences.

- | | |
|-------------------------------------|----------------------------|
| 1 <input type="checkbox"/> Montreal | a) is 22 years old. |
| 2 <input type="checkbox"/> My dad | b) is funny. |
| 3 <input type="checkbox"/> My mum | c) is a drummer in a band. |
| 4 <input type="checkbox"/> Danny | d) is from Vancouver. |
| 5 <input type="checkbox"/> Scarlett | e) is American. |
| 6 <input type="checkbox"/> Hailey | f) is a beautiful city. |

5b Circle T (True) or F (False).

- 1 Annie is from Chichester. T / F
- 2 Her dad is from Canada. T / F
- 3 Danny is at college. T / F
- 4 Danny is in the USA. T / F
- 5 Scarlett and Annie are sisters. T / F
- 6 Scarlett and Hailey are best friends. T / F

Giving information

6a Study the rules. Find and underline the examples below in the blog.

Subject pronouns

★ Use nouns or subject pronouns.

My dad is Canadian. → He's Canadian.

★ Singular: I / you / he / she / it

Plural: we / you / they

Verb *be* positive & negative

★ Use verb *be* to talk about facts.

Positive

¹ *I'm from Montreal.*

² *He's from Vancouver.*

³ *She's ten.*

⁴ *We're in a band.*

Negative

⁵ *I'm not in Canada.*

⁶ *He isn't in Chichester.*

⁷ *My friends aren't here.*

★ We often use contracted forms.

My best friend is Hailey. → She's Hailey.

➔ **GRAMMAR HUB** p12

6b Rewrite sentences 1–7 from the rules with full forms. Use:

am am not is are is not are not

7 Complete the sentences with the correct subject pronoun.

- 1 Harry is my friend. He 's 19 years old.
- 2 Anna is from Brazil. She 's Brazilian.
- 3 The bag isn't blue. It 's red.
- 4 Jim and Mark aren't brothers. They 're friends.
- 5 Jessica isn't British. She 's American.
- 6 You and I are at college. We 're students.
- 7 My name is Jean Luc. I 'm French.
- 8 The UK isn't big. It 's small.



MY CHICHESTER BLOG

HOME

POSTS

PHOTOS

FRIENDS

Annie only shares information with her friends and family.

Hi! My name's Annie. I'm Canadian. I'm from Montreal. It's a beautiful city. But I'm not in Canada now, I'm here in Chichester in the UK!

My family

My dad is Canadian. He's from Vancouver. My mom isn't from Canada. She's from San Francisco in the USA. She's American.

My brother

My brother, Danny, is 22. He isn't in Chichester. He's at business college in Toronto, Canada. Boring!



My sister

Scarlett is my little sister. She's only ten. She's funny!



My favourite things

Well, my favourite things are my clothes, my earrings, my phone, my violin... and my electric guitar! They're so cool!



My best friend

My friends aren't here with me 😞. My best friend is Hailey. She's back home in Montreal. We're in a band. She's the drummer. We ❤️ dance music!



SMALL TALK

Boring!

She's funny!

They're so cool!

8 **SPEAKING** Turn to page 162 and follow the instructions.

GRAMMAR	verb <i>be</i> questions & short answers question words
FUNCTIONS	asking for personal information
VOCABULARY	colours

Vocabulary

1a COLOURS Match the words with the colours.

- ☐ blue ☐ red ☐ white ☐ pink ☐ yellow
☐ green ☐ purple ☐ black ☐ brown ☐ orange



1b CD1.08 Listen, check and repeat.

2 SPEAKING Work in pairs. Ask and answer the questions.

What colour is your...

bag?

bedroom?

family car?

T-shirt?

national flag?

pen?

mobile phone?

front door?

Comprehension

3 WARM UP Identify Annie, Holly and Leo in the photo on page 11. What colour is:

Annie's T-shirt? | Holly's dress? | Leo's T-shirt? | Annie's bag?

4 CD1.09 Read and listen to *New friends*. Circle the correct words.

- Annie *is* / *isn't* a new student.
- The capital city of Canada is *Montreal* / *Ottawa*.
- Her mother is a *sales manager* / *writer*.
- Holly is *16* / *17*.
- Leo *is* / *isn't* 17.
- Annie *is* / *isn't* a fan of Justin Bieber.

Asking for personal information

5 Study the rules. Find and underline the examples below in the dialogue.

Verb *be* questions & short answers

Questions

- ★ To form a question put the verb *be* first.
Is Montreal the capital?
Are they Canadian?
Are you a fan of Justin Bieber?

Short answers

- Are you a new student?* **Yes, I am.**
Are you American? **No, I'm not.**
Is Montreal the capital? **No, it isn't.**

Question words

- What's your name?* **Where** are you from?
How old are you? **Who's** your favourite singer?

➔ GRAMMAR HUB p12

6 Circle the correct answer.

- Is Annie American?
a) Yes, she is. b) No, she isn't.
- Is her father a writer?
a) Yes, he is. b) No, he isn't.
- Are Holly and Annie 17?
a) Yes, they are. b) No, they aren't.
- Are Holly and Leo in Chichester?
a) Yes, they are. b) No, they aren't.
- Are Annie and Holly sisters?
a) Yes, they are. b) No, they aren't.

New friends



HOLLY Hi there.

ANNIE Oh, hello.

HOLLY Are you a new student here?

ANNIE Yes, I am.

HOLLY What's your name?

ANNIE Annie. Annie Clark. What about you?

HOLLY I'm Holly. And he's Leo.

LEO Hey, are you American?

ANNIE No, I'm not. I'm Canadian.

LEO Where are you from in Canada?

ANNIE Montreal. My mom's here for her job. She's a sales manager. My dad's a writer.

LEO Cool. Erm, is Montreal the capital city?

ANNIE No, it isn't. It's Ottawa.

LEO Sorry. Geography isn't my best subject!

HOLLY How old are you, Annie?

ANNIE I'm 16.

HOLLY Me too. Leo's 17.

LEO Hey, Annie. Who's your favourite singer?

ANNIE I don't know. But my favourite bands are REM and The White Stripes.

HOLLY Are they Canadian?

ANNIE No, they aren't. They're American.

LEO Are you a fan of Justin Bieber?

ANNIE No way!

SMALL TALK

What about you? Me too.

No way!

7 SPEAKING Work in pairs. Ask and answer the questions.

- Are you from Beijing?
- Yes, I am. / No, I'm not.

- Are you 17?
- Is your teacher in the classroom?
- Is your favourite colour pink?
- Are your parents Canadian?

- Are you a student?
- Is your name Alfonso?
- Is Toronto the capital of Canada?
- Are we in Spain?

Unit 1 Grammar Hub

Subject pronouns & verb be

1 Study the tables.

SUBJECT PRONOUN						
I	you	he	she	it	we	they

POSITIVE		
FULL FORM		SHORT FORM
I	am	I'm
You	are	You're
He/She/It	is	He's/She's/It's
We/You/They	are	We're/You're/They're
NEGATIVE		
FULL FORM		SHORT FORM
I	am	I'm not
You	are	You aren't
He/She/It	is	He/She/It isn't
We/You/They	are	We/You/They aren't

! Remember to use short forms where possible.

★ Here are some examples.

You're in my class.

She isn't from my town.

You aren't a fan of Lady Gaga.

➔ Grammar reference p168

2a Complete the sentences. Use short positive forms of verb be.

- You're a teacher.
- He from Toronto.
- They Japanese.
- She in a band.
- It blue and orange.
- We 16 years old.
- You students.
- I a fan of Daft Punk.

2b Write the sentences in exercise 2a in the negative.

- You aren't a teacher.

3 Complete the sentences with the correct form of be. Use short forms where possible.

- My mum 's 42. (✓)
- I a student. (✓)
- Mike from London. (X)
- Ted and Luke my best friends. (✓)
- We at school today. (X)
- I American. (X)
- They here. (✓)
- You funny. (X)

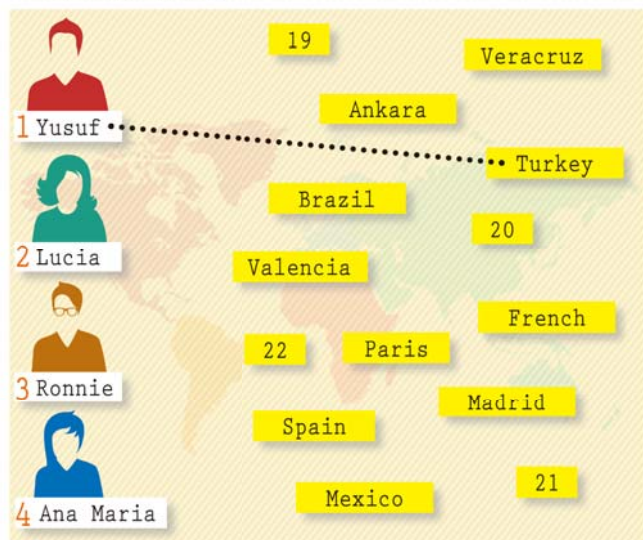
4 READING Read and complete the article with positive or negative forms of be. Use short forms where possible.



Who am I?

Hello! My name's Ken, I ¹ 20 and I ² Brazilian. But my mum and dad ³ from Brazil. They ⁴ Japanese. Cool fact – Brazil ⁵ home to over 1.5 million people with origins in Japan! ☺ My sister's name ⁶ Lisa. Second cool fact – Ken ⁷ a Japanese name, but Lisa ⁸. She's 16 and she ⁹ a dancer at a dance school. My best friend, Lucas, ¹⁰ at music college with me. He ¹¹ my age, he ¹² 21. College ¹³ all classical music and theory – from Bach to Schoenberg! That ¹⁴ our favourite music. It ¹⁵ boring! In our free time we ¹⁶ composers of electronic music. Check out our homemade animations online! Today, 100 followers – tomorrow the Oscars!

5 LISTENING CD1.10 Listen and match the students at a language school with the correct information. There are two extra words.



1 Yusuf

2 Lucia

3 Ronnie

4 Ana Maria

19

20

21

22

Veracruz

Ankara

Brazil

Valencia

Paris

Madrid

Spain

Mexico

French

Turkey

Verb be questions & short answers

6 Study the tables.

QUESTIONS
Am I... ?
Are you... ?
Is he/she/it... ?
Are we/you/they... ?

SHORT ANSWERS	
Yes I am.	No, I'm not.
Yes, you are.	No, you aren't.
Yes, he/she/it is.	No, he/she/it isn't.
Yes, we/you/they are.	No, we/you/they aren't.

➔ Grammar reference p168

7a Write questions and short answers.

- you / American? Are you American? No, I'm not.
- you / 16?
- Usain Bolt / from Brazil?
- kimonos / Canadian?
- your parents / teachers?
- Montreal / the capital city of Canada?

7b SPEAKING Work in pairs. Ask and answer the questions in exercise 7a.

Question words

8 Study the table.

Where are you from?	Which is your book?
What is your name?	How old are you?
Who is your favourite singer?	When is the film?

9a Match the two parts of the quiz questions 1-8 and a)-h).

1 WHAT IS...
2 WHERE IS...
3 WHO ARE...
4 WHAT COLOUR IS...

5 WHERE ARE...
6 WHICH ACTOR...
7 WHAT NATIONALITY IS...
8 WHERE IS...

a) ... the King and Queen of Spain?
b) ... the Chinese flag?
c) ... is the star in Harry Potter?
d) ... the capital city of Brazil?
e) ... Gdansk?
f) ... Fiat cars from?
g) ... the White House?
h) ... Cate Blanchett?



9b Turn to page 162 and follow the instructions.

9c CD1.11 Listen and check.

10 SPEAKING Work in groups. Make your own quiz questions. Then ask and answer them.

- What is the capital city of Portugal?
Lisbon.

Articles a/an

11 Study the rules.

- ★ Use *a* for words starting with a consonant.
It's a book. He's a writer.
- ★ Use *an* for words starting with a vowel sound.
It's an umbrella. She's an Italian student.
- ★ Use *the* when there is only one of something.
The capital of France is Paris.

➔ Grammar reference p168

12 Choose the correct article.

- a / an* bag
- a / an* violin
- a / an* American student
- a / an* orange and blue flag
- a / an* pen
- a / an* exercise book

Plurals

13 Study the rules.

- ★ Add *-s* to most words.
books cars phones
- ★ Add *-es* to words ending in *-s, -z, -x, -ch, -sh*.
buses boxes matches

Irregular plurals

- man* → *men* *woman* → *women*
child → *children* *person* → *people*

➔ Grammar reference p169

14 CD1.12 Write the plurals. Then listen and check.

- pizza* pizzas
- taxi*
- watch*
- student*
- sandwich*
- number*
- class*
- child*

SOUND BOX plurals

15a CD1.13 Listen and write the plurals of these words in the correct column.

badge band book cat group guitar
prize school watch

/s/	/z/	/ɪz/
_____	_____	_____
_____	_____	_____
_____	_____	_____

15b Listen again. Check and repeat.

Communication forum

Hellos & goodbyes

CORE PHRASES A1

Saying hello

Hi! / Hello! Good afternoon.
Good morning. Good evening.

Saying goodbye

Goodbye. / Bye. / See you. Good night.

Asking how people are

How are you? And you?

Saying how you are

Very well, thanks. Not bad. / OK.
Fine, thanks. / Fine. Terrible!

Introductions

I'm Amy.
This is Ben.
Pleased to meet you. /
Nice to meet you. / Hello!
Call me David.

Vocabulary

1 PARTS OF THE DAY CD1.14 Match the pictures and the words. Listen and check.

☐ afternoon ☐ evening ☐ midday
☐ midnight ☐ morning ☐ night



2a DAYS & MONTHS CD1.15 Number the days of the week in the correct order. Listen and check.

☐ Wednesday ☐ Saturday ☐ Thursday
☐ Friday ☐ Monday ☐ Tuesday
☐ Sunday

2b CD1.16 Complete the calendar with these months. Listen and check.

April August December February June October
January 2 July 5
1 May 4 November
March 3 September 6

3 SPEAKING Work in pairs. Ask and answer questions.

What's your favourite...

part of the day?

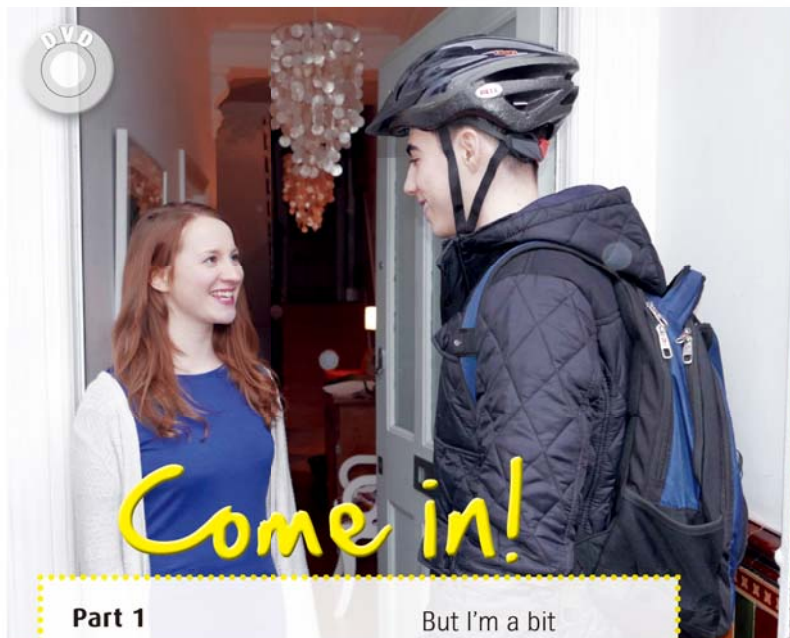
day of the week?

month of the year?

Visiting a friend

4 DVD | CD1.17 Watch/Listen to Part 1 and complete the dialogue with these words.

fine thanks bad hi



Part 1

TANYA 1 _____, Alfie.

ALFIE Hi, Tanya. How are you?

TANYA 2 _____, thanks. And you?

ALFIE Not 3 _____.

But I'm a bit stressed about the homework.

TANYA Yeah, me too...

Come in!

ALFIE 4 _____.

Greeting people

5 DVD | CD1.18 Watch/Listen to Part 2 and write A (Alfie), T (Tanya), D (David).

Who says... ?

1 This is Alfie. ☐

4 Call me David. ☐

2 Pleased to meet you. ☐

5 Coffee, please. ☐

3 Nice to meet you, too. ☐

6 Answer the questions about Part 1 and Part 2.

Why are Alfie and Tanya friends? | Who is the tea and coffee for? | What is Alfie's opinion of David?

Part 2

ALFIE Tanya... What's the answer to question 3?

TANYA Erm, question 3?

DAVID Hello.

TANYA Oh, hi Dad. Erm, this is Alfie. He's in my class at college.

DAVID Pleased to meet you, Alfie.

ALFIE Nice to meet you, too, Mr Clark.

DAVID Call me David.

ALFIE Oh, OK. David.

DAVID Can I get you tea or coffee?

ALFIE Coffee, please!

TANYA Tea for me.

DAVID Great.

ALFIE Nice dad.

TANYA He's all right! OK, question 3...

Part 3

TANYA That's it! Finished.

ALFIE Fantastic!

TANYA Oh gosh, I'm tired.

ALFIE Yeah. Hey, it's

¹ _____. Time to go.

Bye, Tanya.

TANYA ² _____ you tomorrow.

DAVID Goodbye, Alfie.

ALFIE ³ _____ Mr...

David. ⁴ _____

again for the coffee.

DAVID No problem.

ALFIE ⁵ _____ night!

TANYA Oh, Alfie!

7 DVD | CD1.19 Watch/Listen to Part 3 and complete the dialogue with these words.

thanks late good see goodbye

8 Circle the correct answers.

1 David is Tanya's *uncle* / *father*.

2 Alfie and Tanya *are* / *aren't* at the same college.

3 At the end Tanya *is* / *isn't* tired.

4 Alfie's phone *is* / *isn't* in the Clark's house.

9 Watch/Listen to Parts 1-3 again and tick (✓) the expressions in Core phrases you hear.

Scenario

10 Work in groups. Introduce each other.

Erica, this is Nadia.

Nice to meet you, Nadia.

Hello, Erica.

11 Turn to page 163 and follow the instructions.

12 Read Culture and answer the questions.

- How do you say 'hello' and 'goodbye' in your country?
- Is it different for old and young people?



'Hi', 'Bye' and 'See you' are **informal**. We use these with friends and family. 'Good morning', 'Good afternoon', 'Good evening' and 'Good night' are **formal**. We usually use these with teachers, strangers, etc.



Where's your bag, Alfie?

SMALL TALK

a bit stressed

That's it!

Nice dad

Gosh.

Time to go.

GRAMMAR	this / these, that / those possessive adjectives
FUNCTIONS	talking about possessions
VOCABULARY	your desk

Vocabulary

1 **YOUR DESK** CD1.20 Match the words with the objects in the photo. Listen and check.

- | | |
|------------------------------------|--|
| <input type="checkbox"/> laptop | <input type="checkbox"/> box |
| <input type="checkbox"/> speakers | <input type="checkbox"/> shelf (shelves) |
| <input type="checkbox"/> clock | <input type="checkbox"/> noticeboard |
| <input type="checkbox"/> magazines | <input type="checkbox"/> mouse mat |
| <input type="checkbox"/> lamp | <input type="checkbox"/> poster |

WORD EXPANDER

but

Use **but** to join two phrases.

The laptop is blue, **but** the lamp is black.

I am English, **but** my father is French.

Comprehension

2 **WARM UP** Work in pairs. Look at the photo and find these things.

- Annie's favourite colour
- Annie's favourite band
- An animal
- A musical instrument

3 Read the text and answer the questions.

- Who's her clock from?
- Where's her box from?
- What's on her noticeboard?
- Where are her speakers?
- What's the name of her cat?
- What's the name of her favourite film?

Talking about possessions

4a Study the rules. Find and underline the examples below in *My Study Area*.

this / that, these / those

- ★ Use **this / that, these / those** to indicate people, places, things.
- ★ For things that are near:
Singular This is my diary.
Plural These are my pens and pencils.
- ★ For things that are distant:
Singular That's my noticeboard.
Plural Those are my books.

➔ GRAMMAR HUB p20

4b Underline more examples in *My Study Area*.

5 Put the objects in the photo in the correct group below.

Near this / these		Distant that / those	
singular	plural	singular	plural
laptop			

6 **LISTENING** CD1.21 Read the question. Then listen and circle the correct answers.

This week's big question...

What's the number 1 object in your life?

- | | |
|------------|-----------------------------|
| 1 Hugo | magazines watch posters |
| 2 Lola | phone memory stick DVDs |
| 3 Toby | bag guitar laptop |
| 4 Rosie | watch clock phone |
| 5 Mohammed | laptop notebook diary |
| 6 Georgia | posters speakers violin |

7 **SPEAKING** Draw a plan of your study area (desk, posters, shelves, etc.). Describe it to your partner (you are on your chair in your plan). Use **this, that, these** and **those**.

👉 This is my computer and those are my book shelves.

My Study Area by Annie

Hey guys! This is a tour of my study area. Enjoy!

That's my favourite poster. I ♥ Arctic Monkeys!

That's my noticeboard. And those are my photos on it!

That's my guitar. I'm in a band.

Those are my speakers.

That's my clock. It's a present from my grandfather.

Those are my books. And my DVDs. They are on the shelves. My favourite film is *My Fair Lady*. It's an old film, but it's great!

That's my cool lamp.

This is my mouse mat with a photo of my cat, Felix, on it.

This is my really cool box. It's from Poland.

This is my laptop. It's blue!

These are my magazines and this is my diary.

These are my pens and pencils. Guess what? My favourite colour is blue!

SMALL TALK

Hey guys! really

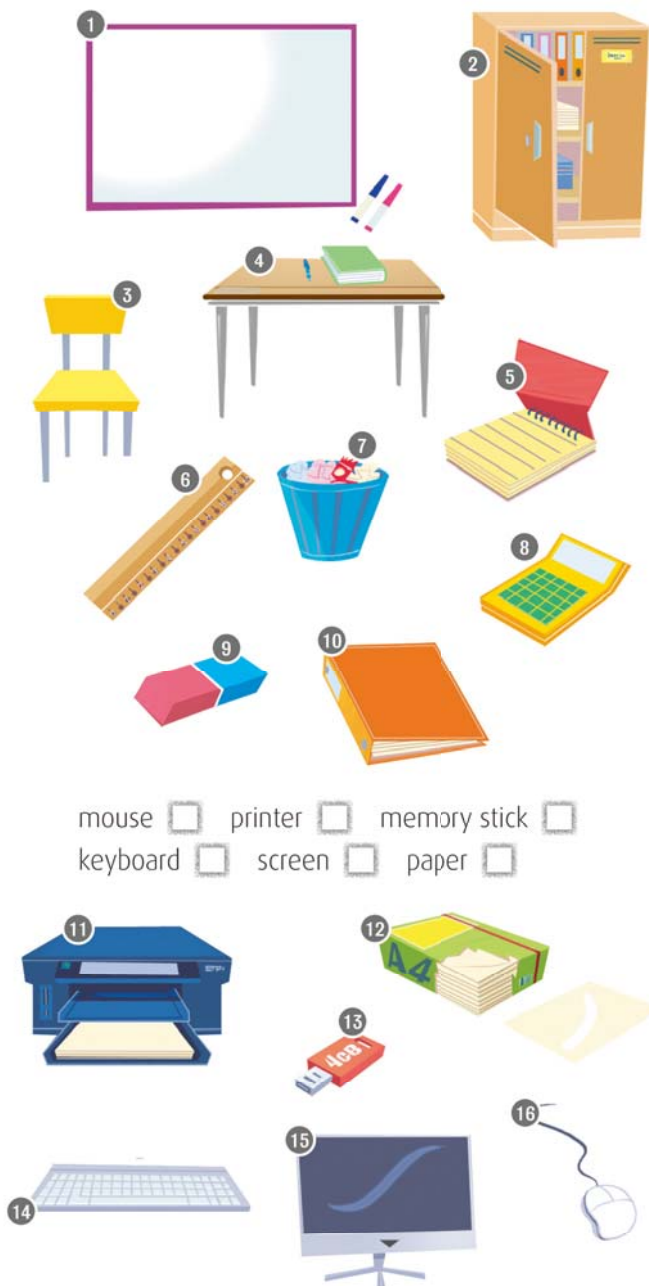
Guess what?

GRAMMAR	there is / there are imperatives
FUNCTIONS	talking about your things
VOCABULARY	classroom objects

Vocabulary

1 CLASSROOM OBJECTS CD1.22 Match the words with the pictures. Then listen and check.

desk ☐ whiteboard ☐ bin ☐ chair ☐
cupboard ☐ calculator ☐ notebook ☐
ruler ☐ folder ☐ eraser ☐



mouse ☐ printer ☐ memory stick ☐
keyboard ☐ screen ☐ paper ☐

2 SPEAKING Work in pairs. Point to objects in your classroom (from exercise 1 page 16 and exercise 1 above). Ask and answer questions.

- What's that?
It's a clock.

Comprehension

3 WARM UP Look at the photos and the webpage on page 19. Who are the people?

a) teachers b) students c) business people

4 Read Ted's Guide to Student Life. Circle the correct answer.

- There *is* / *isn't* coffee at the library.
- Ted's favourite study place is *the library* / *a coffee shop*.
- There *are* / *aren't* lot of books at the Bean Machine.
- The cakes *are* / *aren't* expensive.
- There *is* / *isn't* free Wi-Fi.
- There *is* / *isn't* a student discount.

Talking about your things

5a Study the rules. Find and underline the examples below in the webpage.

there is / there are

★ Use *there is* / *there are* to talk about where things are.

Positive

There's a noticeboard. / *There are* big tables.

Negative

There isn't any music. / *There aren't* any cakes.

Questions

Is there free Wi-Fi? / *Are there* any discounts?

Short answers

Yes, *there is*. / No, *there isn't*.

Yes, *there are*. / No, *there aren't*.

➔ **GRAMMAR HUB** p20

5b Underline more examples of *there is* and *there are* in the webpage.

6 LISTENING CD1.23 Listen to three people. Circle T (True) or F (False).

- There are folders in Mark's bag. T / F
- There isn't a ruler in Mark's bag. T / F
- There aren't any books in Zoe's bag. T / F
- There's a laptop in Zoe's bag. T / F
- There aren't any folders in Joe's bag. T / F
- There's a magazine in Joe's bag. T / F

TED's GUIDE TO STUDENT LIFE



ACCOMMODATION

BOOKSHOPS

COFFEE SHOPS

MUSIC

FREE STUFF

There are lots of books at the college library... and there are lots of students, but the library isn't always a good place for study. Why? There isn't any music, there isn't any coffee and there aren't any cakes! That's why my favourite study place is a little coffee shop in the centre of Bristol.

The **BEAN MACHINE** is quiet and friendly and I ♥ it! There are cool sofas and great staff. There is good music and there are big tables with space for your folders, your laptop and your notebooks. There's a noticeboard with information about local events. There's also a big bookcase with lots of interesting books and magazines. There are great cakes, and they aren't very expensive. Oh, and there's fantastic coffee, too!

4 COMMENTS:

**Kelly**

POSTED: 11.25

Hi Ted. Thanks for the great information. Is there free Wi-Fi at the Bean Machine? That's really important for a lot of students.

**Ted**

POSTED: 12.20

Hi Kelly. Good question! You're right, free Wi-Fi is very important and yes, there is free Wi-Fi at the Bean Machine.

**JJ**

POSTED: 14.42

Hi Ted. Are there any student discounts at the Bean Machine?

**Ted**

POSTED: 14.58

Hi JJ. No, there aren't any student discounts, but on Mondays the coffee is half price!

GET CONNECTED!



7 SPEAKING Work in pairs. Ask and answer questions about what is in your bag.

- Are there any pens in your bag?
- No, there aren't. Is there a book in your bag?
- Yes, there is.

pens

book

laptop

memory stick

pencils

ruler

diary

folders