

# Tables of Contents

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O2 PAGE 16 Explaining the Menu	<ol> <li>Explaining the dishes on the menu</li> <li>Recommending dishes</li> </ol>	Adjectives describing food	1. It has a taste. 2. It is made of/ is made from 3. It contains	Learn how to describe the contents and the taste of a dish	1. Explaining the menu 2. Describing flavors 3. Types of Chinese tableware
O3 PAGE 20 Serving Meals	Standard procedures for serving meals in different types of restaurants     Explaining the use of sauces		1. Your, sir/ madam. 2. Who ordered ?	Practice conversations for serving meals	Serving a meal
O4  Beverage Service (1)	Taking orders for whiskey, coffee, and other nonalcoholic drinks		1. I'd like a cup/pot of 2. It contains	Practice asking guests which beverages they prefer	1. Ordering a whiskey 2. Types of glasses 3. Types of tea and coffee 4. Common non-alcoholic drinks
O5  Beverage Service (2): At the Bar	1. Taking orders for cocktails and beers 2. Explaining the contents of a cocktail 3. Serving beverages at the bar 4. Procedures for making a cocktail		1. It consists of/ is made of 2. Can I get you/ Can you get me ? 3. Which brand would you like, or ?	1. Practice taking beverage orders at the bar 2. Learn how to explain the contents of cocktails and to recommend one	1. Materials and utensils for making cocktails 2. Common cocktails 3. Materials and brand names of beer
PAGE 36  Beverage Service (3): Recommending Wines	Taking orders for wines     Recommending wines	Sense verbs and adjectives	1. This wine goes well with 2. This wine has	1. Learn how to describe the odor and taste of wines and to recommend wines to go with different foods 2. Listen to the process of serving wines	Describing the odor and taste of a wine
PAGE 40 Beverage Service (4):	Serving wines     Decanting wines	Verb and noun use	1. May I serve the? 2. How is the temperature/taste/color?	Practice     conversations for serving wine     Listen to the process of	Serving wine     Some types of wine
© COSMOS	CULTURE LTD			decanting wine	
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	Situation/ Function	Grammar	Sentence Structure/ Phrase Focus	Training in Listening and Speaking	Words and Phrases
O8 PAGE 44 During the Meal	<ol> <li>Providing tableware</li> <li>Explaining the use of utensils</li> <li>Refilling beverages</li> <li>Asking for customers' opinions</li> <li>Changing plates</li> <li>Cleaning tables</li> </ol>		<ol> <li>I dropped my</li> <li>Would you like some more ?</li> <li>Are you enjoying your ?</li> <li>May I change your ?</li> <li>May I take away?</li> </ol>	Practice conversations involving common situations at the table	<ol> <li>Meal service</li> <li>Cleaning tables</li> <li>American         <ul> <li>tableware</li> </ul> </li> </ol>
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O9  Settling the Bill (1)	<ol> <li>Standard bill payment</li> <li>Accepting cash and giving change</li> <li>Accepting credit cards</li> </ol>		1. It comes to/costs 2. Do you accept Visa/MasterCard?	Practice explaining the amount due on a bill and asking about methods of payment	Bill payment     Types of credit cards
10 Settling the Bill (2)	<ol> <li>Explaining the tax and service charges</li> <li>Signing for a meal</li> <li>Giving the wrong change</li> </ol>		<ol> <li>Your bill includes</li> <li>has been included in/added to</li> </ol>	1. Practice explaining the extra charges on a bill 2. Learn how to give and ask for change	Bill payment
11 PAGE 62 Checking Out	1. Standard procedures for checking out 2. Dealing with problems related to the bill		The bill comes to/ totals/will be	1. Practice conversations for checking out 2. Learn how to deal with problems regarding a bill	Checking out
12 PAGE 66 Foreign Exchange	Standard exchange procedures     Explaining the nighttime change limits		1. I'd like to change into 2. We have a change limit of	1. Practice conversations for making foreign exchanges 2. Practice explaining the change limits	1. Exchanging money 2. Types of currencies 3. Types of US and euro coins
13 PAGE 70 Making Travel Arrangements	1. Booking a hotel room via email 2. Talking to a travel agent before traveling abroad and arranging tours		<ol> <li>I'd like to know</li> <li>I'm (particularly) interested in</li> <li>Please send me</li> <li>Please let me know</li> <li> expect to arrive</li> <li>I'd be grateful for</li> <li>I look forward to</li> <li> would be appreciated</li> <li>Does the fee include?</li> <li>We will stop at</li> </ol>	Practice discussing a tour with a travel agent	Booking rooms     Describing a tour     Common     tourist sites and     buildings
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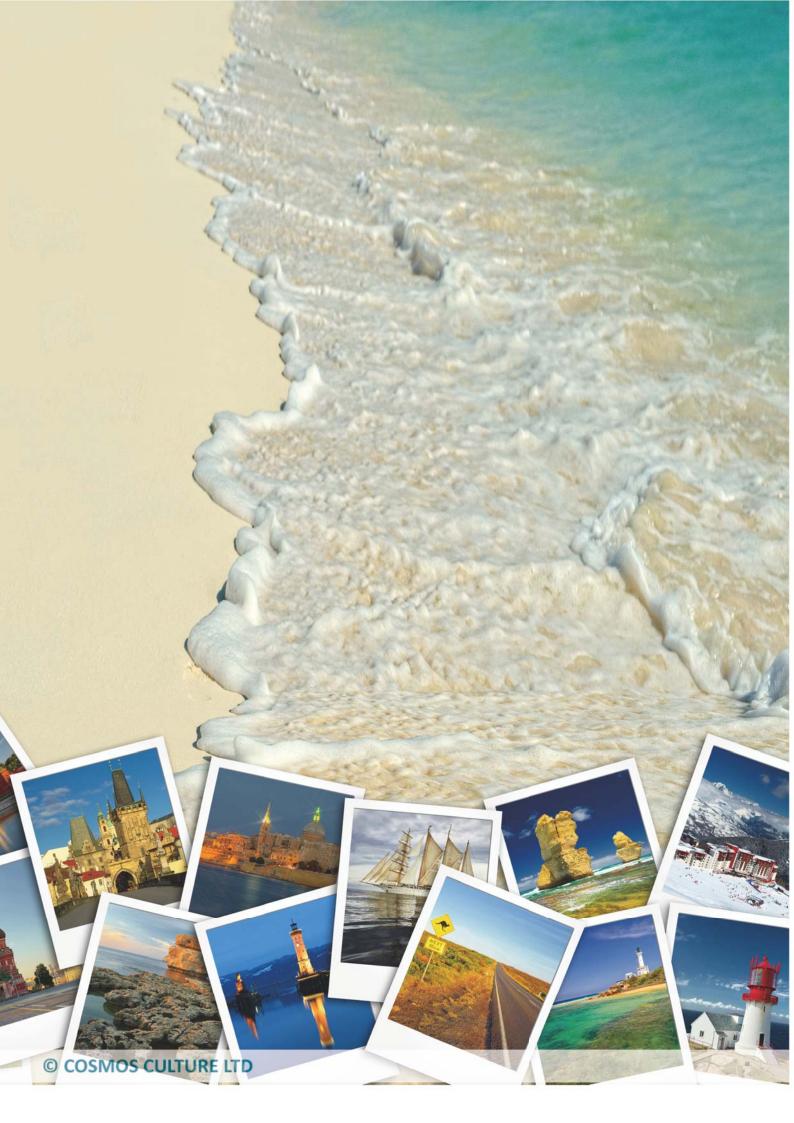
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	Situation/ Function	Grammar	Sentence Structure/ Phrase Focus	Training in Listening and Speaking	Words and Phrases
14 Arranging Local Tours for Hotel Guests	<ol> <li>Arranging local tours or optional tours for hotel guests</li> <li>Recommending interesting spots to hotel guests</li> <li>Arranging for water sports</li> </ol>		1 is one of the most famous in the world. 2 is the most well-known in the world. 3 is/are noted/famous/ renowned for 4. You will be impressed by the of 5 is built in the style 6 is an example ofstyle architecture.	Practice recommending interesting spots to visit and describing their features	1. Planning a local tour 2. Types of water sports 3. Describing architecture
Transportation (1): Taxis and Buses	1. Taking a taxi 2. Taking a bus		1. Where would you?  2. Take the number bus to	1. Practice conversations for reserving a taxi 2. Practice conversations inside a taxi 3. Give information about which bus to take	Taxis and buses
Transportation (2): Trains, Subways, and Rental Cars	<ol> <li>Taking a train</li> <li>Renting a car</li> <li>Taking the subway</li> </ol>		There are trains at (time).	Give time and fare information about trains and the subway     Practice conversations about renting cars	<ol> <li>Trains and stations</li> <li>Types of tickets</li> <li>Types and features of cars</li> <li>Types of car insurance</li> </ol>
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17 Shopping (1): Basic Expressions	Striking a bargain     Explaining the tax refund procedure			Practice explaining the size, color, and style of a product     Practice striking a bargain     Explain the tax refund regulation to a guest	<ol> <li>Shopping</li> <li>Colors</li> <li>Tax refund</li> </ol>
18 Shopping (2): Clothes, Cosmetics, and Jewelry	1. Shopping for clothes and shoes 2. Shopping for cosmetics 3. Shopping for jewelry  CLUTURE LTD	Adjectives and nouns for describing scents	<ol> <li>Would you like to try on?</li> <li>It is made of</li> <li>This is the latest</li> <li>This product can help</li> </ol>	1. Practice     conversations     inside a clothes     or shoe store 2. Practice     recommending     cosmetics     according to a     guest's needs 3. Practice     explaining the     materials used in     a piece of jewelry	1. Materials used in clothing and shoes 2. Describing clothes or shoes 3. Types of cosmetics 4. Describing cosmetics or perfumes 5. Types of jewelry and stones
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	Situation/ Function	Grammar	Sentence Structure/ Phrase Focus	Training in Listening and Speaking	Words and Phrases
19 Aviation (1): Booking Flights	Booking a flight     Changing flights     Confirming a flight		1. I'd like to book aticket to 2. I would like to change to a flight. 3. Your reservation to is confirmed/ canceled/ delayed, etc.	Practice conversations between a passenger and the ground staff of an airline	1. Flights 2. Classes of airplane cabins
20 PAGE 118 Aviation (2): At the Airport	<ol> <li>Standard procedures for airport check-in</li> <li>Checking baggage</li> <li>Passing an airport security check</li> <li>Applying for a tax refund</li> </ol>		<ol> <li>Where is the counter for?</li> <li>is/are not allowed on the plane.</li> </ol>	1. Practice checking in at an airport 2. Practice conversations at a security gate	<ol> <li>Checking in</li> <li>Airplane seat types</li> <li>Facilities in an airport</li> <li>Prohibited items on a plane</li> <li>Tax refund</li> </ol>
21 Aviation (3): Upon Arrival	1. Going through Immigration and Customs 2. Dealing with missing baggage 3. Pickup service upon arrival		What's the purpose of ?	1. Practice conversations between a customs officer and a passenger 2. Practice conversations between a local guide and the tourists she/ he is picking up at an airport	Immigration and customs declarations     Features of baggage     Pickup service
Aviation (4): During the Flight	<ol> <li>Giving directions to a seat</li> <li>Explaining in-flight entertainment</li> <li>Serving food on a plane</li> <li>Shopping on a plane</li> </ol>		1. Where is seat? 2. Can you tell me how to? 3. Would you care for some?	Practice possible conversations between a flight attendant and a passenger	1. Facilities and items on a plane 2. Describing taxfree products
23 Making Announcements at the Airport and on the Plane	announcements	Present and past participial phrases     Future progressive tense	1. go off 2 be scheduled to	1. Read and listen to some airport and in-flight announcements 2. Announce information about meeting times and places	1. Making an announcement at an airport or on a plane 2. Meeting times and places
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24 Making an Emergency Announcement	<ol> <li>When there is a fire</li> <li>When there is an earthquake</li> <li>When there is a power outage</li> </ol>	"Because" and "because of"	1. Please 2. Please do not 3. It is dangerous to	1. Practice conversations between a housekeeper and a guest in a hotel in an emergency situation 2. Listen to and read some emergency announcements in a hotel	A fire, an earth- quake, and a power outage
	Review Test 3	sons 17-24	PAGE 152		
25 Arranging Banquets and Conferences	<ol> <li>Explaining conference services and charges</li> <li>Explaining banquet services and charges</li> </ol>	Some useful "of" phrases	1. The room seats up to people. 2. We can provide 3. We can assist you with	Practice describing conference and banquet services to a guest	Conference or banquet facilities
26 Writing a Semi-Formal Letter	1. Replying to a room reservation request via email 2. Writing an application letter 3. Writing an apology letter		1. Useful patterns for writing a reply letter (Thank you for your/Please contact us if/I have enclosed a).  2. Useful phrases for describing your abilities (am skilled at/am proficient at/am capable of/am conversant with/ am good at/am experienced in).  3. Useful patterns for promoting yourself (I believe/I hope/I'd appreciate).  4. Useful patterns for apologizing in an email (I'm sorry that we failed/ neglected/forgot to ; I realize/ understand that		1. Writing semi- formal letters 2. Complimentary closings 3. Describing one's skills and education 4. Offering apologies
PAGE 170  Dealing With Complaints in a Restaurant (1): Food	1. When a guest complains about food quality 2. When a guest finds an insect in the soup	1. Adjectives for describ- ing food 2. The suffix "-less"	1. The food is/tastes 2. There is in my soup.	Practice conversations dealing with food quality	Describing problems with food quality
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	Situation/ Function	Grammar	Sentence Structure/ Phrase Focus	Training in Listening and Speaking	Words and Phrases
28 PAGE 174 Dealing With Complaints in a Restaurant (2): Service	1. When a guest complains about the wrong food order 2. When a guest complains about the tableware 3. When a guest complains about a late order	Adjectives for describing tableware	1.I will bring you 2.I will be right back with	Practice conversations dealing with service problems	Describing tableware
Dealing With Complaints in a Restaurant (3): Other Problems	<ol> <li>When drinks or food is spilled on a guest</li> <li>When a guest complains about other noisy guests</li> </ol>	1. The verb "need" 2. Stop / forget / remember plus to V/ V-ing	<ul><li>1. I'm sorry that I spilled on your clothes.</li><li>2. It's noisy/cold/freezing in here.</li></ul>	Practice conversations dealing with service problems and noisy guests	Poor service
Dealing With Complaints in a Hotel (1): Accidents in Publi Areas and Rooms	5000	Phrasal verbs	1. I've tripped over  2. He was hit/cut/ burned on the head/arm/leg.	Practice conversations dealing with hotel accidents and room problems	Hotel accidents and room problems
Dealing With Complaints in a Hotel (2): Laundry Service and Guest Rooms		Verb or noun?     Past participles and adjectives used with specific prepositions	Could/Would you do something about ?		Describing laundry problems
Dealing With Complaints in a Hotel and at the Airport	1. Dealing with problems with the appliances in a hotel room 2. Dealing with problems related to the room temperature 3. Dealing with complaints about delayed flights or schedules	Phrasal verbs	1. I will send another 2. The flight was delayed because	1. Practice conversations dealing with room problems 2. Practice conversations dealing with scheduling problems	Describing room problems     Flight schedules
	Review Test 4 Les	sons 25-32	PAGE 196		



# Preface

English for the tourism and restaurant industries is quite different from our daily spoken English. As an employee, you should speak and behave in a very polite manner, no matter what kind of customer you are dealing with. Your listening, speaking, reading, and writing skills may need to be modified.

**English for Tourism and Restaurants** is written specially for those who want to work in a hotel, a restaurant, or a travel agency, for an airline, or on a cruise ship. This book offers practice in comprehensive listening and speaking and training in English for anyone entering the tourism and restaurant industries. Whether you're interested in working as a receptionist, food server, bellhop, housekeeper, telephone operator, tour guide, store salesperson, cook, or flight attendant, this book will help you learn the expressions needed to handle a variety of situations as they arise. By studying this book, you'll improve your English for use in these professional fields.

The efficient arrangement of lessons in this book will help you:

- ★ Become familiar with the tourism and restaurant industries through more than 100 *dialogs* about various situations.
- \* Learn essential grammar through the use of simple sentences and clear charts.
- ★ Enrich your vocabulary by studying the *Words & Phrases, Word Power*, and *Phrase Focus* sections.
- ★ Strengthen your *listening comprehension* through training.
- ★ Improve your speaking skills through frequent *Pair Work*.
- ★ Deepen your understanding of English for the service industry by doing multiple *exercises*.

Pictures in this book are carefully chosen to correspond with the words or phrases being taught. Photographs are often used to help learners understand the meaning of a certain word or phrase.

**English for Tourism and Restaurants** has two volumes. Each comes with an MP3 CD and is suitable for use as a textbook as well as a self-study reference.

# Taking Orders

0

# Dialog 1 Standard Procedures for Taking an Order

1	<b>G</b> Guest <b>W</b> Waiter			
•	Good afternoon, ma'ar	n. Would you like	to see our lunch n	nenu?
<b>G</b>	Yes, thank you.	***************************************		
W.	May I bring you someth	ing to drink while y	ou're deciding?	
<b>G</b>	Not yet, thanks.			
W	All right. I'll be back sh	ortly to take your	order.	cream of broccoli soup
	(Five minutes later.) Are y	ou ready to orde	r, ma'am?	
<b>G</b>	Yes, I think so. What is	the soup of the d	ay?	
W	Cream of broccoli. I hig	hly recommend i	t.	
<b>@</b>	That sounds good. I'll he pasta. Is there fish in the	A DESCRIPTION NAMED A DESCRIPTION		
W	No, ma'am. Just shrimp	, squid, and clam	S.	
<b>G</b>	That's fine.			seafood pasta
•	And will you have anyt	hing to drink with	your meal, ma'am	?
<b>G</b>	Yes, I'd like a glass of w	hite wine and a g	lass of water witho	ut ice.
W	Your meal comes with or a soft roll?	bread. Would you	prefer Italian brea	d
<b>G</b>	Italian bread, thank you	u.		
W	Very good. A cup of to Italian bread, one glass of water, no ice. Anythi	of white wine, ar	2.5	soft roll
<b>G</b>	No, thank you. That's a	II.	<u> </u>	
W	All right, then. I'll bring	your drinks in jus	st a moment.	
				Italian bread
B E	Exercise Choose the co	orrect word or phra	se to fill in each blan	k.
	Eating (1) means choose different soups, often, there is a low-prior the menu. It may also be of the day. The daily spethan many of the other is special is (5) each	salads, main cours ced daily <sup>(2)</sup> called the <i>plat du</i> cial can be served items on the menu	es, and desserts from the listed/shown on the listed/shown on the listed is Frence (4) It is also	om the menu. he first page of h for the <sup>(3)</sup> b less expensive
	1. (A) à la carte	set course	• fast food	breakfast
_	2. <b>(A)</b> miracle	B brand name	special	• chef
	3. <b>(A)</b> spoon	B bowl	cook	o dish
No. of the Post	4. 🙆 honestly	• quickly	slowly	loudly
cos	MOS CULTURE LTD	B prepared	touched	• mopped

- Would you like to order now |, sir/Ms.? May I take your order May I have your order Are you ready to order



Taking Orders

Yes, please. I need more time.

- What would you like to order?
  - We want two orders of braised beef and two orders of roast beef. (

We want one order of lamb stew and four orders of beef stew.

We want bacon, sausages, and scrambled eggs for five.

We want poached fish with rice and spinach for three.

We'll take two orders of broiled chicken and a hamburger.

Three T-bone steaks and a Russian salad, please.

I'll have the braised silverside with mushrooms, beets, and potato chips.

My wife will have broiled steak and mashed potatoes, and I want a cheeseburger.

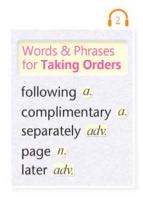
We would like two bowls of cornflakes, a scone with strawberry jam, and three cups of coffee.

Two orders of braised beef and two orders of roast beef. (Repeat the order without looking at the text.)

That's correct. No, I said . . .

# More Expressions

- The tea is complimentary, sir.
  - 2. There is no charge for the tea.
  - 3. Here is a hot towel for wiping your hands.
  - 4. What would you like to order, Ms.?
  - 5. Would you like to start with an hors d'oeuvre?
  - 6. I'm sorry, but vegetables are not included with the main dish. Would you like to order them separately?
  - 7. When should I bring your salad?
  - 8. Would you like your drink right away or after you have finished the meal?
  - 9. Would you like to order an entrée now?
  - 10. Can you show me on the menu?
  - 11. Which number is it, sir? (Use this sentence if the items are numbered on the menu.)



- 12. I recommend that you order a set course.
- 13. (G) Is chicken on the menu?
  - W Yes, we have grilled chicken.
- 14. **(G)** Where are the soups listed?
  - They're on the next page, sir.
- 15. **(c)** What's the soup of the day?
  - M Today, we have lobster soup.
- 16. Is that all for now?

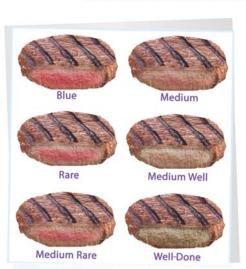
#### Ordering a Salad and a Steak Dialog 2

- (4) (G) Guest (W) Waitress
- Are you ready to order, sir?
- Yes, I am. I'd like a steak.
- W And how would you like that cooked—rare, medium, or well-done?
- **G** Medium, please.
- W Certainly. Do you prefer a baked potato or rice with your steak?
- ( I'll have the rice, thank you.
- W Okay. And can I get you anything else, sir?
- ( Yes. What salads do you have?
- W We have a mixed vegetable salad, a Greek salad, and a pasta salad.
- **G** The mixed vegetable salad sounds good, thanks.
- W And would you care for something to drink with your meal?
- **G** Yes, I'd like a beer.
- W Very good, sir. Our beer list is on the last page of your menu.
- G Oh. Let's see now. . . . (The guest turns to the last page of the menu.)

# Grammar: Types of personal pronouns

Study the chart below and circle the correct pronoun in the sentences that follow.

	6.1	Ohiomius	Posses	ossessive	
	Subjective	Objective	Determiner	Pronoun	
	I	me	my	mine	
First person	we	us	our	ours	
Second person	you	you	your	yours	
	he	him	his	his	
Thind a consta	she	her	her	hers	
Third person	it	it	its		
	they	them	their	theirs	



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Examples I'd like my steak well-done. I'd like mine well-done. Please give me a glass of water. baked potato

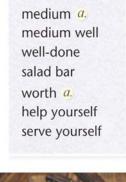
- 1. I see *she/her* at the bar every Friday.
- 2. Isn't she/her a good waitress?
- 3. He/Him is going to a dinner party on Sunday.
- 4. She/Her and John often dine in this restaurant.
- 5. Yours/Your salad is good, and so is my/mine.
- 6. I hurt my/mine finger when I was cutting the meat.
- 7. Can you bring us *our/ours* drinks now?
- 8. Mary and I/me would rather have Chinese food tonight.
- 9. Everyone has to do their/his or her own exercises.
- 10. Just between you and I/me, I don't like this food.

Pair Work Practice the following conversations with a partner. Change roles and practice again. 

Guest Waiter/Waitress

- a What's today's special? 1 6
  - **b** What's the special today?
  - © Do you have a special today?
  - a b Today's special is scallops with rice.
    - © Yes. Today's special is chicken with curry and rice.
- Which dish should I have? 2 **G** order? choose?
  - You might like the tenderloin steak or the chuck roast. W You might try the rump steak or the sirloin steak. The pepper steak and tournedos are worth trying. Filet mignon and minute steaks are very popular. The oysters are excellent this time of year.





Words & Phrases

for Taking Orders

rare a. medium rare



tournedos

- Yes.
- What kind of salad would you like? We have | chicken salad | and | fruit salad Caesar salad tuna salad
- chicken salad, please. ( Caesar fruit tuna
- How would you like your steak? 4 W
  - ( Rare , please. Medium rare Medium Medium well Well-done
- Would you like to see our
  - ( a Yes, what choices do I have?
    - **b** Yes, where is the salad bar?
    - © Yes, I'd like to take a look at your dessert cart.
    - d No, thank you.
    - e Yes, please show me the wine list.





**b** salad bar

dessert cart





d cake selection

e wine list

# Dialog 3

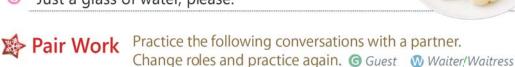
# Changing the Side Dish

- 6 Guest W Waitress
- Can I take your order now, ma'am?
- Yes. Do you have any recommendations?
- Well, the grilled mackerel is our chef's choice, and it just came in this morning.
- Wonderful! I love fish. And what does it come with?
- W Yellow rice.
- © Could I possibly have a salad instead?
- I'm sorry, ma'am, but we don't offer salad as a side dish. Would steamed vegetables be all right?
- Yes, that would be fine.
- M And would you care for something to drink?
- Just a glass of water, please.



vegetables

grilled mackerel



- 1 @ I don't want | a chicken salad. | Can I have | a fruit salad instead? French fries. mashed potatoes
  - I am sorry, sir/Ms. We don't have a fruit salad. May I suggest a baked potato? mashed potatoes. How about onion rings?

cherry tart

- a a cherry tart. 2 G I'll have
  - b the pork chops.
  - c the pineapple shrimp.
  - d the roast duck.
  - I am afraid | a it is not in season.
    - **b** they are sold out. c they are not on the menu.
    - d it must be ordered a day in advance.
- I'd like this course for one, please. 3 **G** 
  - I am sorry, but | this course is meant for four people. we don't have any set courses for just one person. this course is suitable for four people.

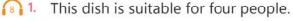
Would you like to try something else?



# 

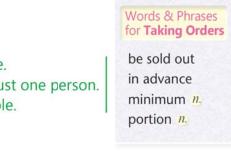






- This is the price per person.
- - W You might want to order two more dishes, perhaps the beef, the seafood, or a vegetable.
- 4. Would you like large or small portions?
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- 5. I recommend that you order a set course for 10 people.
- 6. This course serves a minimum of four people; I think the portions are too large for two people.
- 7. I think the chef will be able to make this. I'll check with him. Just a moment, please.



# **PRACTICE**

- Match the word or phrase in the left column with the proper explanation in the right column.

  - 1 today's special a menu with each dish priced separately
  - 2 à la carte
- **b** a piece of wood or plastic used for serving cheese
- 3 set course
- a small amount of food served with the main course
- 4 side dish
- d an extra, often lower-priced meal available on today's menu
- 5 cheese board a course that includes several dishes for a single price
- Choose the proper phrases from the list below to fill in the blanks. Each phrase can be used only once.

in season in advance sold out take your time care for instead of

- The roast duck must be ordered a day \_\_\_\_\_\_ Melon juice is not \_ May I suggest orange juice? 3 I'd like to order coffee \_\_\_\_\_\_ tea. 4 I don't beef. Do you have any pork dishes on the menu? I'm sorry, but the cherry pie is \_\_\_\_\_ Would you like to try our apple pie? 6 Here is the menu, sir. Please
- 3 Look at the menu. Then listen to the conversations on the CD and write down the items ordered.



600 AND DRINK 600 AND DRINK 600 A	
Appetizers	
Smoked Salmon	\$6
Oysters With Caviar	\$8
Soup	
Cream Soup	\$5
Onion Soup	\$5
Salads	
Mixed Salad	\$8
Chicken Salad	\$9
Fruit Salad	\$5
Main Courses	
Braised Beef	\$15
Stewed Lamb	\$15
Pork Chop With Rice	\$12
• T-Bone Steak With Mashed Potatoes	\$18
Baked Cauliflower With Cheese	\$10
Desserts	
Cheesecake	\$5
Chocolate Pudding	\$4
Black Forest Cake	\$5
Beverages	
• Iced Coffee	\$5
• Fruit Tea	\$4
• Beer	\$6