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Article Type / Subject	Issue	Core Competency
paragraph/ language & communication	reading literacy	semiotics
dialogue/ culture	multiculturalism	global understanding
blog/ culture	gender equality	aesthetic literacy
passage/ health & body	disaster prevention	global understanding
column/ animals	life	interpersonal relationship
letter/ relationships	morality	expression
dialogue/ social behavior	security	moral praxis
passage/ education	reading literacy	logical thinking
passage/ gender equality	gender equality	expression
dialogue/ teens	life	interpersonal relationship
broadcasting/ daily routines	information	media literacy
invitation/ life	technology	information and technology literacy
speech/ teens	morality	interpersonal relationships
passage/ holidays & festivals	environment	physical and mental wellness
passage/ arts & literature	multiculturalism	artistic appreciation

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Article Type / Subject	Issue	Core Competency
dialogue/ health & body	morality	logical thinking
advertisement/ life	reading literacy	planning and execution
passage/ science	life	problem solving
passage/ social behavior	disaster prevention	planning and execution
passage/ arts & literature	morality	physical and mental wellness



Article Type / Subject	Issue	Core Competency
news clip/ health & body	reading literacy	physical and mental wellness
website/ entertainment	technology	planning and execution
poem/ teens	morality	self-advancement
passage/ famous people	environment	citizenship
passage/ sports	outdoor education	physical and mental wellness
diary/ daily routines	reading literacy	problem solving
passage/ health & body	reading literacy	physical and mental wellness
notice/ life	security	planning and execution
passage/ nature	environment	
passage/ families & kinship terms	family education	interpersonal relationships



Article Type / Subject	Issue	Core Competency
table/ health & body	reading literacy	logical thinking
line graph/ Internet or technology	technology	information and technology literacy
Venn diagram/ animals	life	problem solving
bar graph/ environment	environment	problem solving
pie chart/ entertainment		artistic appreciation

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Article Type / Subject	Issue	Core Competency
table of contents/ language & communication	information	expression
dictionary/ animals	life	semiotics
map/ culture	indigenous education	cultural understanding
index/ travel	information	semiotics
recipe/ culture	multiculturalism	cultural understanding

Article Type / Subject	Issue	Core Competency
website/ career	career planning	planning and execution
advertisement/ Internet or technology	technology	innovation and adaptation
brochure/ nature	outdoor education	teamwork
talk/ plants	information	expression
poem/ life	morality	physical and mental wellness
passage/ famous place	environment	
magazine article/ health & body	information	problem solving
dialogue/ gender equality	gender equality	interpersonal relationship
table/ families & kinship terms	family education	teamwork
time line/ Internet or technology	technology	information and technology literacy



UNIT 1

Reading Skills

1-1

Subject Matter / Main Idea

1-2

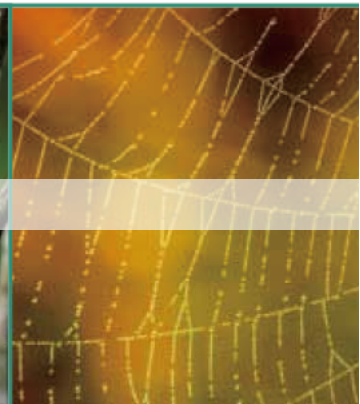
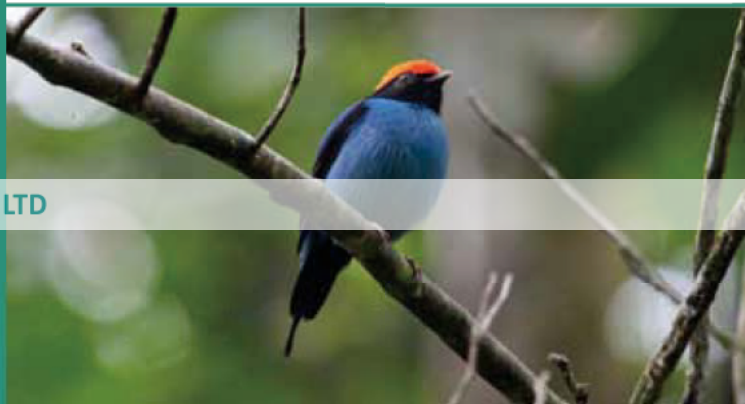
Supporting Details / Cause & Effect

1-3

Fact Or Opinion / Making Inferences

1-4

Review: Reading Skills





This unit covers six key ideas to look for when reading an article, including subject matter, main idea(s), supporting details, cause and effect, inferences, and fact or opinion.

In this unit, you will learn to recognize what a text is mainly about, understand how an author feels about a topic, make assumptions based on information, and observe how details can be used to support main ideas.



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A Strange New Language

influencer



go viral



troll

1 The Internet is a strange place. It sometimes feels like its own country with its own special language. To help you learn that language, here are some common Internet words and their meanings:

2 **Influencer:** A person with many fans on social media. (*e.g.*, “It seems like these days everyone wants to be an Instagram influencer.”)

3 **Hashtag:** The # symbol followed by a word or phrase. People often use hashtags to indicate the topic of a post. (*e.g.*, “I just bought some metal straws. #savetheplanet”)

4 **Go viral:** If a video, picture, or story goes viral, it spreads quickly on the Internet. (*e.g.*, “Johnny’s dance video went viral. It already has over 1,000,000 views!”)



- 5 **Troll:** Someone rude or mean on the Internet. (e.g., “Stop writing bad comments about my photos. You’re such a troll!”)
- 6 **Netizen:** Anyone who uses the Internet often. (e.g., “Taiwanese netizens love watching food videos on YouTube.”)

QUESTION

1. What is the reading about?
(A) Popular Internet videos. (B) Common Internet words.
(C) Rude people on the Internet. (D) Internet users in Taiwan.
2. What is the main idea of the reading?
(A) There are many words you should know if you want to talk about the Internet.
(B) Many people want to become popular on Instagram.
(C) Some online videos spread very quickly.
(D) People often use hashtags to mark the topic of their post.
3. What is the third paragraph about?
(A) Where to buy metal straws.
(B) Where the symbol # comes from.
(C) The meaning of the word “hashtag.”
(D) How to save the planet.
4. What is the main idea of the fifth paragraph?
(A) You shouldn’t write mean things about people’s photos.
(B) The Internet can be a dangerous place.
(C) You should not worry about Internet trolls.
(D) “Troll” refers to someone who is rude on the Internet.
5. You found something in a dictionary:

binge-watch (v.)

Watching all of a TV show in a short time.

e.g., “I binge-watched all 4 seasons of *Riverdale* on Saturday.”

What is this about?

- (A) The show *Riverdale*. (B) The meaning of “binge-watch.”
(C) What I did on Saturday. (D) Cool new TV shows.



Cultural Differences Behind the Mask

Rob: Achoo!

Constance: Yikes. It sounds like you are getting a cold. Would you like to have one of my face masks?



5 **Rob:** Thank you, but what's the point? I'm already sick.

Constance: That's the most important time to wear a mask! You don't want to infect other people, right?

Rob: Wait, so you're saying all those people wearing face masks here are already sick?

10 **Constance:** Yes. It's part of the local culture here. It's considered rude to be sick in public and not wear a mask.

Rob: That makes a lot of sense now that I think of it. In the West, almost no one wears them. What's more, some people think it's rude to talk to someone if you cover your face.

Constance: So would you like to wear one?

Rob: Of course! I don't want to be rude. After all, the best thing about living in a new country is learning from another culture.



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QUESTION

1. What is this reading mostly about?
 (A) Cultural bias. (B) Face masks.
 (C) Being rude. (D) Getting a cold.
2. What's the main idea of this reading?
 (A) Face masks mean different things in different cultures.
 (B) We should all wear face masks at all times.
 (C) It is easy to get sick when you visit a new country.
 (D) Face masks are easier to find in some countries than others.
3. What is the last line mostly about?
 (A) People can be rude sometimes. (B) Face masks.
 (C) Living in a new place. (D) Infection.
4. What is the first dialogue mostly about?
 (A) Being sick. (B) Living in a new place.
 (C) Local culture. (D) Learning from other cultures.
5. When Rob speaks for the fourth time, what is the main idea he expresses?
 (A) The weather is worse in the West.
 (B) It is hard to find a face mask in the West.
 (C) Face masks mean something different in the West.
 (D) Most people are scared of getting sick in the West.

