

















# CONTENTS MAP

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LISTENING	GRAMMAR	SPEAKING	PRONUNCIATION
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LISTENING	GRAMMAR	SPEAKING	PRONUNCIATION
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<ul style="list-style-type: none"> <li>Identifying computer problems and solutions</li> <li>Discussing Internet habits</li> <li>Identifying a device by its specifications</li> <li>Listening to people express annoyance at technology</li> </ul>	<ul style="list-style-type: none"> <li>Indirect questions</li> </ul>	<ul style="list-style-type: none"> <li>Asking for and giving help with a computer problem</li> <li>Talking about your Internet activity and habits</li> <li>Describing a smartphone to a friend</li> </ul>	<ul style="list-style-type: none"> <li>Unstressed words</li> </ul>
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# Talking About Learning Experiences



## Topic Preview



### 1 Talking about what you've learned



What have you learned so far on your cookery course?

Well, so far we've learned how to make the perfect scrambled eggs and how to make French fries.



### 2 Talking about the learning process

How long have you studied Japanese?

I've studied for two years altogether.

Have you ever been to Japan to study?

Yes, I studied in Japan for a few months last year.



### 3 Talking about difficulties and challenges

I find keeping my balance really difficult.



Keep at it. I practiced for a long time before I could do it.

### 4 Learning from your mistakes and overcoming difficulties

The first time I drove, I almost crashed!

Why did that happen?

Because I didn't use my mirrors.

What about now? Have you improved?

Definitely. I've learned a lot in a short time.



## II. Vocabulary & Phrases

002

UNIT  
01

Talking About Learning Experiences



cooking course



dance classes



language course



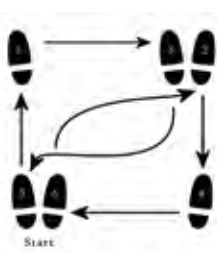
singing lessons



driving lessons



chop / slice / dice



memorize steps



talk about (a topic) /  
pronounce new words



breathe /  
project your voice



steer / use the gears /  
park



burn the food



dance out of sync



accidentally say  
something rude



sing out of tune



crash

## Sentence Patterns

003

- What have you learned so far in your *dance classes*?  
So far we've learned how to *do the salsa!*
- How long have you studied *French cooking*?  
I've studied for *six months (altogether).*
- Have you ever *studied singing*?  
*Yes, I have. I studied singing when I was younger.*
- I find *memorizing dance steps* quite difficult/  
challenging.
- The hardest thing about *singing* is *trying to sing in tune!*
- I need to work on *projecting my voice.*
- Keep at it! / Hang in there. / Keep practicing.
- I *studied* for a long time before I could do it.
- The first time I *sang*, I *sang out of tune.*  
*Why did that happen?*  
Because I didn't know how to *breathe properly.*
- Have you improved? /  
How have you improved?  
*(Yes.) I've learned how to breathe and control my voice.*





# Now, Time to Listen!

1 Listen to Jack talk about his learning experiences. Correct the mistakes in the sentences below.



1 Jack learned how to ~~ride a motorcycle~~ when he was 17.

*drive*

2 Jack passed his test the first time he drove.

3 Jack almost crashed because he couldn't park properly.

4 Jack is now learning how to fly a plane.

5 Jack thinks steering is difficult.

6 Jack has been practicing how to ride for a long time.



2 Look at the topics below. Then listen to Maggie and Jim discuss their learning experiences and check  what each person talks about.



*Jim*

*Maggie*

1 What he/she has learned so far

2 How long he/she has been studying

3 Difficulties he/she is having now

4 Reasons for having difficulties

5 First-time mistakes

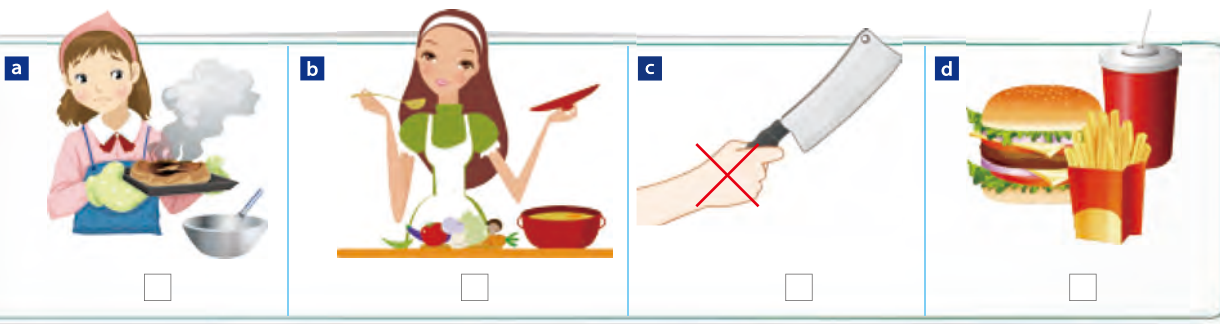
6 How he/she has improved



3 Listen to the following people describe difficulties and mistakes. For each one, check  the pictures that illustrate their experiences most accurately.

006

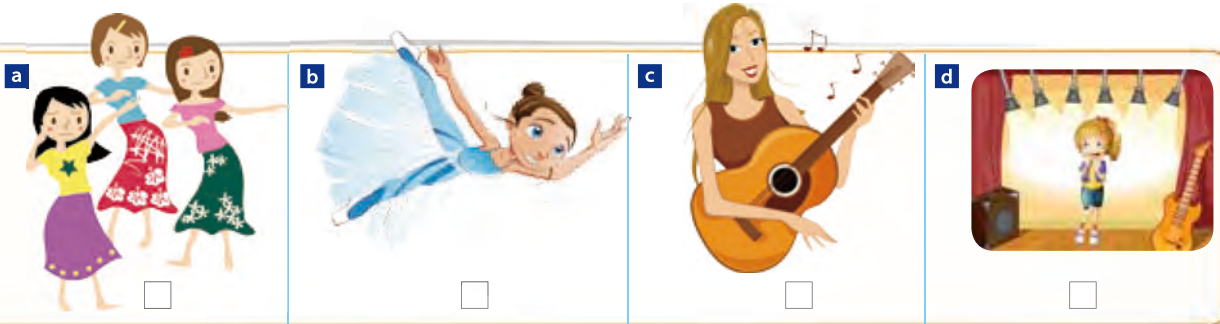
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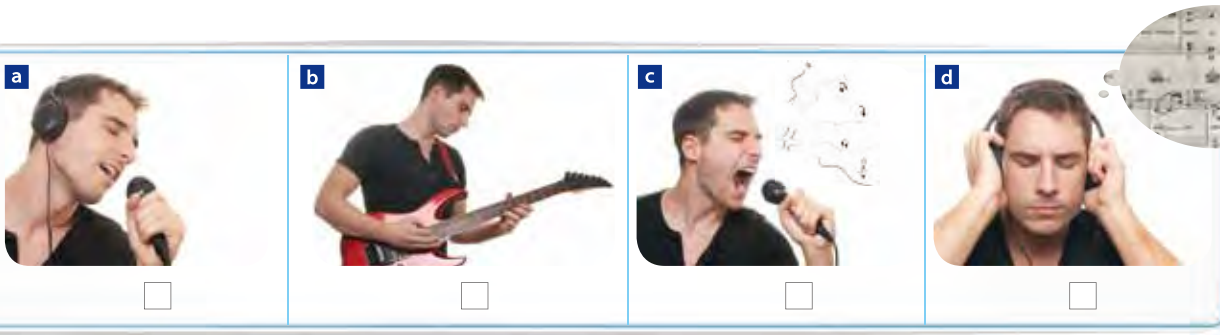
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3



4



007 Now listen again and complete the sentences below.

- The \_\_\_\_\_ French cooking, I \_\_\_\_\_ everything I cooked!
- I've \_\_\_\_\_ German \_\_\_\_\_ 10 years \_\_\_\_\_, and I'm quite fluent now.
- I still \_\_\_\_\_ dancing \_\_\_\_\_ with others very \_\_\_\_\_.
- I need to \_\_\_\_\_ more \_\_\_\_\_ my \_\_\_\_\_ as well.