

# Talking About the Past



I.

## Topic Preview



### 1 Talking about yourself when you were little

This is me when I was a baby.



You were so cute.

Look! I had blond hair back then.

### 2 Talking about childhood experiences



I went to Disneyland when I was seven.



When I was seven, I learned how to swim.



### 3 Talking about history



This is Henry VIII.



He was King of England.



When was he king?



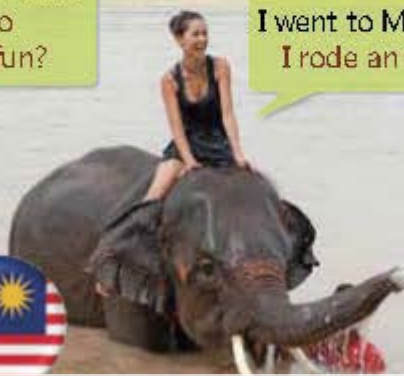
He was king from 1509 to 1547.



Who was he?

### 4 Talking about your vacation

Where did you go on your vacation?  
Did you do anything fun?



I went to Malaysia. I rode an elephant!

### 5 Talking about your weekend



What did you do on Saturday night?



I just stayed home and watched a movie.



On Sunday I played soccer with my friends.



I made dinner for my boyfriend.

## II. Vocabulary & Phrases

002

UNIT  
01

Talking About the Past



writer



actor



leader / politician



musician



philosopher



queen king



athlete



soldier / warrior



artist



scientist



go bungee jumping



go sightseeing



sunbathe



go diving



buy souvenirs

## Sentence Patterns

003

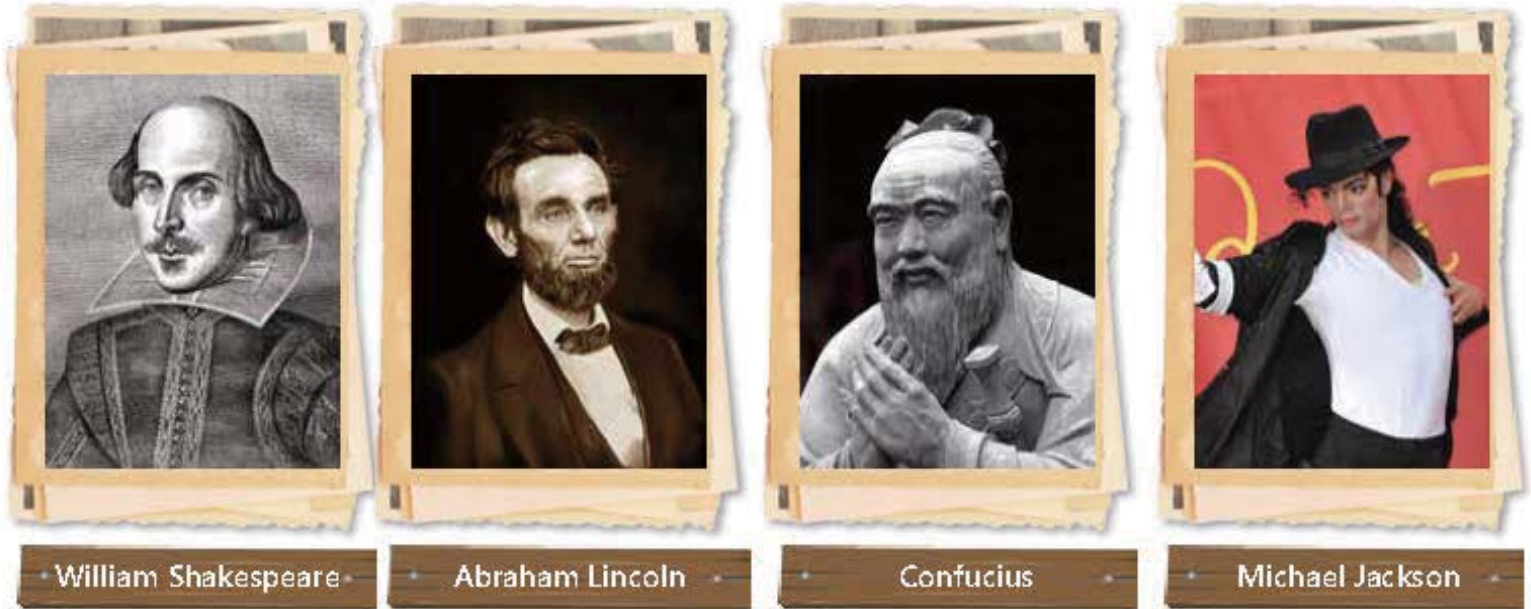
Some expressions that you can use when talking about the past:

- I stayed at home and watched TV yesterday/last night/last week.
- I went to Malaysia last summer/two weeks ago/five years ago/ten years ago.
- He lived over 100 years ago/2,000 years ago.
- I learned how to swim when I was four/seven/ten.
- I graduated in 2007/1975.



### III. Now, Time to Listen!

Look at the four famous people below. Do you know who they are? If not, ask your teacher. When you know who they are, complete Exercise 1.



1 Peter and Janet are playing a guessing game. Listen to their conversation and guess the person they're describing. Write the person's name in the space given.



1 Person A

2 Person B

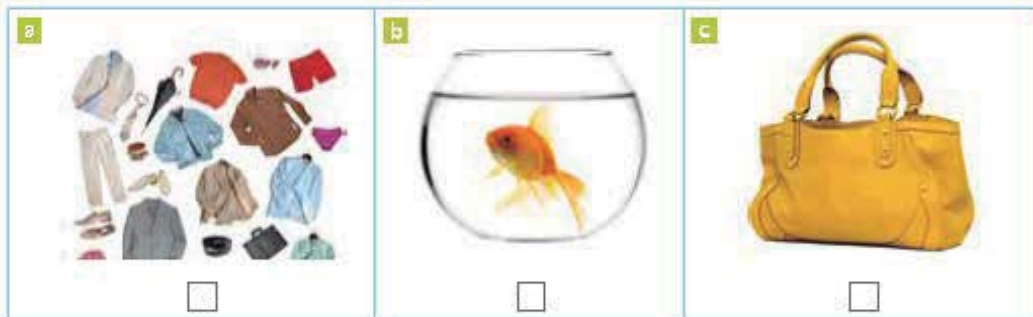
3 Person C

2 Listen to Angela and Paul talk about their weekend. Then check  the correct box.



A

1 Paul bought ...



2 Paul spent ...



006 Now, listen to the second part of the dialogue.

**B**

3 On Saturday, Angela went to a ...



4 Angela met Dan, who is a/an ...



5 Angela and Dan did NOT talk about ...



3 Listen to the following people talk about their childhoods. Then match the names to the correct pictures and time expressions. The first one has been done for you.

007

- 1 James
- 2 Laura
- 3 Maurice
- 4 Sarah
- 5 Robert



- 1 when he/she was 10
- 2 in 1987
- 3 in 1996
- 4 when he/she was 15
- 5 when he/she was 10

# IV. Now, Grammar Time!


## The Simple Past Tense Regular and Irregular Verbs

|                               | "Be" Verb                                                                         | Regular Verbs                                                                              | Irregular Verbs                                                                               |
|-------------------------------|-----------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <b>Affirmative Statements</b> | I <b>was</b> thin when I was a child.<br>You <b>were</b> a very happy baby.       | I <b>watched</b> TV last night.                                                            | I <b>went</b> sightseeing in Paris last year. ( <i>go</i> )                                   |
| <b>Negative Statements</b>    | She <b>wasn't</b> a musician.<br>(She was a writer.)                              | He <b>didn't study</b> English at school.                                                  | He <b>didn't read</b> any books last month.                                                   |
| <b>Yes/No Questions</b>       | <b>Was</b> it sunny in England last week?<br><i>Yes, it was. / No, it wasn't.</i> | <b>Did</b> it <b>rain</b> last Monday?<br><i>Yes, it did. / No, it didn't.</i>             | <b>Did</b> we <b>beat</b> the Korean basketball team?<br><i>Yes, we did. / No, we didn't.</i> |
| <b>WH-Questions</b>           | Why <b>were</b> they late to the party?<br><i>They missed the bus.</i>            | When <b>did</b> they <b>arrive</b> at the restaurant?<br><i>They arrived at 7 o'clock.</i> | Who <b>did</b> you <b>speak</b> to on the phone last night?<br><i>I spoke to Jim.</i>         |

- 4 Write the simple past forms of the following regular and irregular verbs. You may need to check a dictionary for the correct spellings.

**Regular Verbs:**  
Rules for Verb Endings

|       |       |                 |
|-------|-------|-----------------|
| walk  | +ed   | walk <b>ed</b>  |
| study | y+ied | stud <b>ied</b> |
| play  | +ed   | play <b>ed</b>  |
| lie   | +d    | li <b>ed</b>    |
| stop  | +_ed  | stop <b>ped</b> |



**Regular Verbs**

★ ★ ★ ★ ★ ★ ★ ★ ★ ★

- jump \_\_\_\_\_
- clean \_\_\_\_\_
- hike \_\_\_\_\_
- sunbathe \_\_\_\_\_
- visit \_\_\_\_\_
- rest \_\_\_\_\_

**Irregular Verbs**

★ ★ ★ ★ ★ ★ ★ ★ ★ ★

- buy \_\_\_\_\_
- go \_\_\_\_\_
- drink \_\_\_\_\_
- see \_\_\_\_\_
- meet \_\_\_\_\_
- swim \_\_\_\_\_

5 Look at Drew and Lena's holiday photos. Write what they did on each day. You can use some of the verbs from Exercise 4 to help you. The first sentence has been completed for you.

Day 1



drink cocktails

Day 2



go hiking

Day 3



go diving in the ocean

Day 4



go shopping

Day 5



rest on the beach

1 On day one, Lena and Drew drank cocktails.

2 On day two, \_\_\_\_\_.

3 On day three, \_\_\_\_\_.

4 On day four, \_\_\_\_\_.

5 On day five, \_\_\_\_\_.

## V. Now, Time to Speak!

- 6 **Pair Work!** Imagine you went on an amazing vacation last summer. Write what you did each day in the chart. Then tell your classmate about what you did.

| Day 1      | Day 2           | Day 3 | Day 4 | Day 5 |
|------------|-----------------|-------|-------|-------|
| I went ... | I had / ate ... |       |       |       |

- 7 **008** Choose a famous person from history who you know something about. Your classmate must try to guess who he/she is in fewer than 10 questions. Use WH-QUESTIONS and YES/NO QUESTIONS.

First, listen and practice the dialogue as an example.

- A** OK, I'm ready.  
**B** First question: Was this person a man?  
**A** Yes, he was.  
**B** Did he play sports?  
**A** No, he didn't.  
**B** OK. What did he do?  
**A** He was an artist, but he also invented many things.  
**B** Hmm. Did he come from Italy?  
**A** Yes, he did.  
**B** Did he paint the *Mona Lisa*?  
**A** Yes, he did.  
**B** Is it Leonardo da Vinci?  
**A** Yes, it is!



- 8 **009** Listen to the dialogue and practice it with your partner.

- Mike** Where did you go last night?  
**Tina** I went to a friend's birthday party. Why?  
**Mike** I called your house, but you weren't home. Was it fun?  
**Tina** Yes, it was great. Did you do anything exciting last night?  
**Mike** Not really. I just made dinner and read a book.



a concert



an amusement park



a movie

Now, role-play with your classmate.

- A** Where did you go \_\_\_\_\_?  
**B** I went to \_\_\_\_\_. Why?  
**A** I called your house, but you weren't home. Was it fun?  
**B** Yes/No, it was \_\_\_\_\_. Did you do anything exciting \_\_\_\_\_?  
**A** Not really. / Yeah. I \_\_\_\_\_.

# VI. Now, Time to Pronounce!

## Verbs Ending With "ed"

[d]

[t]

[ɪd]

9 Listen and repeat these past tense verbs.

010

[d]

tried    glued    called    lied    cried    played

[t]

liked    hoped    laughed    asked    coached    dressed

011

Listen and **circle** the words with the [ɪd] sound.

- 1 allowed    2 washed    3 begged    4 buried    5 jumped    6 cooked

012

Now, listen and **circle** the words with the [t] sound.

- 1 braked    2 beamed    3 chewed    4 confused    5 watched    6 forced

10 Some past tense verbs have an extra syllable. This is pronounced [ɪd]. Listen and repeat.

013

[ɪd]

wanted    faded    dusted    alerted    avoided    melted

11 Listen to the words. Then write the correct phonetic symbol—[t], [d], or [ɪd]—

014

underneath each word.

|                     |           |           |          |           |
|---------------------|-----------|-----------|----------|-----------|
| 1 attached<br>[ t ] | 2 managed | 3 amended | 4 licked | 5 killed  |
| 6 ended             | 7 amused  | 8 argued  | 9 added  | 10 missed |