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Unit 1 Reading Skills 閱讀技巧

閱讀策略

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Making Inferences /
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體裁 / 主題	議題	素養
advertisements 廣告 / travel 旅遊	global ocean 海洋教育	semiotics 符號運用
letter 信件 / relationships 人際關係	family education 家庭教育	expression 溝通表達
diary 日記 / animals 動物	morality 道德教育	moral praxis 道德實踐
instant message 即時通訊 / sport 體育	life 生命教育	physical and mental wellness 身心素質
letter 信件 / inspiration for teens 青少年啟發	life 生命教育	interpersonal relationships 人際關係
news clip 新聞短片 / information 資訊	information 資訊教育	media literacy 媒體素養
advertisements 廣告 / houses & apartments 房屋與寓所	information 資訊教育	semiotics 符號運用
obituary 訃聞 / life 生活	life 生命教育	interpersonal relationships 人際關係
poem 詩 / inspiration for teens 青少年啟發	outdoor education 戶外教育	self-advancement 自我精進
passage 文章 / arts & literature 藝術與文學	multiculturalism 多元文化教育	artistic appreciation 藝術涵養

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體裁 / 主題	議題	素養
speech 演說 / school life 學校生活	life 生命教育	expression 溝通表達
magazine article 雜誌文章 / environment 環境	environment 環境教育	logical thinking 系統思考
blog 部落格 / culture 文化	multiculturalism 多元文化教育	innovation and adaptation 創新應變
interview 訪談 / relationships 人際關係	morality 道德教育	interpersonal relationships 人際關係
passage 文章 / gender equality 性別平等	gender equality 性別平等教育	citizenship 公民意識
conversation 對話 / environment 環境	environment / morality 環境／道德教育	moral praxis 道德實踐
meeting 會議 / business 商業	security 安全教育	teamwork 團隊合作
poster 海報 / animals 動物	information 資訊教育	semiotics 符號運用
instruction 操作說明 / safety 安全	security 安全教育	problem solving 解決問題
video transcripts 影片逐字稿 / relationships 人際關係	international education 國際教育	expression 溝通表達



column 專欄 / relationships 人際關係	life 生命教育	interpersonal relationships 人際關係
instruction 操作說明 / health & body 健康與身體	life 生命教育	physical and mental wellness 身心素質
Q & A 問答 / business 商業	technology 科技教育	semiotics 符號運用
passage 文章 / inspiration for teens 青少年啟發	reading literacy 閱讀素養教育	self-advancement 自我精進

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體裁 / 主題	議題	素養
passage 文章 / food & drinks 食物與飲料	multiculturalism 多元文化教育	cultural understanding 多元文化
diary 日記 / nature 自然	outdoor education 戶外教育	problem solving 解決問題
notice 通知單 / school life 學校生活	environment 環境教育	semiotics 符號運用
book foreword 書本前言 / inspiration for teens 青少年啟發	life 生命教育	self-advancement 自我精進
bulletin board 布告欄 / school life 學校生活	reading literacy 閱讀素養教育	expression 溝通表達
passage 文章 / animals / science 動物／科學	environment 環境教育	logical thinking 系統思考



map 地圖 / everyday life 日常生活	rule of law 法治教育	semiotics 符號運用
schedule 時間表 / sport 體育	life 生命教育	physical and mental wellness 身心素質
pie chart 圓餅圖 / business 商業	technology 科技教育	innovation and adaptation 創新應變
bar chart 長條圖 / economy / finance 經濟／財經	life 生命教育	global understanding 國際理解
line chart 折線圖 / travel 旅遊	international education 國際教育	global understanding 國際理解
timeline 時間軸 / politics / laws 政治／法律	international education 國際教育	global understanding 國際理解
table of contents 目錄 / nature 自然	reading literacy / environment 閱讀素養／環境教育	logical thinking 系統思考
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體裁 / 主題	議題	素養
thesaurus 索引典 / language & communication 語言與溝通	reading literacy 閱讀素養教育	physical and mental wellness 身心素質
recipe 食譜 / food & drinks 食物與飲料	reading literacy 閱讀素養教育	planning and execution 規劃執行
passage 文章 / holidays & festivals 節日或慶典	multiculturalism 多元文化教育	cultural understanding 多元文化
passage 文章 / famous or interesting people 知名或有趣的人物	human rights 人權教育	global understanding 國際理解
passage 文章 / geography & places 地理與地方	global ocean 海洋教育	global understanding 國際理解
double passages 雙文章 / career 職涯	career planning 生涯規劃教育	problem solving 解決問題
passage 文章 / psychology 心理學	reading literacy 閱讀素養教育	self-advancement 自我精進
conversation 對話 / technology 科技	technology / security 科技／安全教育	interpersonal relationships 人際關係
passage 文章 / safety 安全	security 安全教育	problem solving 解決問題
passage 文章 / nature 自然	environment 環境教育	physical and mental wellness 身心素質
Venn diagram 文氏圖 / sport 體育	multiculturalism 多元文化教育	global understanding 國際理解
index 索引 / arts & literature 藝術與文學	reading literacy 閱讀素養教育	aesthetic literacy 美感素養

Key Features 本書特色

1. 按文章難度分級，可依程度選用適合的級數

全套書難度不同，方便各程度的學生使用，以文章字數、高級字詞使用數、文法難度、句子長度分為一至四冊，如下方表格所示：

文章字數 (每篇)	國中 1200 字 (每篇)	國中 1201–2000 字 (每篇)	高中字彙 (3–5 級) (每篇)	文法	句子最長字數
Book 1 120–150	93%	7 字	3 字	國一	15 字
Book 2 150–180	86%	15 字	6 字	國二	18 字
Book 3 180–210	82%	30 字	7 字	國三	25 字
Book 4 210–250	75%	50 字	12 字	進階	28 字

2. 按文章難度分級，可依程度選用適合的級數

全書主題多元，有青少年生活、家庭、商業、環境、健康、節慶、文化、動物、文學、旅遊等，帶領讀者以英語探索知識、豐富生活，同時拉近學習與日常的距離。

3. 文章體裁豐富多樣

廣納各類生活中常見的體裁，包含短文、詩篇、對話、廣告、網站、新聞、短片、專欄等，讓讀者學會閱讀多種體裁文章，將閱讀知識及能力應用於生活中。

4. 外師親錄課文朗讀 MP3

全書文章皆由專業外師錄製 MP3，示範正確發音，促進讀者聽力吸收，提升英文聽力與口說能力。

A Letter to My Favorite Sister



Dear *Jennifer*,

1 I've got something important to say. But before that, I want you to know I feel so blessed to have you as my elder sister. You're my favorite sister in the world! Remember when we went to that strawberry farm together with Mom and Dad? You showed me how to pick strawberries by pinching the stems and pulling the fruit off. It was so much more fun than shopping! Let's go there again for your birthday this year!

2 Remember my clumsy fingers? I pinched the strawberries too hard and *squirt*! The juice got on your favorite jacket. I was so worried you'd get mad at me. But when I said sorry, you just forgave me. You knew I didn't do it on purpose.

3 Jennifer, you are my superhero. You're not just kind to me, you're also kind to little animals. I know you've been helping out at the animal shelter for months now. Maybe you could bring home a kitten someday!

>> strawberry
farm



My dear, favorite sister, here comes the thing I do want to tell you. Last week when you were helping out at the animal shelter, I borrowed your favorite T-shirt. I accidentally got some ketchup on it. I tried to wash off the stain, but it wouldn't come off. Oops and sorry!

Love,
Chloe



▲ helping at an animal shelter

QUESTIONS

1. Which picture best describes the main purpose of this letter?

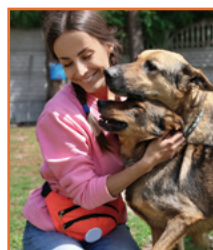
(A)



(B)



(C)



(D)



2. Which of the following is TRUE about Jennifer?

- (A) She hasn't adopted a kitten from the animal shelter.
- (B) She is good at taking care of animals.
- (C) She likes to eat fries with ketchup.
- (D) She tries her best in everything she does.

3. What is likely TRUE about Chloe?

- (A) She has never been to an animal shelter before.
- (B) She wants to buy a new jacket.
- (C) She asked Jennifer to teach her how to do laundry.
- (D) She took Jennifer's T-shirt without asking.

4. Where does Chloe say she wants to go on Jennifer's birthday this year?

- (A) A department store.
- (B) A nice restaurant.
- (C) The strawberry farm.
- (D) The animal shelter.

5. Which sentence best describes why Chloe wrote this letter?

- (A) She wants to show how much she looks up to her sister.
- (B) She wants to plan her sister's birthday this year.
- (C) She wants to make her sister less angry after the accident.
- (D) She wants her sister to bring a kitten home from the shelter.

All the Way to the Top



Kate

Hey, Jack. My family and I are going rock climbing this weekend. Do you want to join us?



Jack

Rock climbing? Hmm, I'm not sure.

Come on! It will be fun!

I've never done it before. I'm afraid I will be terrible at it.

Don't worry! There are lots of different difficulty levels. You can start on the beginners' wall and then go from there.

Maybe. I guess I should do some exercise this weekend.

Exactly! Rock climbing is a great activity. It makes your muscles stronger and it isn't stressful on your joints like some sports.

I like the sound of that. I hate feeling sore after gym class.

And it is really good for developing your coordination. It will be great for a clumsy person like you!

Ha, ha, very funny. 😜 Oh, but I have that big math test on Monday. I should probably study.

Rock climbing is good for your brain, too. It helps you develop your problem-solving abilities. So by coming with me, you will kind of be studying for your math test . . .

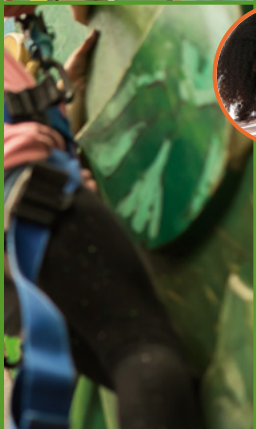
Well, when you put it that way . . . OK! I'll come!

Great! I'll message you the details later.



QUESTIONS

✦ easier levels



1. What is **Kate's** main message to Jack?
 - (A) She and her family are going rock climbing this weekend.
 - (B) He should join her and her family rock climbing this weekend.
 - (C) Going rock climbing will help him prepare for his math test.
 - (D) She will send him the details about rock climbing later.
2. Which of the following does rock climbing **NOT** help develop?
 - (A) Your muscles.
 - (B) Your coordination.
 - (C) Your problem-solving abilities.
 - (D) Your language skills.
3. Which of the following is **TRUE** about **Jack**?
 - (A) He goes rock climbing often.
 - (B) He has never been rock climbing before.
 - (C) He is very good at rock climbing.
 - (D) He hates to exercise.
4. Which of the following happens during their talk?
 - (A) Kate tells Jack where the rock climbing gym is.
 - (B) Jack decides not to go rock climbing with Kate.
 - (C) Kate gets angry at Jack for something he said.
 - (D) Jack agrees to go rock climbing with Kate.
5. Later that evening, **Kate** and **Jack** talk some more.



Kate

Jack, I'm so sorry. My dad has to work this weekend, so he can't drive us to the rock climbing gym.



Jack

I see. Can we take a bus instead?

Not really. The gym isn't near a bus stop.

That's a shame. I was looking forward to going.

Me, too. Maybe we can go some other time soon.

Yes, let me know the next time you plan on going.

What is the main point of their talk this time?

- (A) The planned rock climbing trip is no longer happening.
- (B) Kate's father has to work on Saturday and Sunday.
- (C) Jack was excited for the rock climbing trip.
- (D) The rock climbing gym can only be reached by car.



Translation

※ 本書中譯採意譯，非逐字逐句翻譯，請避免逐字對照。

Unit 1 閱讀技巧

1-1 歸納要旨／找出支持性細節

01 海上飯店 P. 20.....

搭乘伊莉莎白郵輪，徜徉世界七大洋

您夢想過來趟極致奢華的環遊世界之旅嗎？那麼何不跟我們一同來趟輕鬆愜意的郵輪航程呢？本公司旗下的現代郵輪，就宛如漂浮在海上的五星級飯店。

白天時，郵輪上有兩座大型游泳池，任您下水徜徉。您也可以到船上的健身房鍛鍊身體，或在艙內電影院欣賞電影。夜幕低垂時，則有許多歌手、樂團及其他的表演者，包您看得不亦樂乎。

除此之外，我們的頂級廚師每天都會為您準備美味的三餐佳餚，而且每抵達一處定點，本公司將有經驗豐富的導遊，帶您遊覽所有最棒的景點，走訪道地的體驗活動、美食與文化。現在就手刀下訂，預約我們的郵輪之旅，準備好迎接您此生最美好的體驗吧！

以下為三款精彩的郵輪套裝行程，供您選擇。

歐洲航程

行程時長：3週

每位價格：港幣50,000元起

旅遊國家：義大利、法國、
比利時、葡萄牙、西班牙、
希臘

亞洲航程

行程時長：10天

每位價格：港幣25,000元起

旅遊國家：日本、南韓、新
加坡、泰國、菲律賓

加勒比海航程

行程時長：2週

每位價格：港幣40,000元起

旅遊地點：牙買加、巴哈
馬、開曼群島、百慕達、聖
露西亞、貝里斯

全年皆有郵輪航班，自香港出發。

請至官網 www.elizabethcruises.com 查詢行程以及訂位資訊。

02 致我摯愛姊姊的信 P. 22.....

親愛的珍妮佛：

我有件重要的事想告訴你，但在這之前，我希望你知道：有你這樣的姊姊，我真是感到無比幸運。在這個世上，你是我最喜歡的姊姊了！還記得我們跟爸媽一起去草莓園的事嗎？妳教會我怎麼採草莓：用手指捏住莖部，然後把果實採下來。那可比逛街購物好玩多了！今年妳生日的時候，我們再去一次那裡吧！

妳還記得我的手指有多不靈光嗎？我把草莓捏得太用力，結果草莓就噴汁了！草莓汁濺到了妳最喜歡的外套上。我當時很怕妳會生我的氣，可是當我說對不起，妳就原諒我了。妳知道我不是故意的。

珍妮佛，妳是我心目中的超級英雄。妳不僅對我很好，對小動物也很好。我知道妳已經有好幾個月，都在動物收容所幫忙了，也許哪天，妳可以帶隻小貓咪回家！

我親愛、最愛的姊姊，我真的想跟妳說的事情是：上週妳去動物收容所幫忙的時候，我借了妳最喜歡的T恤去穿，一不小心，我就把一團番茄醬沾到衣服上了。我試過要把汙漬洗掉，可是就是洗不掉。唉呀，對不起啦！

愛妳的蔻伊

03 安德烈斯的小狗 P. 24

3月13日 星期二

今天放學回到家，爸爸給我看了一篇新聞報導。我看了之後真的很感動，所以想馬上把這件事寫下來。

那篇文章寫道，墨西哥有一家流浪狗收容所，最近在門外發現了一隻幼犬。幼犬的身邊放了一個絨毛玩具以及一張紙條，紙條是一個名叫安德烈斯的小男孩寫的。安德烈斯寫說，他會把狗狗留在收容所，是因為他爸爸會對狗狗動手動腳。他希望狗狗在收容所裡會很安全。

那間流浪狗收容所在網路上分享了此事後，有300人打電話過去，表示願意認養這隻小狗，這真是太好了。不過，收容所也提醒大家，他們還有其他120多隻狗狗同樣需要一個充滿愛的家。

這篇新聞報導真的讓我感觸良多。我有好一陣子都在問爸爸我們能不能養條狗。我以前一直想去寵物店買隻小狗，但是看了這篇報導後，我改變心意了。如果我們真的要養狗，應該要去收容所認養一隻回家。收容所有很多遭到之前的飼主傷害或遺棄的狗狗，牠們都需要溫暖的家，也許我們家就能給牠們一個好歸宿。

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凱特：嘿，傑克，我跟家人這個週末要去攀岩，你要不要跟我們一起去？

傑克：攀岩？呃，不太確定ㄟ。

凱特：來嘛！會很好玩的！

傑克：我以前從來沒攀岩過，我擔心我會攀得一塌糊塗。

凱特：放心！那裡各種難易程度都有，你可以從初學者的牆開始，然後循序漸進。

傑克：或許可以喔，我想這個週末應該來做一些運動。

凱特：一點都沒錯！攀岩是很棒的活動，能讓你的肌肉更強而有力，而且不像有些運動那樣，會對你的關節造成負擔。

傑克：聽起來不錯嘛，我很討厭上完體育課後肌肉痠痛的感覺。

凱特：而且攀岩很有助於幫你培養身體協調性，對你這種笨手笨腳的人來說，攀岩真的很適合！

傑克：哈哈，真愛說笑😂。噢，但是我星期一有數學大考，也許應該讀書才對。

凱特：攀岩對你的大腦運作也很有幫助，能夠幫助你訓練解決問題的能力。所以跟我一起去攀岩，可說就是在為你的數學考試做準備……

傑克：好吧，既然妳都這麼說了……好！我去！

凱特：好極了！晚點我會傳訊息跟你說細節。