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| Article Type ∣ Subject | Issue | Core Competency |
|--|-----------------------------|--|
| advertisement Internet / technology | information | semiotics / expression |
| Venn diagram animals | global ocean | logical thinking / problem solving |
| passage culture | multiculturalism | cultural understanding / global understanding |
| passage with bullet points relationships | security | interpersonal relationship / teamwork |
| line chart health & body | life | physical and mental wellness / self-advancement |
| passage with numbers gender equality | gender equality | moral praxis / citizenship |
| passage health & body | morality | moral praxis / citizenship |
| line chart education | information | logical thinking / problem solving |
| passage with numbers culture | information | logical thinking / problem solving |
| bar chart economy / finance | information / technology | information and technology literacy / media literacy |
| passage science | information / technology | planning and execution / innovation and adaptation |
| bar chart economy / finance | international education | logical thinking / problem solving |
| passage with bullet points science | morality | semiotics / expression |
| passage with numbers gender equality | human rights | cultural understanding / global understanding |
| table Internet / technology | information / technology | information and technology literacy / media literacy |
| passage customs | global ocean | cultural understanding / global understanding |
| passage geography & places | international education | cultural understanding / global understanding |
| infographics economy / finance | information | planning and execution / innovation and adaptation |
| passage with numbers Internet / technology | information / technology | information and technology literacy / media literacy |
| passage gender equality © COSMOS CULTURE LTD | gender equality | moral praxis / citizenship |

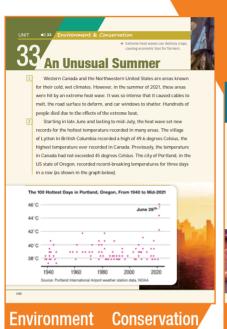
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| | Article Type Subject | Issue | Core Competency |
|------|---|-------------------------|--|
| | table food | life | physical and mental wellness / self-advancement |
| | passage with numbers science | technology | logical thinking / problem solving |
| | passage Internet / technology | technology | information and technology literacy / media literacy |
| | passage culture | global ocean | cultural understanding / global understanding |
| | passage psychology | information / life | physical and mental wellness / self-advancement |
| | timeline Internet / technology | technology | information and technology literacy / media literacy |
| | passage with numbers environment & conservation | environment | logical thinking / problem solving |
| | passage with numbers society | career planning | logical thinking / problem solving |
| | bar chart gender equality | gender equality | moral praxis / citizenship |
| | book foreword animals | outdoor education | physical and mental wellness / self-advancement |
| | passage geography & places | environment | cultural understanding / global understanding |
| | passage science | morality | moral praxis / citizenship |
| | scatter plot environment & conservation | environment | moral praxis / citizenship |
| | passage with bullet points psychology | life | interpersonal relationship / teamwork |
| | magazine article travel / famous or interesting places | outdoor education | physical and mental wellness / self-advancement |
| | passage animals | global ocean | planning and execution / innovation and adaptation |
| | line chart transportation / economy / finance | international education | planning and execution / innovation and adaptation |
| | passage with bullet points safety | security | logical thinking / problem solving |
| | website career | career planning | physical and mental wellness / self-advancement |
| © CO | passage SMOS CULTURE LTD | environment | planning and execution / innovation and adaptation |

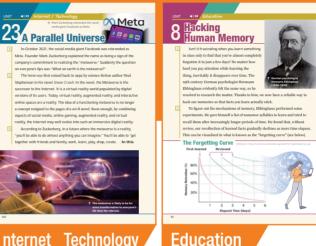
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| | Article Type Subject | Issue | Core Competency |
|--------------|--|---------------------------------------|---|
| | line chart environment & conservation | international education / environment | moral praxis / citizenship |
| | passage arts & literature | multiculturalism | cultural understanding / global understanding |
| | passage science | technology | logical thinking / problem solving |
| | pie chart education | family education | logical thinking / problem solving |
| | passage health & body | life | physical and mental wellness / self-advancement |
| | passage plants | environment | planning and execution / innovation and adaptation |
| | passage with numbers language & communication | multiculturalism | cultural understanding / global understanding |
| | pie chart food | morality | moral praxis / citizenship |
| | passage with numbers fun fact / phenomenon / psychology | information | information and technology literacy / media literacy |
| | column psychology | life | physical and mental wellness / self-advancement |
| | line chart gender equality | gender equality | moral praxis / citizenship |
| | passage plants | environment | physical and mental wellness / self-advancement |
| | passage science | life | physical and mental wellness / self-advancement |
| | spectrum politics / laws | rule of law | moral praxis / citizenship |
| | passage science | life | physical and mental wellness / self-advancement |
| | passage with numbers Internet / technology | information / technology | planning and execution / innovation and adaptation |
| | magazine article architecture | technology | planning and execution / innovation and adaptation |
| | flow chart environment & conservation | environment | moral praxis / citizenship |
| | passage with numbers sports | multiculturalism | cultural understanding / global understanding |
| @ r 0 | passage with numbers culture OSMOS CULTURE LTD | life | cultural understanding / global understanding |

se This Book? How to



The wide variety of topics maintain readers' interest while broadening their knowledge.



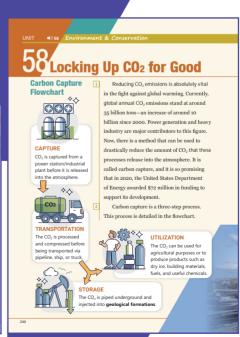
nternet Technology

Many articles include examples of reference sources and visual materials, which provide additional information relevant to the main text.

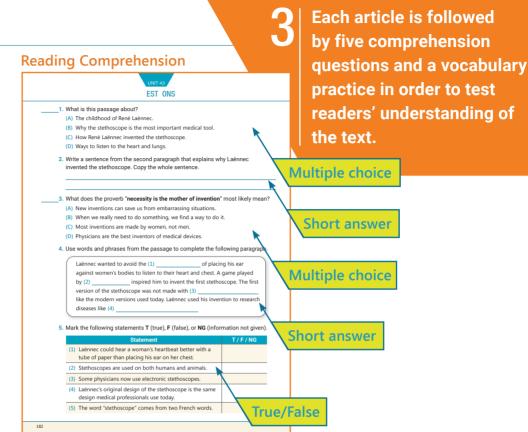


Pie chart

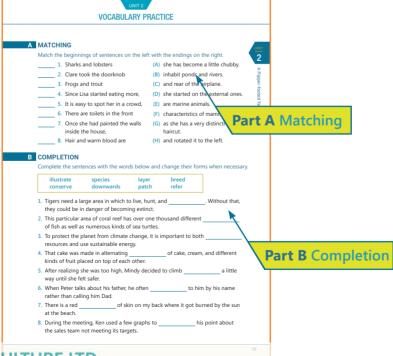




Flow chart



Vocabulary Practice



Keeping a Daily Record





())) 01

Daily Thoughts Diary App

The Daily Thoughts Diary App is the most popular and user-friendly diary app on the market. It's available now for all smartphone and tablet operating systems!





PRO VERSION – \$3.99



Why use the Daily Thoughts Diary App?

- Record all your most personal daily thoughts and experiences in a private environment. The password protection feature will help keep your secrets safe from prying eyes.
- Never worry about losing your diary entries! The Daily Thoughts Diary

 App will sync all entries to the cloud, so you can access them even if you've lost or damaged your mobile device. You can also write in the app off-line and sync the next time you get a connection. This way, you can write your entries anytime, anywhere.
- Lots of personalization tools help you decorate the Daily Thoughts Diary
 App according to your personality. You can add stickers and change the background color and fonts. This way your diary will feel unique to you!
 - Find your most important entries easily. There's no need to scroll back through hundreds of pages. The app's tagging and keywords tools make it easy to find the significant days in your life. Tags include "Birthdays," "Friendship Moments," "School Successes," "Best Day of the Month," and many more.

4

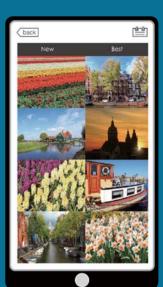
Password Protection to Keep Your Diary Safe



Import Information
From Your
Calendar App



Import Photos and Other Media



Here are some of the app's amazing features.

Free version (ad-supported)

Pro version (\$3.99)



Daily reminders

prompting you to write so you keep up the habit



Night mode so you can read and write comfortably in the dark



Import information

from your weather, calendar, and fitness apps



More than 50 customizable themes to

liven up your diary's look



No ads so you don't get distracted while writing



Import photos and other media so you can make each entry as rich as possible



Export your diary as a Word or PDF file so you can keep your diary backed-up

Download the **Daily Thoughts Diary App** today and keep your diary with you wherever you go!

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UE TIO

- 1. What form does the passage take?
 - (A) A review. (B) An invitation. (C) An advertisement. (D) A report.
- 2. Which phrase in the passage means "people who want to know your private business"?
- **3.** Read the following people's requirements for a diary app. Which features offered by the Daily Thoughts Diary App fulfil those requirements?

| Person | Requirement | Relevant Feature |
|--------|---|----------------------|
| Liam | Likes to write in his diary after lights out, but doesn't want to damage his eyes. | The app's |
| Tony | Likes to re-read his favorite entries often, so needs to be able to find them easily. | The app's |
| Maya | Wants peace of mind that if she breaks her phone, she won't lose her diary. | The app's ability to |

4. Read Laura's review of the app.

Laura, London



What a terrific app! I love the daily reminders that help me remember to write. And I love being able to add videos of my cats to my entries. It's such a cool feature!

What version of the app does Laura most likely have?

- 5. What is the author's purpose in the final line? (Download the **Daily**Thoughts Diary App today and keep your diary with you wherever you go!)
 - (A) To emphasize how cheap the app is.
 - (B) To emphasize how convenient the app is.
 - (C) To emphasize how cool the app is.
 - (D) To emphasize how new the app is.

VOCABULARY PRACTICE

| AT | | | |
|--|---|--|--|
| Match the words or phrases | on the left with their definitions on the right. | | |
| 1. import | (A) something that causes someone to | | |
| 2. back up | remember something | | |
| 3. tablet | (B) a written or electronic piece of information | | |
| 4. version | (C) a flat electronic device, midway between a smartphone and a notebook computer | | |
| 5. reminder | (D) to continue doing something | | |
| 6. entry | (E) to make a copy of information on your computer | | |
| 7. distracted | (F) to load images or other files from another source | | |
| 8. keep up | (G) a form of something that is different from other forms of that thing | | |
| | (H) unable to concentrate | | |
| COMPLETION Complete the sentences with the words below and change their forms when necessary. significant | | | |
| Many people like to modi | o on Saturday mornings, he stays in bed and ends up ocial media until noon. Ty their social media pages with different, and pictures that are visible. The was the only person not in the | | |
| | photos taken during the school trip. | | |
| Although he had enjoyed many important achievements in his life, he felt that winning the Nobel Prize was the most | | | |
| | The thought of a polluted planet filled with plastic waste my mother to bring a reusable cup everywhere she goes. | | |
| The park was beautifully _ | with all kinds of colorful lanterns, and at | | |
| night it attracted lots of vi | sitors. | | |

When Nancy switched to a new smartphone, she forgot to

chat history in her old one, so now she is unable to retrieve it.

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Throughout history, various

developed, affecting how we interact.

the

of communication have been

2 A Flipper-Footed Family

The pinnipeds are a group of mammals that includes seals, sea lions, and walruses. The word "pinniped" means flipper-footed and refers to the fact that these mammals all have front and rear flippers instead of arms and legs. Unlike other marine mammals such as dolphins and whales, **these mammals** are also able to spend long periods of time on land.

In addition to flippers, all pinnipeds have long streamlined bodies that allow them to swim through the water efficiently. They also subsist on a diet of fish, squid, and shellfish, regularly diving for long periods in order to hunt. Often inhabiting cold environments, pinnipeds are naturally quite chubby. Beneath their skin is a thick layer of fat, known as **blubber**, which not only helps them conserve heat but also helps them stay afloat.

So how to tell pinnipeds apart? Walruses are by far the easiest to distinguish as they are larger than most other pinnipeds and furless. But even more distinctive are their long tusks, which protrude downwards from their upper jaws. Seals and sea lions, however, are far more similar in appearance, but they can still be easily told apart as the Venn diagram on the next page illustrates.





No external ears, just holes

- Short, fur-covered front flippers with long claws
- Hind flippers point out and away from the body.
- Fur can be patterned with spots, rings, or patches.
- Communicate through soft grunts

- Usually much smaller than walruses
- Long, sleek bodies, covered in fur
- Webbed hind flippers
- Small "dog-like" heads, no protruding tusks

- Small, visible external ears
- Long, skin-covered front flippers with short claws
- Hind flippers can rotate under the body, used for "walking" on land.
- Fur is not patterned.
- Communicate through loud barking and bellowing



Unfortunately, as many pinniped species depend on floating ice to rest on and breed, global warming poses a serious danger for them. Indeed, as things stand, their future survival in the wild remains highly uncertain. It is a real possibility that these charming creatures might soon be lost to us forever. What a terrible tragedy that would be.

| What is the passage mainly composed of? | | | |
|---|---------------|--|--|
| (A) A series of facts. | | | |
| (B) A series of steps in a process. | | | |
| (C) A series of events. | | | |
| (D) A series of problems and solutions. | | | |
| What does the author mean by the phrase paragraph? | in the first | | |
| In the second paragraph, the author mentions two fu | ınctions of . | | |
| What are they? | | | |
| Blubber helps pinnipeds (1) and (2 | .) | | |
| Joan is at the sea park. She hears loud barking noises coming from one enclosure. She guesses that she is approaching a seal enclosure. Is she correct? Yes No | | | |
| Why? Provide evidence from the Venn diagram. | | | |
| Because seals | | | |
| | | | |
| What is the author's tone in the final paragraph? | | | |
| (A) Optimistic. | | | |
| (B) Suspicious. | | | |
| (C) Concerned. | | | |
| (D) Enthusiastic. | | | |