

FÜN學

美國英語閱讀課本

4

各學科實用課文 **二版**

AMERICAN SCHOOL TEXTBOOK

READING KEY

附
Workbook
+MP3 

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The Best Preparation for Building Academic Reading Skills and Vocabulary

The Reading Key series is designed to help students to understand American school textbooks and to develop background knowledge in a wide variety of academic topics. This series also provides learners with the opportunity to enhance their reading comprehension skills and vocabulary, which will assist them when they take various English exams.

Reading Key <Volume 1-3> is a three-book series designed for beginner to intermediate learners.

Reading Key <Volume 4-6> is a three-book series designed for intermediate to high-intermediate learners.

Reading Key <Volume 7-9> is a three-book series designed for high-intermediate learners.

Features

- A wide variety of topics that cover American school subjects helps learners expand their knowledge of academic topics through interdisciplinary studies
- Intensive practice for reading skill development helps learners prepare for various English exams
- Building vocabulary by school subjects and themed texts helps learners expand their vocabulary and reading skills in each subject
- Graphic organizers for each passage show the structure of the passage and help to build summary skills
- Captivating pictures and illustrations related to the topics help learners gain a broader understanding of the topics and key concepts

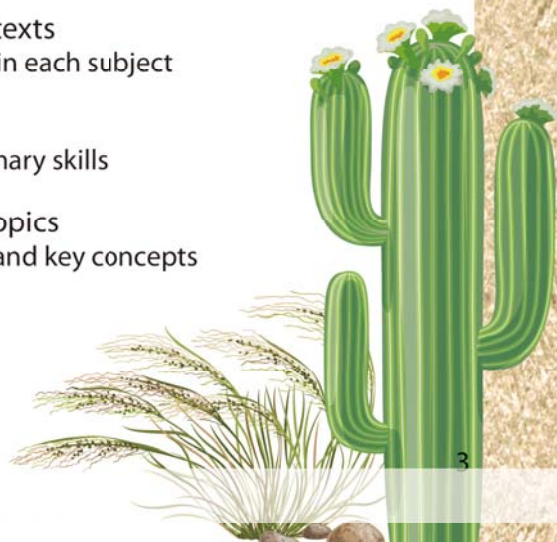


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Workbook for Daily Review



● Syllabus Basic 4 ●

Subject	Topic & Area	Title
Social Studies ★ History and Geography	Citizenship Citizenship Economics Economics World Geography World Geography Economics Economics Government Government Government Government	Moving to a New Community A Nation of Immigrants Earning, Spending, and Saving Money Our Needs and Wants World Climate Regions Extreme Weather Conditions Goods and Resources Goods and Services American State and Local Governments The Three Branches of Government Laws and Rules The Jury System
Science	A World of Plants A World of Plants A World of Animals A World of Animals Food Chains Food Chains Ecosystems Ecosystems The Weather and the Water Cycle The Weather and the Water Cycle Earth's Resources Earth's Resources	Kinds of Plants How Do Plants Make Food? Classifications of Animals What Do Animals Need to Live and Grow? What Makes Up a Food Chain? Herbivores, Carnivores, and Omnivores What Are Ecosystems? Dinosaurs: Extinct but Still Popular The Weather The Water Cycle Rocks, Minerals, and Soil Fossils and Fossil Fuels
Mathematics	Geometry Geometry Measurement Measurement	Points, Lines, and Line Segments Polygons The U.S. Customary System and the Metric System Measurement Word Problems
Language and Literature	Myths Myths Myths Myths	Gods and Goddesses in Greek Myths Titans, Heroes, and Monsters in Greek Myths Same Gods, Different Names Cupid and Psyche
Visual Arts	Visual Arts Visual Arts	Architecture and Architects Sculptures and Sculptors
Music	A World of Music A World of Music	Elements of Music What's Your Vocal Range?

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- **Social Studies**
- **History and Geography**

Unit 01

People Move From Place to Place

Moving to a New Community



Key Words

- entire
- grow up
- immigrant
- community
- look for
- opportunity
- improve
- seek
- freedom
- education
- obey

Some people live in the same places for their entire lives. They grow up, find jobs, and become old in the same city or town.

But other people move from place to place. They move to a nearby city or another state. Some people even move to different countries. We call these people immigrants.

So why do people move to a new community? Mostly, they are looking for opportunities to improve their lives. An opportunity is a chance for something better to happen. People often move to find a better life for themselves or their children. And some people even move to another country to **seek** freedom.

So what can people do in a new community? They can find new jobs, get a better education, or make friends. They can also try to become a part of it. They should obey the community's laws and respect other people so that the community becomes a good place to live.

 People move from place to place.



My family moved to a new city because of my father's job.



Main Idea and Details

- 1 What is the passage mainly about?
 - a. Why people move.
 - b. Where people move.
 - c. How people move.
- 2 People often move because they want better _____.
 - a. families
 - b. lives
 - c. automobiles
- 3 What should people do in their new communities?
 - a. Invite their neighbors to their homes.
 - b. Obey the laws of their communities.
 - c. Teach people about their own cultures.
- 4 What does **seek** mean?
 - a. Look for.
 - b. Create.
 - c. Obey.
- 5 Complete the sentences.
 - a. Some people stay in the same city for their _____ lives.
 - b. People move to get _____ to improve their lives.
 - c. Some people move to another country because they want _____.
- 6 Complete the outline.



Vocabulary Builder

Write the correct word and the meaning in Chinese.



- 1 a chance for something better to happen



- 2 to become better or to make something better



- 3 the action or process of teaching someone especially in a school



- 4 a person who comes to a country to live there

Unit 02

People Move From Place to Place

A Nation of Immigrants



Key Words

- nation
- immigrant
- immigrate
- sail
- arrive at
- greet
- symbol
- get used to
- completely
- culture
- ethnic group

The United States is a nation of immigrants. People immigrate to the U.S. from all over the world.

In the early 1900s, many immigrants came from Europe. They sailed on ships across the Atlantic Ocean. They often arrived at Ellis Island in New York Harbor. In New York Harbor, the Statue of Liberty greeted them. For many immigrants, "Lady Liberty" was the first thing they saw in America. It was a symbol of freedom to these immigrants.

In the 1960s, many immigrants came from Asia. They often arrived at Angel Island in San Francisco Bay.

Moving to another country is not always easy. Immigrants have to get used to their new homes. They often have to start a **completely** new way of life. They have to learn about a new culture and find new jobs and homes. They need to learn a new language as well.

Some immigrants live with the same ethnic group. Ethnic neighbors can help them get used to their new country.



Many people begin new lives in the United States.



Lady Liberty, a symbol of freedom to immigrants



immigrants in the early 1900s



Ellis Island in New York Harbor

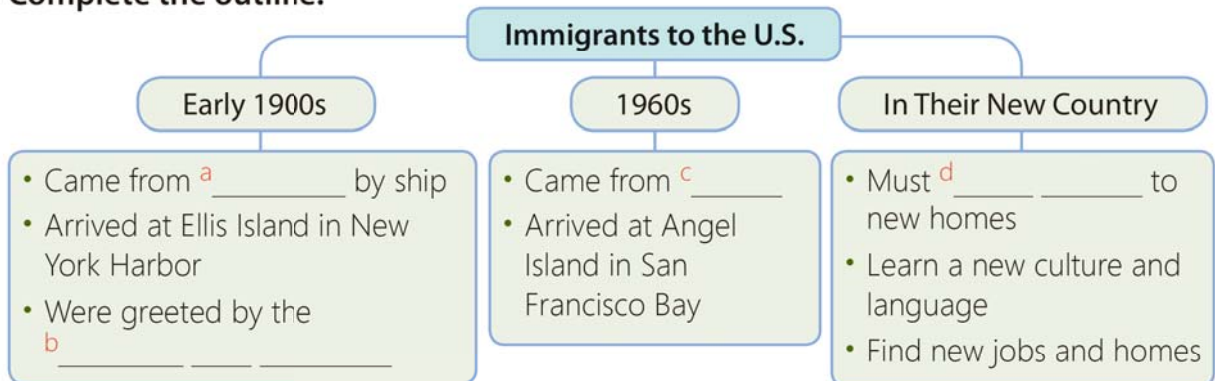


Angel Island in San Francisco Bay

Main Idea and Details

- 1 What is the main idea of the passage?**
 - a. Most immigrants arrived at Ellis Island in New York.
 - b. Many immigrants have moved to America to live there.
 - c. There are a lot of Asian immigrants living in America.
- 2 Another name for the Statue of Liberty is “_____.”**
 - a. Mrs. Liberty
 - b. Lady Liberty
 - c. Aunt Freedom
- 3 Where is Angel Island?**
 - a. In New York Harbor.
 - b. In San Francisco Bay.
 - c. Beside Ellis Island.
- 4 What does **completely** mean?**
 - a. Slowly.
 - b. Partially.
 - c. Entirely.
- 5 According to the passage, which statement is true?**
 - a. The Statue of Liberty is in San Francisco Bay.
 - b. Many immigrants leave America and go to other countries.
 - c. Many immigrants from Asia came to America in the 1960s.

6 Complete the outline.



Vocabulary Builder

Write the correct word and the meaning in Chinese.



1

the beliefs, customs, arts, etc., of a particular society



2

to move to another country



3

an object that represents a particular idea or quality



4

a group of people who have the same ancestors and customs
