

UNIT 01

Talking About Learning Experiences



I.

Topic Preview

001

1 Talking about what you've learned



What have you learned so far on your cookery course?

Well, so far we've learned how to make the perfect scrambled eggs and how to make French fries.



2 Talking about the learning process

How long have you studied Japanese?

I've studied for two years altogether.

Have you ever been to Japan to study?

Yes, I studied in Japan for a few months last year.



3 Talking about difficulties and challenges

I find keeping my balance really difficult.



Keep at it. I practiced for a long time before I could do it.



4 Learning from your mistakes and overcoming difficulties

The first time I drove, I almost crashed!

Why did that happen?

Because I didn't use my mirrors.

What about now? Have you improved?

Definitely. I've learned a lot in a short time.



II. Vocabulary & Phrases

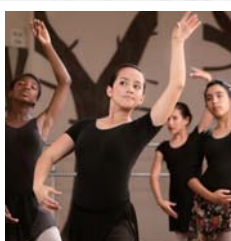
002

UNIT
01

Talking About Learning Experiences



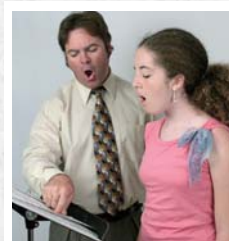
cookery course



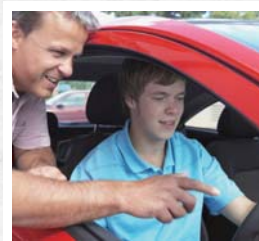
dance classes



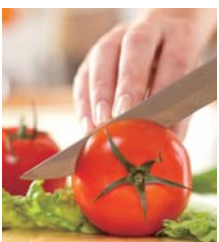
language course



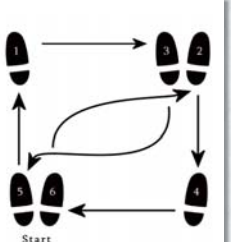
singing lessons



driving lessons



chop / slice / dice



memorize steps



talk about (a topic) /
pronounce new words



breathe /
project your voice



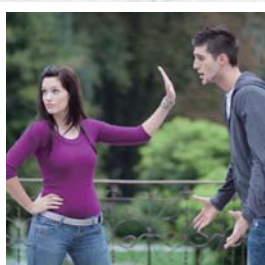
steer / use the gears /
park



burn the food



dance out of sync



accidentally say
something rude



sing out of tune



crash

Sentence Patterns

003

- What have you learned so far in your dance classes?
So far we've learned how to do the salsa!
- How long have you studied French cooking?
I've studied for six months (altogether).
- Have you ever studied singing?
Yes, I have. I studied singing when I was younger.
- I find memorizing dance steps quite difficult/
challenging.
- The hardest thing about singing is trying to sing in tune!

- I need to work on projecting my voice.
- Keep at it! / Hang in there. / Keep practicing.
- I studied for a long time before I could do it.
- The first time I sang, I sang out of tune.
Why did that happen?
Because I didn't know how to breathe properly.
- Have you improved? /
How have you improved?
(Yes.) I've learned how to breathe and control my voice.



III. Now, Time to Listen!

- 1** Listen to Jack talk about his learning experiences. Correct the mistakes in the sentences below.

004

- 1** Jack learned how to ~~ride a motorcycle~~ when he was 17.

drive

- 2** Jack passed his test the first time he drove.

- 3** Jack almost crashed because he couldn't park properly.

- 4** Jack is now learning how to fly a plane.

- 5** Jack thinks steering is difficult.

- 6** Jack has been practicing how to ride for a long time.



- 2** Look at the topics below. Then listen to Maggie and Jim discuss their learning experiences and check ☒ what each person talks about.

005

Jim

Maggie

- 1** What he/she has learned so far

☐
☐

- 2** How long he/she has been studying

☐
☐

- 3** Difficulties he/she is having now

☐
☐

- 4** Reasons for having difficulties

☐
☐

- 5** First-time mistakes

☐
☐

- 6** How he/she has improved

☐
☐


3 Listen to the following people describe difficulties and mistakes. For each one, check ☒ the pictures that illustrate their experiences most accurately.

006

1

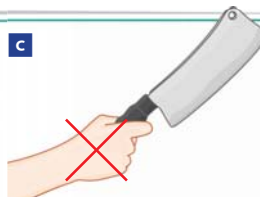
a


☐

b


☐

c


☐

d


☐

2

a


☐

b


☐

c


☐

d

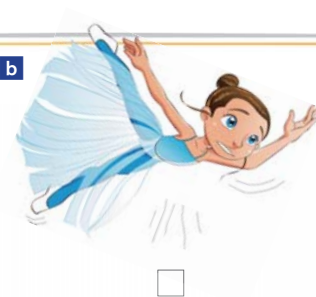

☐

3

a


☐

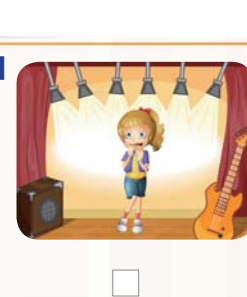
b


☐

c


☐

d


☐

4

a


☐

b


☐

c


☐

d


☐

007

Now listen again and complete the sentences below.

1 The _____ French cooking, I _____ everything I cooked!

2 I've _____ German _____ 10 years _____, and I'm quite fluent now.

3 I still _____ dancing _____ with others very _____.

IV. Now, Grammar Time!

The Present Perfect
have / has + past participle

Experiences

- I **have studied** Spanish, French, and Japanese, but I **have never studied** German.
- **Have** you **ever studied** salsa dancing?
Yes, we **have**. / No, we **haven't**.




Changes and accomplishments over time (up until now)

- It's only the first day, and I **have already learned** how to slice, dice, and chop.
- He **hasn't improved** much *during this course*.
- What **have** you **learned** *so far*?
So far we have learned how to pronounce new words.

Uncompleted actions (expecting completion)

- I've been studying German for two weeks, but I *still* **haven't learned** how to say "hello."
- He **hasn't mastered** salsa dancing *yet*, *but I think he will soon*.
- **Have** you **studied** French cooking *yet*?
No, we're going to start next week.

4 Look at the class schedules for the adult education center. Then look at the prompts, and fill in the blanks. The first one has been done for you.

| Course Name | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 |
|--|--------------------|---------------|------------------|----------------------|---------------|
|  French Cooking | basic knife skills | sautéing | poaching | flambéing | sauces |
|  International Dance | salsa dancing | swing dancing | tap dancing | English folk dancing | belly dancing |
|  Oil Painting | brush techniques | perspective | light and shadow | still lifes | landscapes |

1 **French Cooking, Week 3** This week the students are studying poaching. The students have already studied basic knife skills and. The students _____ studied _____ or _____ yet.

2 **International Dance, Week 4** This week the students are studying _____ dancing. The students haven't _____ belly dancing _____. they _____ studied salsa dancing, _____ dancing, and _____ dancing.

3 **Oil Painting, Week 2** The students are studying perspective this week. They _____ studied brush techniques. They _____ haven't studied _____, still lifes, or _____.

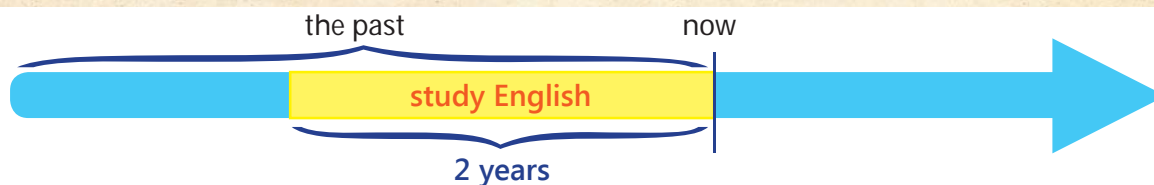
The Present Perfect

have / has + past participle

Duration from the past until now

How long **have** you **studied** English?

I **have studied** English for two years.



Usage note

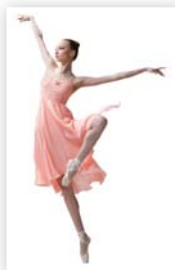
When we talk about *short-term situations*, we often use the *present perfect continuous*.

→ I **have studied** Chinese for 10 years, but I've **only been studying** Japanese for a few weeks.

- 5** Pair Work! Look at the pictures below. Use the present perfect or present perfect continuous to create a short dialogue.

Examples

A

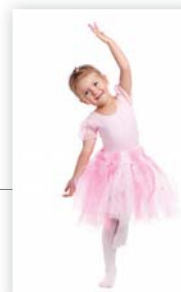


Student A

How long **has** she **studied** ballet (for)?

Student B

She **has studied** ballet for **10 years**.



B

Student A

How long **has** she **been studying** ballet (for)?

Student B

She **has been studying** ballet for **two weeks**.



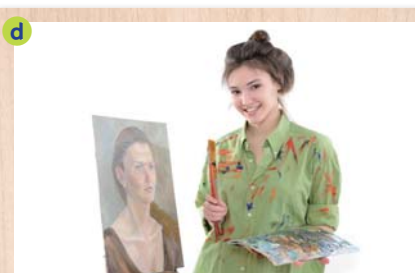
study French



work in a kitchen



ride a motorcycle



paint portraits



do magic



learn to drive