How to Use This Book

多樣主題增添閱讀樂趣與知識

文化



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詩篇

對話

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A teacher asked her students a question. Here's how they responded:

Julia: I often see young children using them.

- I don't think they should because they are young and have a lot of energy. I think only old people, disabled people, and pregnant women should be able to use them.
- Mark: I think they should be available for anyone who needs them. I often feel sick on buses and trains and need to sit down. Once I was really ill and one was empty. But I didn't sit because I thought people would shout at me.
- Kim: I disagree with Mark. If you said anyone could use them, then people would take advantage of the system. For example, people could give silly excuses like "I need to sit because I have a heavy bag." I think the system is fine the way it is.
- Gregg: I think we should get rid of them altogether. Most people are kind. They would always give up a seat if they saw that someone needed it. Having them just puts pressure on people.

20

01 The Woman in the Famous Painting

- At first I could only catch glimpses of you through the museum croud. You were smaller than I expected, and darker—all greens, yellows and browns. Nothing special, I thought.
- But then I got closer, and I could see your eyes.
 They seemed to follow me from side to side, as if you were alive and interested in me!
 My heart began to beat.



 And then I was in front of you, and there it was your famous smile! But were you smiling? I wasn't sure. I looked away, and back again, And now you seemed to look a little sad, like you were forcing that smile, for us. Day after day after day after day.
 And then, I knew.

That look in your eyes—it wasn't interest. It was boredom. It was the desire to slip into a dream. And in that world of dreams you might be free no frame, no millions of staring eyes. And there, perhaps, you'd smile for real.







-Dully News Dook Neview

"Each recipe in this book uses a simple list of ingredients and is easy to follow. So it is perfect for beginners. But experienced cooks will also learn some cool new tricks as well." —Good Food Monthly

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"These dishes will be familiar to experienced cooks, but Logan puts his own special twist on each one. Even though I am a long-time cook, I was still excited to try out each recipe." —Darius Brown. Head Chef at the Prince Restaurant, London



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4 各式圖表與全彩圖片促進閱讀理解







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01 The Woman in the Famous Painting

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∧ Mona Lisa

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4 And then, I knew.

UNIT

01

That look in your eyes—it wasn't interest. It was boredom. It was the desire to slip into a dream. And in that world of dreams you might be free no frame, no millions of staring eyes. And there, perhaps, you'd smile for real.

I could only imagine how beautiful that smile would be.



☆ The Louvre Museum

1. What is the main idea of the poem? (A) The writer visited a museum and saw a famous painting for the first time. (B) The writer understood something special about a famous painting. (C) Many people come to the museum to see the painting in the poem. (D) The painting in the poem was smaller than the writer expected. 2. What is the main point of the third verse/paragraph? (A) The painting hangs in the museum every day. (B) The writer noticed the smile of the person in the painting. (C) The person in the painting is smiling but doesn't seem happy. (D) The writer finally got to stand in front of the famous painting. 3. What is special about the eyes of the person in the painting? (A) They are large and beautiful. (B) They are closed. (C) They are bright blue. (D) They seem to move. 4. What is TRUE about the painting? (A) It shows a person that is crying. (B) It is famous for its smiling subject. (C) It is not popular among museum visitors. (D) The painting is black and white. Title: Mona Lisa 5. On the wall next to the painting, the author Painter: found the information on the right. Which of Leonardo da Vinci the following is NOT true about the painting? Year: (A) The painting is less than 100 years old. (B) A man named Leonardo da Vinci painted it. 1503-1506 Size: (C) The painter used oil paints to create the painting. 77 cm × 53 cm Type of paint: (D) The painting is less than one meter tall. Oil

Flour Power

UNIT

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02

Mei is interviewing Mr. Lin for the school newspaper.
Mei: Mr. Lin, you are a folk artist—is that right?
Mr. Lin: Yes, that's right. I make dough figurines.
Mei: What are dough figurines?
Sun Wu Kong, the Monkey King

Mr. Lin: They are toys, but I make them using sticky rice flour. **Mei:** How interesting! How do you make them?

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☆ dough figurines

Mr. Lin: I roll and press the dough with my hands. I also use this bamboo tool to shape the figurine's body parts.

Mei: I can see it takes a lot of skill. What are some of your most popular figurines?

Mr. Lin: A lot of the figurines I make are characters from old stories.
Sun Wu Kong, the Monkey King, is probably the most popular of those.
But I also make some modern cartoon characters, like Doraemon and Pikachu. They're very popular, too.

Mei: I don't see many artists like you these days. Are you the last one?
 Mr. Lin: I'm not the last one, but you're right—there aren't many left. Thirty years ago there were so many of us, but now making dough figurines is a dying art.
 Mei: Mr. Lin, thank you for speaking with me.



Doraemon

Reading Skills 1 Main Ideas / Supporting Details

UESTIONS

1. What is the main point of the interview?

- (A) Mr. Lin makes dough figurines with sticky rice flour.
- (B) Sun Wu Kong is one of Mr. Lin's most popular figurines.
- (C) The interviewer thinks Mr. Lin's figurines are highly interesting.
- (D) Making dough figurines is a dying art.
- **2.** Which of the following does Mr. Lin use to make his dough figurines? (A) A bamboo tool. (B) A toy. (C) Noodles. (D) Scissors.

3. Which of the following is NOT true about Mr. Lin's figurines?

- (A) Many of them are from old stories.
- (B) Pikachu is a popular character.
- (C) Some are from modern-day cartoons.
- (D) Some look like modern-day pop stars.

4. What is TRUE about artists like Mr. Lin?

- (A) Thirty years ago there weren't many of them around.
- (B) Thirty years ago there were fewer than there are today.
- (C) There are much fewer now than there were thirty years ago.
- (D) There were none thirty years ago, but now there are many.
- **_5.** The announcement below appeared in the school newspaper after an article about Mr. Lin.

Learn to Make Dough Figurines!

With Mr. Lin

Friday, March 10, 4 p.m.– 6 p.m. in Art Room B

Learn a cool Taiwanese folk art!

You'll learn to make all kinds of cool characters, from Sun Wu Kong to Pikachu!

Class size: Maximum 20 people.

Sign up at the reception desk.

For students of Jinshan Junior High School only.

What is the main message of the ad?

- (A) Mr. Lin will hold a special class to teach students how to make dough figurines.
- (B) Only students of Jinshan Junior High School can attend Mr. Lin's class.
- (C) No more than 20 students can attend Mr. Lin's class.
- (D) The class will take place in Art Room B on the evening of Friday,

Translation

閱讀技巧 Unit

歸納要旨/找出支持性細節 1-1

01 名書中的女子 P. 20

剛開始,我只能一窺妳的模樣 透過博物館群眾之縫隙。 妳這幅畫作比我想像的小, 用色偏暗——全是綠色調、黃色調與棕色調。 我心想,沒什麼特別的。

但當我靠近一點,可以看到妳雙眼的時候, 妳的眼神似乎如影隨形, 彷彿活生生的在我身邊,對我感興趣! 我開始心跳加速。

接下來,我站到妳面前了—— 就在那兒了,妳出名的微笑!但妳是在微笑嗎? 我不太確定。我移開視線,回頭再看一次, 覺得妳似乎看起來有點悲傷, 好像是為了我們強顏歡笑。 日復一日地這麼示人。

02 麵粉的魔力 P. 22.....

梅為了校刊內容而訪問林先生。 梅:林先生,您是民俗藝術家,對嗎? 林先生: 對, 沒錯。我製作捍麵人。 梅:什麽是捏麵人呢? 林先生:它們是一種玩具,但我用糯米粉來做。 梅:太有趣了!那麼要如何製作? 林先生:我會先用雙手桿壓麵糰,也會用這種竹製工具來塑造捏麵人的身體部位。 梅:我看得出來這很講究技巧。您最受歡迎的捏麵人有哪些呢?

林先生:我做的捏麵人很多都是老故事的角色。美猴王孫悟空大概是最受歡迎的捏麵人。 旧我也會做一些現代卡通人物,例如BM A 夢和皮卡斤,這類捏麵人也很受歡迎。

然後我明白了。 妳的眼神——其實不是有興致。 而是 感到無聊, 想要趁機進入夢鄉。 因為在夢境裡,妳或許就自由了—— 不受畫框、上百萬對眼睛的注視所束縛。 或許,妳就能真正發自內心微笑了。

而我只能靠想像,才能知道妳的真心微笑會有多 美。





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梅:現在好像沒有很多像您這樣的藝術家。您是碩果僅存的捏麵人師傅嗎?

林先生:我不是最後一個捏麵人師傅,但妳說得沒錯——已經沒有很多人在做這行了。三十年 前有好多捏麵人師傅,現在捏麵人已經是一項快要失傳的藝術。

梅:林先生,謝謝您和我談話。

03 段眾不同的清真寺 P. 24.....

位於馬利的傑內是世上一座最獨特宗教建築的原鄉。此建築稱為「傑內大清真寺」,其獨到之處 為何?雖然多數清真寺均以木材或石塊所建,但這座清真寺卻以乾燥的泥土建成。

此座清真寺具有兩大特色。第一是外觀。棕色的清真寺,看似從周圍地面破土長出。第二就是清 真寺的泥牆,必須由人民經常補修。而這就是此清真寺的外型逐漸改變的原因。事實上,補修工 程對傑內人民而言是件大事。大家每年都會在「大清真寺塗泥節」期間,前來幫忙補修清真寺。

傑內大清真寺不僅獨特,還十分壯麗。世界各地的觀光客前來傑內只為一睹清真寺的樣貌。有 些人是前來朝聖,有些人則是抱持欣賞藝術品的角度。還有些人單純想瞧瞧,世上規模最大的 泥製建築是什麼樣子。

04 請投票給我! P. 26....

安妮將在這個學年競選年級學生代表。年 級學生代表負責代表其所屬年級(或班級) 的所有學生。這是一項非常重要的職務。年 級學生代表需協助同學們的任何問題,將 大家的想法轉達學校的領導人。年級學生代 表亦需為同年級的學生籌辦各種活動與專 案。還可能需要為這些活動與專案募款。

各年級學生每年都要投票選出年級學生代表。如果你想競選年級學生代表,就要製作 自我介紹與政見承諾的海報。這樣所有學 生才能了解應投票給你的原因。以下是安妮 所製作的海報。祝安妮競選好運!



感謝大家賜票!

05 健康的口腔,健康的身體 P. 28.....

不清潔牙齒,會導致牙痛。但還不僅止於此,口腔健康不佳還會對全身造成嚴重病痛! 細菌侵入牙齒的細小裂縫時,會開始孳生數量,很快就會腐蝕牙齒。使得牙齒裂縫變得更大, 孳生更多細菌。不用多久的時間,牙齒就會開始出問題。

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閱讀技巧