

English Now!

Listening and Speaking in Everyday Life

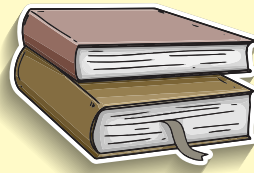
Owain Mckimm • Author Helen Yeh • Proofreader

Starter



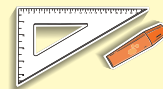
Learning English
can be fun!
© COSMOS CULTURE LTD

Contents Map



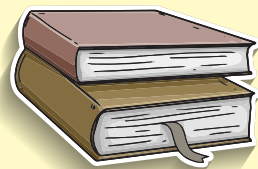
Unit	Function	Warm Up
① First Day at School	<ul style="list-style-type: none"> Learn to talk about your grade, homeroom class, teacher, schedule, and favorite subject 	<ul style="list-style-type: none"> School life School subjects Asking about your next class
② Sports Day	<ul style="list-style-type: none"> Learn conversations common to preparing for and competing in school sports days 	<ul style="list-style-type: none"> Popular sports Asking if you play a certain sport
③ At a Restaurant	<ul style="list-style-type: none"> Learn to order a meal at a restaurant and choose between several different options 	<ul style="list-style-type: none"> Common dishes Ordering a simple meal
④ What Do You Like to Do in Your Free Time?	<ul style="list-style-type: none"> Learn to talk about the activities you do in your free time, whom you do them with, and how often you do it 	<ul style="list-style-type: none"> Common free-time activities Asking what someone likes to do in their free time
⑤ Asking for Directions	<ul style="list-style-type: none"> Learn to ask for and give street directions in a town or city 	<ul style="list-style-type: none"> Common locations in a town/city Asking if there is a particular place nearby
⑥ Your Summer Vacation	<ul style="list-style-type: none"> Learn to talk about a recent vacation: what you did, whom you went with, and whether or not it was fun 	<ul style="list-style-type: none"> Countries Common vacation activities Asking where someone went for a recent vacation and what they did
⑦ Do You Have a Pet?	<ul style="list-style-type: none"> Learn to talk about pets you have or want and explain what you need to do to take good care of those pets 	<ul style="list-style-type: none"> Common pets Adjectives to describe pets Asking if someone has a pet and why they like that pet
⑧ An Accident!	<ul style="list-style-type: none"> Learn to talk about any accidents or injuries you've had, how they happened, and how they were treated 	<ul style="list-style-type: none"> Common accidents Explaining what happened to you
⑨ What Do You Want to Be?	<ul style="list-style-type: none"> Learn to talk about what job you would like in the future, why, and what skills you might need to do that job well 	<ul style="list-style-type: none"> Occupations Reasons why someone might want a particular job Asking what someone wants to be when they grow up and why



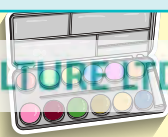


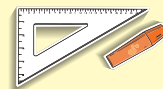
	Speak & Listen	Dialogue	Communicate
	<ul style="list-style-type: none"> Asking and answering questions about someone's grade, homeroom class, and teacher 	<ul style="list-style-type: none"> Talking about your homeroom class and teacher 	<ul style="list-style-type: none"> Talking about your class schedule Sharing your favorite subject
	<ul style="list-style-type: none"> Asking and answering questions about signing up for a sports-day event Explaining why you are good at a certain sport 	<ul style="list-style-type: none"> Talking about what sports-day events you have and who you are competing against 	<ul style="list-style-type: none"> Guessing which sport your partner is good at Sharing which sport you're good at and why Sporting verbs
	<ul style="list-style-type: none"> Toppings Choosing your preferred toppings for a pizza or burger Taking a full meal order 	<ul style="list-style-type: none"> Ordering food from a restaurant menu Asking and answering questions about the kind of drink you would like 	<ul style="list-style-type: none"> Ordering your dream meal Sharing your partner's dream meal with the class More dishes
	<ul style="list-style-type: none"> Talking about your own free-time activities (what you like to do, whom you do it with, and how often you do it) 	<ul style="list-style-type: none"> Asking about someone's free-time activities Inviting someone to join you 	<ul style="list-style-type: none"> Group free-activity bingo
	<ul style="list-style-type: none"> Asking for and giving directions to a location on a map Estimating how long it will take to walk somewhere 	<ul style="list-style-type: none"> Asking for and giving detailed directions and estimating how long it will take to get there 	<ul style="list-style-type: none"> Identifying locations on a map based on your partner's directions More locations
	<ul style="list-style-type: none"> Asking and answering questions about someone's vacation, who they went with, what they did, and whether or not they enjoyed themselves 	<ul style="list-style-type: none"> Asking about someone's vacation, and whether or not they did a particular activity 	<ul style="list-style-type: none"> Sharing your vacation story with your partner Sharing your partner's vacation story with the class
	<ul style="list-style-type: none"> Asking and answering questions about wanting/having a pet and how to take care of it 	<ul style="list-style-type: none"> Talking about having a pet, describing it, and explaining how to take care of it 	<ul style="list-style-type: none"> Providing information about a pet you have or want Guessing what kind of pet your partner has/wants
	<ul style="list-style-type: none"> Common injuries Asking and answering questions about an injury and how it happened 	<ul style="list-style-type: none"> Talking about a recent accident, how it happened, and how it was treated 	<ul style="list-style-type: none"> Sharing one of your accident stories with your partner Sharing your partner's accident story with the class
	<ul style="list-style-type: none"> Asking and answering questions about someone's future career Talking about what skills are needed to do different jobs well 	<ul style="list-style-type: none"> Talking about your future plans, your skills, passions, and interests, and the challenges of pursuing certain professions 	<ul style="list-style-type: none"> Suggesting a job for your partner based on their skills, passions, and personality





Unit	Function	Warm Up
10 What's the Weather Like in Your Country?	<ul style="list-style-type: none"> Learn to describe the weather during different seasons, advise people when to visit different countries based on the weather, and suggest suitable clothing 	<ul style="list-style-type: none"> Seasons Weather Asking what the weather is like during different seasons
11 How Will We Get There?	<ul style="list-style-type: none"> Learn to plan a trip, decide on the best form of transportation to take, and arrange when and where to meet 	<ul style="list-style-type: none"> Fun destinations Transportation Suggesting a form of transportation for a weekend outing
12 Good Manners	<ul style="list-style-type: none"> Learn to speak to someone displaying bad manners, respond politely to any excuses, and suggest alternative behavior 	<ul style="list-style-type: none"> Bad vs. good manners Confronting someone who is showing bad manners
13 A Surprise	<ul style="list-style-type: none"> Learn to discuss what gift to buy for a friend based on their interests and also how to present that gift 	<ul style="list-style-type: none"> Common gift items Presenting a gift to a friend
14 What's Cooking?	<ul style="list-style-type: none"> Learn to talk about cooking/ baking simple dishes, describe flavors/fillings, and comment on how something tastes 	<ul style="list-style-type: none"> Simple meals Baked goods Asking what someone is cooking
15 What Do You Do After School?	<ul style="list-style-type: none"> Learn to talking about their after-school routines, including their chores, leisure activities, and other responsibilities 	<ul style="list-style-type: none"> Common after-school activities/ responsibilities Explaining your after-school routine
16 Save the Planet	<ul style="list-style-type: none"> Learn to talk about different ways to help the environment and how to suggest alternatives to environmentally unfriendly actions 	<ul style="list-style-type: none"> Environmentally friendly/ unfriendly actions Telling someone why they shouldn't do something that's environmentally unfriendly and suggesting an alternative





	Speak & Listen	Dialogue	Communicate
	<ul style="list-style-type: none"> Asking and answering questions about the seasons in different countries 	<ul style="list-style-type: none"> Talking about going on vacation to someone's home country and preparing suitable clothes for the weather at that time of year 	<ul style="list-style-type: none"> Giving clothing advice to someone who's planning to visit your country at different times of the year
	<ul style="list-style-type: none"> Deciding which form of transportation it would be best to take Deciding when and where to meet before a trip 	<ul style="list-style-type: none"> Talking about visiting a fun location, deciding how best to travel there and when and where to meet beforehand 	<ul style="list-style-type: none"> Planning a fun weekend with your partner (including how you'll get there and where you'll meet) Sharing your weekend plans with your class
	<ul style="list-style-type: none"> Confronting someone who is showing bad manners and responding to excuses 	<ul style="list-style-type: none"> Confronting someone who is showing bad manners, suggesting alternative behavior, and responding to any excuses 	<ul style="list-style-type: none"> Role-playing a confrontation with your partner Sharing what you talked about with the class
	<ul style="list-style-type: none"> Discussing what gift to buy for someone based on their interests 	<ul style="list-style-type: none"> Talking about what to buy for a friend's birthday based on their likes and dislikes 	<ul style="list-style-type: none"> Discussing what to buy for a third classmate and presenting them with that gift.
	<ul style="list-style-type: none"> Different flavors/fillings Asking and answering questions about what kind of dish someone is cooking and how long it will take to be ready Commenting on the taste of the dish 	<ul style="list-style-type: none"> Talking about what you are cooking, what kind of flavor/filling you're using, and how long it will take before it is ready Asking and answering questions on how a dish tastes 	<ul style="list-style-type: none"> Planning a dish for a friend Role-playing trying a friend's dish and commenting on the taste
	<ul style="list-style-type: none"> Asking and answering questions about someone's after-school routine 	<ul style="list-style-type: none"> Giving a detailed breakdown of your after-school routine 	<ul style="list-style-type: none"> Sharing your after-school routine with your partner Sharing the similarities and differences between your routine and your partner's with the class
	<ul style="list-style-type: none"> Discussing alternatives to environmentally unfriendly actions Talking someone into changing their behavior 	<ul style="list-style-type: none"> Talking about different ways to save the planet depending on where you are 	<ul style="list-style-type: none"> Discussing what you can do to save the environment while in school Deciding on some environmental action points as a class



Introduction

What is English Now?

English Now! is a listening and speaking book designed to introduce students to the basics of English conversation. The exercises in this book have been designed to help students gain confidence and understanding in those aspects of English which are crucial for interaction with native speakers.

How will English Now! Starter develop your English abilities?

- **English Now! Starter** makes sure that you will feel comfortable interacting with native speakers on a day-to-day basis by using real-life situations and scenarios.
- Tons of useful new vocabulary are made easy to learn with vivid, illustrative pictures.
- Lots of spoken grammar practice help you learn how to convey information accurately and avoid misunderstandings in real-life conversations.
- Exercises that require listening for key phrases and textual details will build your knowledge of English and trigger further language development.
- You will become adept at using the language acquired in the vocabulary, listening, and grammar sections by participating in topic-related speaking exercises.
- The easy-to-follow models and supportive speech frameworks will allow you to speak spontaneously without feeling pressured.
- You will gain plenty of experience in speaking with others through the book's many pair activities and group-work exercises.

How is English Now! Starter organized?

- *English Now! Starter* has **16** units.
- Each unit is divided into **4** parts.

Each unit consists of:

- I. Warm Up:** introduces you to the vocabulary and phrases you need to listen and speak effectively in the later sections.
- II. Speak & Listen:** develops your speaking and listening skills with dialogues and listening exercises.
- III. Dialogue:** provides speaking activities for pairs or groups based on the unit topic.
- IV. Communicate:** encourages you to integrate the sentence patterns and vocabulary you have learned to create your own answers to open-ended questions.

How to teach *English Now! Starter*

- Start each unit with the **Warm Up** section. Use it to generate ideas about the topic by introducing the new vocabulary for the unit. Model and practice the dialogue to familiarize students with the key phrases and vocabulary just learned.
- Then look at the **Speak & Listen** section. Have students use the provided information to practice the sentence patterns. This will help students focus on the key information in a sentence, and thus give them an idea of what they should be listening for later. Then, use the listening exercises to train them to comprehend the key message in a conversation.
- After finishing the listening component, encourage your students to listen to the conversation in the **Dialogue** section, and to repeat what they have heard. Then have them practice it with a partner by replacing some parts of the conversation with three phrase options. This will give them good speaking practice through interaction and help them remember common sentence structures as well as conversational patterns.
- Students should already have some idea of how to use the grammatical structures introduced in the unit. Therefore, in the **Communicate** section, have students read the open-ended questions and come up with their own answers. Then, have them use their answers in a conversation and share with the class what they have heard from their partners. This will enhance their listening, speaking, and paraphrasing abilities.
- The speaking practice sections of this book attempt to make speaking as stress-free as possible by providing plenty of structure and support for students. If you feel they are ready for freer practice, encourage them to create their own dialogues. Also, encourage the students to pronounce words as naturally as possible and not put any undue emphasis or stress on a particular sound.



Contents

Unit 1	First Day at School	10
Unit 2	Sports Day	14
Unit 3	At a Restaurant	20
Unit 4	What Do You Like to Do in Your Free Time?	26
Unit 5	Asking for Directions	30
Unit 6	Your Summer Vacation	36
Unit 7	Do You Have a Pet?	42
Unit 8	An Accident!	46





Unit 9	What Do You Want to Be?	50
Unit 10	What's the Weather Like in Your Country?	54
Unit 11	How Will We Get There?	58
Unit 12	Good Manners	62
Unit 13	A Surprise	66
Unit 14	What's Cooking?	70
Unit 15	What Do You Do After School?	74
Unit 16	Save the Planet	80



Unit 06

Your Summer Vacation

Warm Up

A Match the country names and activities to the pictures.

<p>1</p>  <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<p>2</p>  <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<p>3</p>  <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<p>4</p>  <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>
<p>5</p>  <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<p>6</p>  <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<p>7</p>  <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<p>8</p>  <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>

A Thailand

B Japan

C Australia

D USA

E Italy

F UK

G China

H France

I I walked on the Great Wall.

M I saw a kangaroo and a koala bear!

J I climbed Mount Fuji.

N I played on the beach and swam in the sea.

K I visited Buckingham Palace.

O I took a photo in front of the Eiffel Tower.

L I ate lots of delicious pizza.

P I went to the top of the Statue of Liberty.



Pair Work Practice the conversation with your partner using the countries and activities provided on the opposite page.



Where did you go for your summer vacation this year?



I went to Japan.



Wow! Sounds great! What did you do there?



I climbed Mount Fuji. It was so much fun!

Speak & Listen



Pair Work Look at Anne's vacation photos. Ask and answer the questions with your partner.



Where did Anne go for her summer vacation?



She went to _____.



Who did she go with?



She went with her _____.



What did she do?



She _____, _____,
and _____.



Did she have fun?



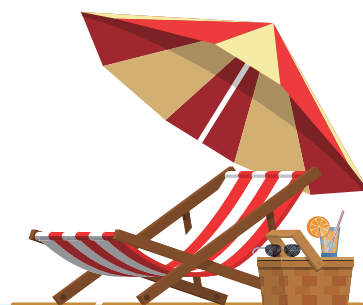
Yes, _____.

- 11 **B** Listen to two students, **Nick** and **Bea**, talk about their summer vacation. Then fill in the chart.

	Nick	Bea
Where?		
With whom?		
What did he/she do?		
Was it fun?		

Dialogue

- 12 **A** Listen and repeat the conversation.



- Did you go anywhere fun for your summer vacation?
- Yes, I did. I went to ① the UK with my family.
- Oh, nice! I went there ② last year. Did you ③ visit Buckingham Palace?
- Yes, we did, and we ④ went biking in the countryside.
- It sounds like you had a great time!
- I did! I hope I can go there again someday.





Pair Work

Replace the underlined parts in Part A with the phrases below.



- ① Thailand
- ② two years ago
- ③ eat a lot of phad thai
- ④ went shopping in the street markets



- ① the USA
- ② in 2019
- ③ climb to the top of the Statue of Liberty
- ④ visited the Grand Canyon



- ① France
- ② when I was twelve
- ③ take a photo in front of the Eiffel Tower
- ④ visited lots of famous art museums

Communicate

A Think about a past summer vacation or make one up. Then fill in the chart. There's some extra vocabulary on the next page to help you.

My Vacation

Where did you go?

When did you go?

Who did you go with?

Was it good/bad/fun/boring?

What did you do/eat/see/visit?

B **Pair Work** Tell your partner about your vacation. Then listen carefully to your partner's vacation story.



In the summer of 2019, I went to Australia with my grandparents.
I went surfing and I saw a kangaroo and a koala bear. It was a
really fun vacation.





Share With the Class

Tell the class about your partner's vacation!

Example



In the summer of 2019, Joe went to Italy . . .



Extra Vocabulary



go skiing



go camping



go diving



go sailing



visit a castle



visit a temple



buy a souvenir



take a tour



go to a festival



go on a safari



go to a hot
spring



go to a concert