

Introduction

珍·韋伯斯特

Jean Webster
(1876-1916)



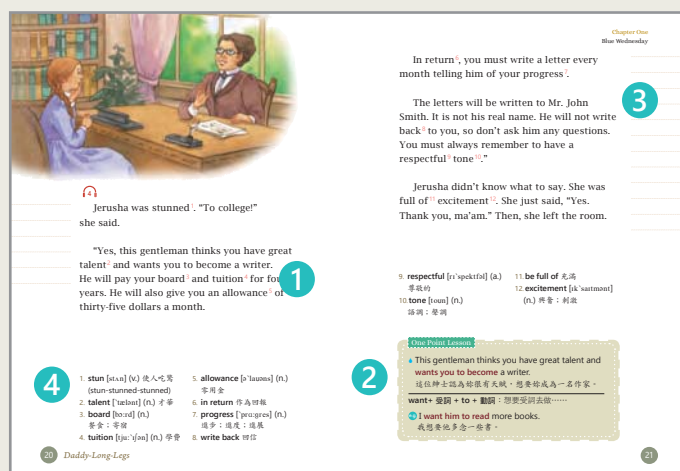
American author Jean Webster, christened Alice Jane Chandler Webster, was born of a rich family in Fredonia, New York in 1876. She was a relative, on her mother's side, of the famous American author Mark Twain. When she attended the Lady Jane Grey boarding school, her roommate was a girl named Alice. To avoid any confusion, Alice Webster changed her name to Jean Webster. In 1901 she graduated from Vassar College with the double majors of English literature and economics.

As an undergraduate, Jean Webster wrote a number of stories for Vassar's literary magazine and for Vassar's newspaper. She was concerned about orphan asylum reform as well as prison reform, which also provided a backdrop for her novels.

Her first collection of short stories, *When Patty Went to College*, was written when she was in school. It was published in 1903 and was successful. After that, *Daddy-Long-Legs* (1912) and *Dear Enemy* (1915) were published, and she became famous as a writer. Her witty novels have a good reputation and are written in a style that is often described as American idealism.

HOW TO USE THIS BOOK

本書使用說明



1 Original English texts 3 Response notes

It is easy to understand the meaning of the text, because the text is divided phrase by phrase and sentence by sentence.

Spaces are included in the book so you can take notes about what you don't understand or what you want to remember.

2 Explanation of the vocabulary 4 One point lesson

The words and expressions that include vocabulary above the elementary level are clearly defined.

In-depth analyses of major grammar points and expressions help you to understand sentences with difficult grammar.



HOW TO IMPROVE READING ABILITY

如何增進英文閱讀能力

1 *Catch key words*

Read the key words in the sentences and practice catching the gist of the meaning of the sentence. You might question how working with a few important words could enhance your reading ability. However, it's quite effective. If you continue to use this method, you will find out that the key words and your knowledge of people and situations enables you to understand the sentence.

2 *Divide long sentences*

Read in chunks of meaning, dividing sentences into meaningful chunks of information. In the book, chunks are arranged in sentences according to meaning. If you consider the sentences backwards or grammatically, your reading speed will be slow and you will find it difficult to listen to English.

You are ready to move to a more sophisticated level of comprehension when you find that narrowly focusing on chunks is irritating. Instead of considering the chunks, you will make it a habit to read the sentence from the beginning to the end to figure out the meaning of the whole.



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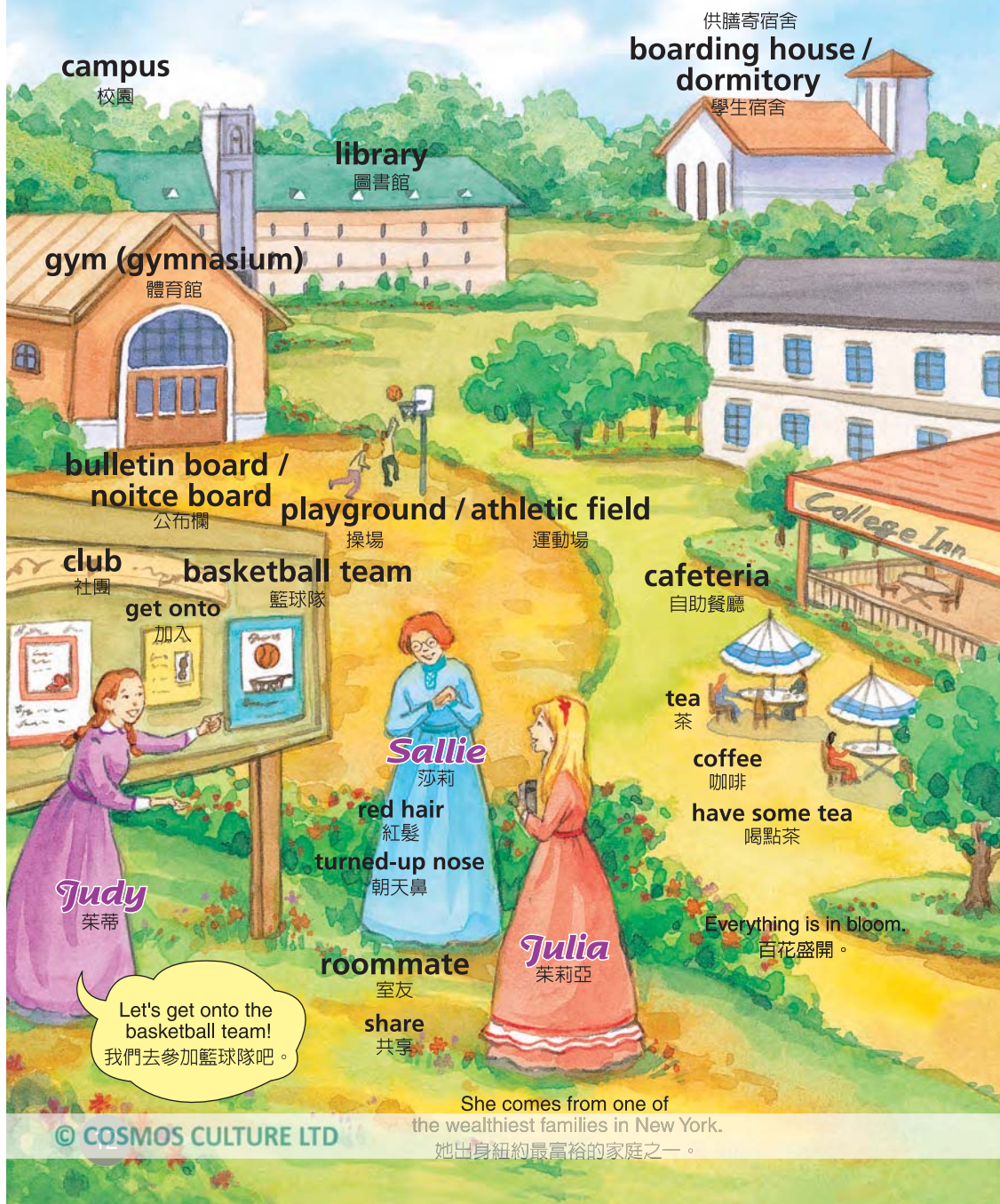
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Before You Read



January 一月

Happy New Year!
新年快樂！



February 二月

subject 科目
mathematics 數學
chemistry 化學
physiology 生理學
geometry 幾何學
Latin 拉丁文



March 三月

Short Story Contest
短篇小說比賽



April 四月

Sports Day
運動日
Cheerful Parade
歡欣鼓舞的遊行



May 五月

The campus is gorgeous in May.
五月時校園會很美。



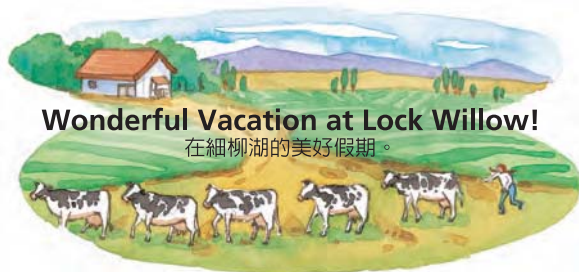
June 六月

Final Exam
期末考
Graduation
畢業



July 七月

August 八月



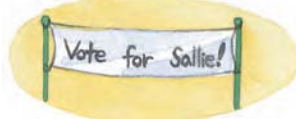
September 九月

new semester 新學期
freshman 新生
sophomore 二年級生
junior 三年級生
senior 四年級生



October 十月

Class President Election
班代選舉
run for
競選



November 十一月

get onto the basketball team
加入籃球隊



December 十二月

Merry Christmas!
聖誕快樂！





Blue¹ Wednesday

On the first Wednesday of every month, the trustees² of the John Grier Orphanage³ came to visit.

Jerusha Abbott hated these days the most. She was the oldest orphan⁴ in the home⁵. She had the responsibility⁶ to make sure⁷ everything was completely⁸ clean. She also had to clean every one of the ninety-seven orphans.

1. **blue** [blu:] (a.) 憂鬱的

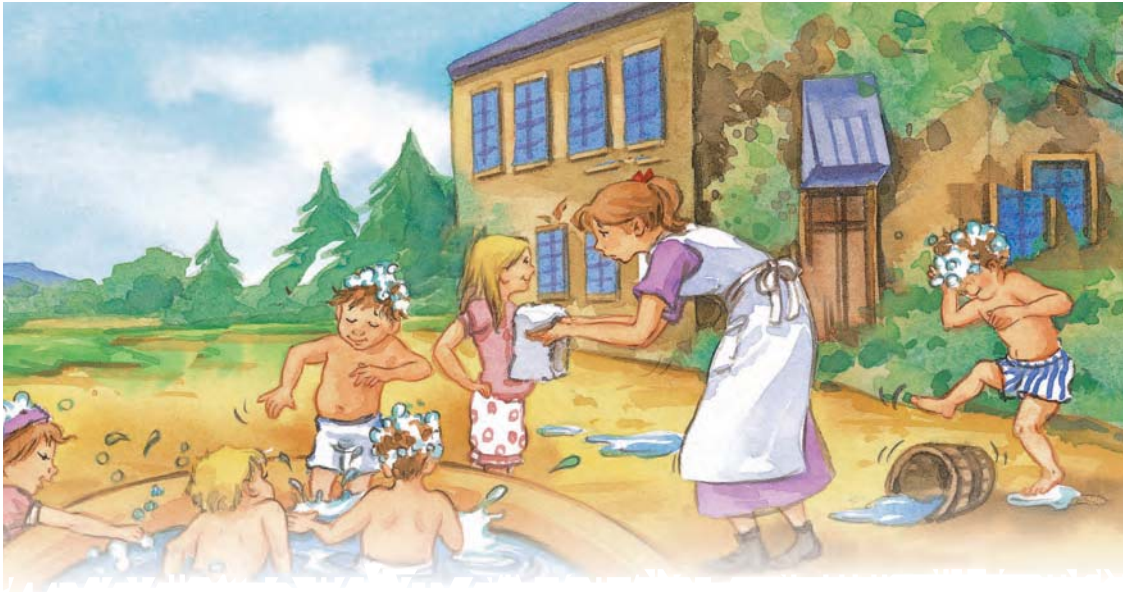
2. **trustee** [trʌs'ti:] (n.)
基金會等的受託人；
大學等機構的董事

3. **orphanage** [ˈɔ:rʃənɪdʒ]
(n.) 孤兒院

4. **orphan** [ˈɔ:rʃən] (n.) 孤兒

5. **home** (n.)
此指孤兒院及中途之家

6. **responsibility**
[ˌrɪspəːnsəˈbɪləti] (n.) 責任



Today was one of those days. Now the day was over and she was sitting down, thinking about the day.

Mrs. Lippett, the matron⁹, had kept Jerusha busy all day long¹⁰. Jerusha looked out the window and watched the trustees driving through the orphanage gates. She was dreaming of¹¹ driving away in a similar¹² car when she heard a familiar voice.

7. **make sure** 確保

8. **completely** [kəmˈpli:tli]
(adv.) 完全地；整個地

9. **matron** [ˈmeɪtrən] (n.)
女院長

10. **all day long** 整天

11. **dream of** 夢想

12. **similar** [ˈsɪmɪlər] (a.)
相似的；類似的



1. **panic** ['pænik] (n.)
恐慌；慌亂
2. **go through** 貫穿；穿過
3. **tasty** ['teisti] (a.)
好吃的；可口的
4. **Oh my!**
唉呀；哇；嘖（表示驚訝、
疑惑的嘆詞）
5. **rude** [ru:d] (a.) 無禮的
6. **cast** [kæst] (v.) 投射
(cast-cast-cast)
7. **shadow** ['ædou] (n.) 影子
8. **hall** [hɔ:l] (n.) 門廳；走廊
9. **daddy-long-legs spider**
幽靈蜘蛛（一種常見的長腳
蜘蛛）
10. **reply** [rɪ'plai] (v.)
回答；回覆



“He is one of our most important trustees.
He told me not to tell you his name.
He doesn’t want you to know it.”

“Why is she telling me this?”
Jerusha thought to herself¹.

Mrs. Lippett continued,
“Do you remember Charles
Benton and Henry Freize?
Well, this gentleman sent
them and other boys to
college². Until now³, he has
only chosen⁴ boys.



- | | |
|---|--|
| 1. think to oneself 在心裡想 | 8. be expected to ...
被期待應…… |
| 2. college [ˈkɑ:lɪdʒ] (n.)
大學；學院 | 9. consider [kənˈsɪdər] (v.)
考慮；斟酌 |
| 3. until now 直到現在 | 10. excellent [ˈeksələnt] (a.)
出色的；優異的 |
| 4. choose [tʃuːz] (v.) 選擇
(choose-chose-chosen) | 11. grade [greɪd] (n.) 成績 |
| 5. meeting [ˈmiːtɪŋ] (n.) 會議 | 12. offer [ˈɑːfər] (v.) 提供 |
| 6. discuss [dɪˈskʌs] (v.) 討論 | |
| 7. normally [ˈnɔːrməli] (adv.)
正常地；一般情況地 | |



Jerusha was stunned¹. "To college!" she said.

"Yes, this gentleman thinks you have great talent² and wants you to become a writer. He will pay your board³ and tuition⁴ for four years. He will also give you an allowance⁵ of thirty-five dollars a month.

1. **stun** [stʌn] (v.) 使人吃驚 (stun-stunned-stunned)

2. **talent** [ˈtælənt] (n.) 才華

3. **board** [bɔːrd] (n.) 餐食；寄宿

4. **tuition** [tjuːˈʃən] (n.) 學費

5. **allowance** [əˈlaʊəns] (n.) 零用金

6. **in return** 作為回報

7. **progress** [ˈprɒːgres] (n.) 進步；進度；進展

8. **write back** 回信



One Point Lesson

💧 I've never **written** many letters before so it seems strange to be writing one now.

我以前從未寫過什麼信，所以現在寫信感覺似乎很奇怪。

have + 過去分詞：此處表示「到現在為止，已經完成或尚未完成的事」，後面可與 **ever** 或 **never** 連用。

e.g. I **have** never **seen** the picture. 我從未見過這張照片。
I **have** **read** this book once. 我讀過一次這本書。

Comprehension Quiz Chapter One

A Fill in the blanks with the given words.

rude have respectful written

- ① You must always remember to have a _____ tone.
- ② Oh my! Was one of the orphans _____?
- ③ I _____ never _____ many letters before.



B True or False.

- T F** ① Jerusha imagined herself dressed in the finest clothes at the end of the day.
- T F** ② The man Jerusha saw had very long arms and legs.
- T F** ③ The man decided to send Jerusha to college because he liked girls.
- T F** ④ Jerusha felt uncomfortable when she was writing a letter to someone she didn't know.

C Choose the best answer to each question.

- ① Why did Jerusha hate the first Wednesday of every month?
 - (a) She had to do a lot of homework.
 - (b) She was always punished on those days.
 - (c) She was extremely busy all day long.
- ② Which is not a condition of Jerusha going to college?
 - (a) She must write to Mr. John Smith.
 - (b) She receives thirty-five dollars a month.
 - (c) She must ask Mr. John Smith many questions.

D Fill in the blanks with the given words Remember to change the tense of verbs accordingly.

watch keep be finished hear look

Now the blue Wednesday ① _____ and Jerusha was sitting down, thinking about the day. Mrs. Lippett had ② _____ her busy all day long. She ③ _____ out the window and ④ _____ the trustees driving through the orphanage gates. She was dreaming of driving away in a similar car when she ⑤ _____ a familiar voice.