

Introduction

簡介

The Origin and Meaning of *the Holy Bible*

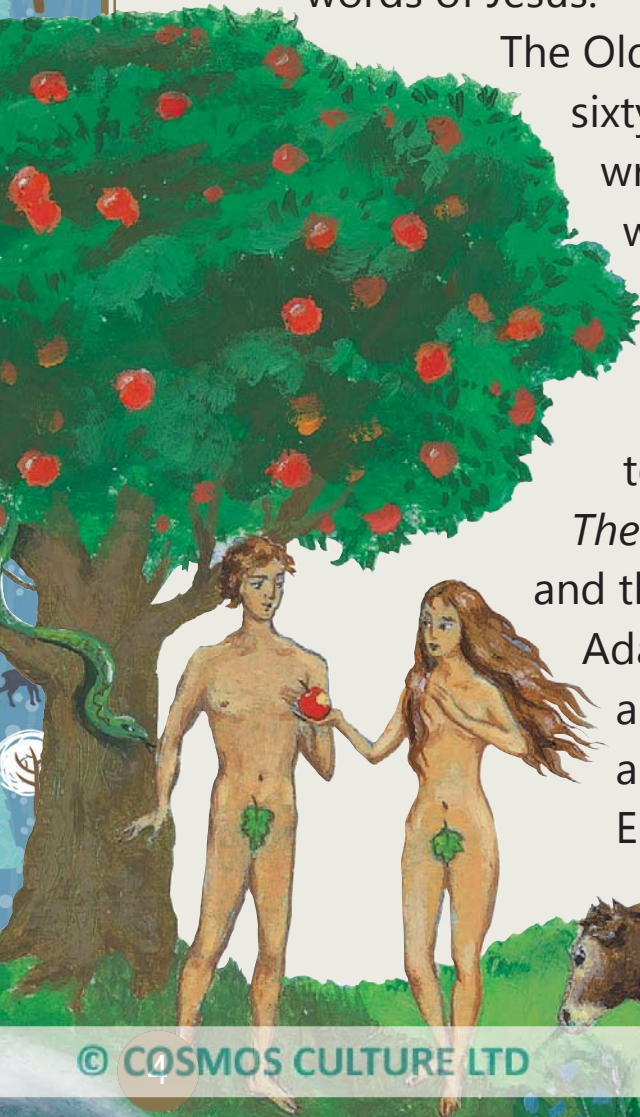
The Holy Bible was originally referred to as the 'Biblion' in Greek. The word 'Biblion' translates directly into 'book,' but in the 12th century it became known as *the Holy Bible*.



The Holy Bible is divided into two books: *The Old Testament* and *The New Testament*. *The Old Testament* is God's contract and covenant with the Israelites through the peacemaking of Moses. *The New Testament* is the teachings of Christianity through the words of Jesus.

The Old and New Testament are composed of sixty-six books that are a compilation of writings from more than 40 different writers over a 1500-year period. The contents of these books are on a vast scale and record the history of different periods and the religious teachings of Christianity.

The Old Testament starts with the creation and then tells the story of mankind through Adam and Eve, Abraham's family, Moses, and the Jewish exodus from Egypt. Stories about the kings of Israel and the prophets Elijah and Daniel are also included.



People in *the Old Testament*

Adam was the first human created by God. Adam was made in the image of God and placed on earth. In ancient Hebrew the name Adam means "earth."

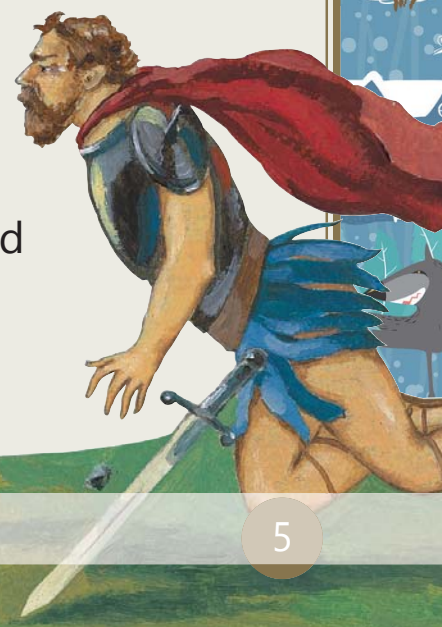
Eve was the first woman and was created from the rib of Adam. Eve's eating of the forbidden fruit was the first or original sin. As a consequence, God required men to work and take care of the family, and women were given the difficult and painful task of childbearing.

Moses was the leader who brought the Israelites out of slavery in Egypt and led them to the Promised Land.

David was a young shepherd who became famous for using a sling and stone to slay the giant Goliath. Later, he became the second king of Israel and created a grand government.

Solomon was the son of David and became the third king of Israel. Solomon was famous as a really wise king who used his wisdom to determine who was the mother of a baby. Solomon's successful reign of forty years speaks well for his intelligence, ability, and statesmanship.

Daniel was a Hebrew prophet. His name means, "My judge is God." He fought against harassment and conspiracies from other religions. Daniel maintained the law of God and gained respect by impressing the pagan king, Darius.



HOW TO USE THIS BOOK

本書使用說明



1 Original English texts

It is easy to understand the meaning of the text, because the text is divided phrase by phrase and sentence by sentence.

3 Response notes

Spaces are included in the book so you can take notes about what you don't understand or what you want to remember.

2 Explanation of the vocabulary

The words and expressions that include vocabulary above the elementary level are clearly defined.

4 One point lesson

In-depth analyses of major grammar points and expressions help you to understand sentences with difficult grammar.



Audio Recording

In the audio recording, native speakers narrate the texts in standard American English. By combining the written words and the audio recording, you can listen to English with great ease.

Audio books have been popular in Britain and America for many decades. They allow the listener to experience the proper word pronunciation and sentence intonation that add important meaning and drama to spoken English. Students will benefit from listening to the recording twenty or more times.

After you are familiar with the text and recording, listen once more with your eyes closed to check your listening comprehension. Finally, after you can listen with your eyes closed and understand every word and every sentence, you are then ready to mimic the native speaker.

Then you should make a recording by reading the text yourself. Then play both recordings to compare your oral skills with those of a native speaker.

HOW TO IMPROVE READING ABILITY

如何增進英文閱讀能力

1 *Catch key words*

Read the key words in the sentences and practice catching the gist of the meaning of the sentence. You might question how working with a few important words could enhance your reading ability. However, it's quite effective. If you continue to use this method, you will find out that the key words and your knowledge of people and situations enables you to understand the sentence.

2 *Divide long sentences*

Read in chunks of meaning, dividing sentences into meaningful chunks of information. In the book, chunks are arranged in sentences according to meaning. If you consider the sentences backwards or grammatically, your reading speed will be slow and you will find it difficult to listen to English.

You are ready to move to a more sophisticated level of comprehension when you find that narrowly focusing on chunks is irritating. Instead of considering the chunks, you will make it a habit to read the sentence from the beginning to the end to figure out the meaning of the whole.

3 *Make inferences and assumptions*

Making inferences and assumptions are part of your ability. If you don't know, try to guess the meaning of the words. Although you don't know all the words in context, don't go straight to the dictionary. Developing an ability to make inferences in the context is important.

The first way to figure out the meaning of a word is from its context. If you cannot make head or tail out of the meaning of a word, look at what comes before or after it. Ask yourself what can happen in such a situation. Make your best guess as to the word's meaning. Then check the explanations of the word in the book or look up the word in a dictionary.

4 *Read a lot and reread the same book many times*

There is no shortcut to mastering English. Only if you do a lot of reading will you make your way to the summit. Read fun and easy books with an average of less than one new word per page. Try to immerse yourself in English as often as you can.

Spend time "swimming" in English. Language learning research has shown that immersing yourself in English will help you improve your English, even though you may not be aware of what you're learning.

The Creation

創世

heaven

天堂

God
Lord
上帝

light
光

Let there be light.
讓世上有光吧。

create 創造

bless 賜福

rule 治理

a flock of birds

一群鳥

Let there be fish in the sea
and birds in the air.

讓海中有魚，空中有鳥吧。

run fast
快跑

A zebra is running fast.
有一匹斑馬正飛快跑著。

rest
休息

A goat is resting behind a rock.
有一隻山羊正在一塊岩石後面休息。

mountain 山

valley 谷

earth
大地

field
原野

fall asleep
睡著

A cat fell asleep in the field.
一隻貓在草地上睡著了。

move around
四處移動

stream
溪流

plant
植物

grain
穀類

herb
草本植物

fruit
水果

A tortoise is moving around.
一隻烏龜正在四處走動。



Before You Read

cloud
雲

day
晝



night
夜

The Garden of Eden

伊甸園

good 善
evil 惡

If you eat those apples,
you will know about good and evil.
如果你吃了這些蘋果，
就能體驗到善與惡。

The Apple Tree
蘋果樹

moon 月亮
star 星星
planet 星球

snake
蛇

jealous 妒忌的
trick 哄騙

Eve 夏娃
wife 妻子

pick 摘
bite 咬

Adam 亞當
rib 肋骨

cow 母牛
calf 小牛

thunder 雷
lightning 閃電
storm 暴風雨
heavy rain 豪雨

God was very angry.
上帝非常生氣。

They disobeyed the God.
他們違抗了上帝。

feel cold 感到冷
feel afraid 感到害怕
leave 離開

They left the Garden, never to return.
他們離開了伊甸園，永遠不得返回。



Chapter One

The Creation¹



In the beginning² there was only God.³ He created⁴ the earth⁵. The earth was dark⁶ and covered with⁷ water. So God said, "Let there be light⁸." Light covered the earth. God liked it. He called⁹ the light "day." He called the dark "night."

On the second day, God created the sky. Now the world had two parts¹⁰. One was the earth. The other was the heavens¹¹.

1. the Creation

基督教義中的「創世」
(creation 創造之物)

2. in the beginning

一開始；最初

3. **God** 在此指基督教義中唯一的神（故字首必定大寫）

4. **create** [kriˈeɪt] (v.) 創造

5. **earth** [ɜːrθ] (n.) 地球；人世

6. **dark** [dɑːrk] (a.) 黑暗的

7. **be covered with ...**
被……覆蓋

8. **light** [laɪt] (n.) 光；光明

9. **call A B** 稱甲為乙

10. **part** [pɑːrt] (n.) 部分

11. **the heavens** [ˈhevənz]
天空

On the third day, God pushed the water aside¹. The dry land² rose up³. God called the land "earth." He called the water "seas." Then God created all the plants⁴. He saw that it was good.

On the fourth day, God said, "Day must be divided from⁵ night." So He made the sun and the moon. Then God put stars and planets⁶ in the sky.

On the fifth day, God said, "Let there be fish in the sea and birds in the air⁷." God blessed⁸ all kinds of fish and birds. "Live well and have many children."



- | | |
|--|--------------------------------------|
| 1. push aside 推開；推到旁邊
(aside 向或在旁邊地) | 5. divide from 區分；分隔 |
| 2. land [lænd] (n.) 土地；大地 | 6. planet ['plænit] (n.) 星球 |
| 3. rise up 升起；上升
(rise-rose-risen) | 7. in the air 空中
(air 空氣) |
| 4. plant [plænt] (n.) 植物 | 8. bless [bles] (v.)
賜福；祝福 |



On the sixth day, God created all the animals. Some animals ran fast over¹ the grass². And some animals hid³ in the trees. God looked at the animals he created. He was happy. Then God said, "I will make a man and a woman. They will rule over⁴ all the animals on land."

God rested⁵ on the seventh day. He blessed this day, and made⁶ it His special⁷ day. This is why man does not work on this day.



- | | |
|---|--|
| 1. over [ˈoʊvər] (prep.)
在……之上（反義詞 under） | 5. rest [rest] (v.) 休息；歇憩 |
| 2. grass [græs] (n.) 草；草地 | 6. make A B 使甲成為乙
(make-made-made) |
| 3. hide [haɪd] (v.) 躲藏
(hide-hid-hidden) | 7. special [ˈspeʃəl] (a.)
特別的；特殊的 |
| 4. rule over 統治；管轄 | |



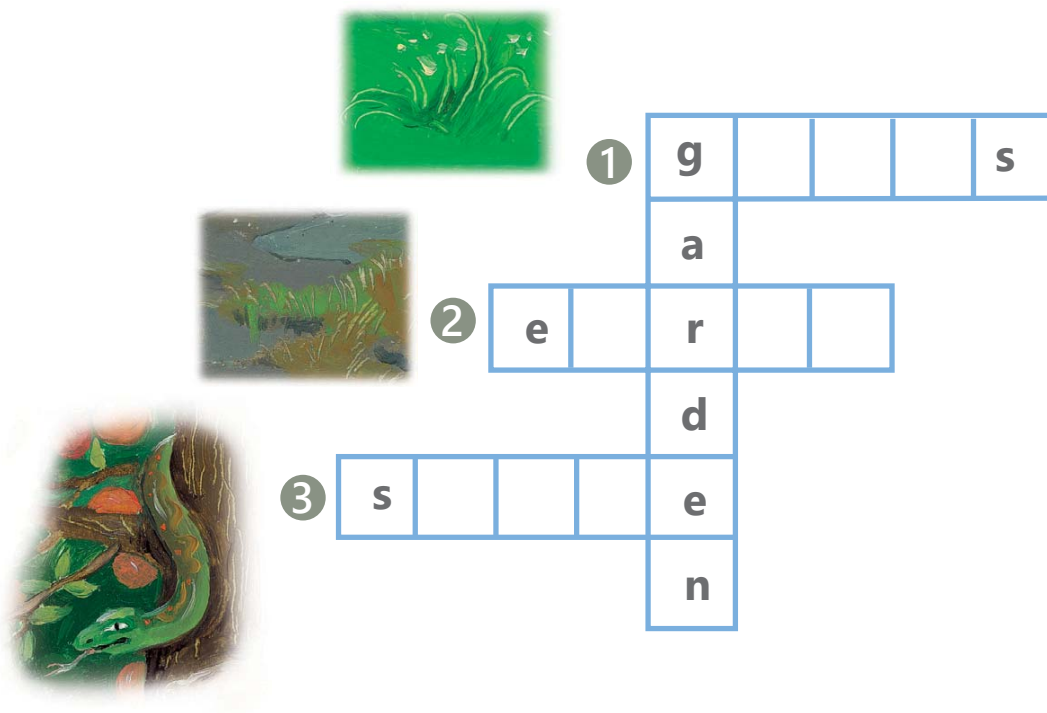
One Point Lesson

- He blessed this day and **made it his special day**.
祂賜福這一天，並且把這一天訂作祂的特別日。

此用法為「**make** + 受詞 + 補語」，指「使甲變成乙」。

- e.g. The people **made** him leader. 人民使他成為領袖。

A Crosswords.



B Write down the right ordinal number.

God created the dry land on the third day.

- 1 God created all the animals on the _____ day.
- 2 God created man on the _____ day.
- 3 God created light on the _____ day.
- 4 God created the sun and the moon on the _____ day.
- 5 God rested on the _____ day.

C Fill in the blanks with the given words.

jealous leave afraid apple ribs

- ① Adam and Eve were told not to eat an _____.
- ② God took one of Adam's _____ to make Eve.
- ③ The snake in the Garden of Eden was a _____ animal.
- ④ When Adam and Eve ate the apple, they felt _____.
- ⑤ God told them to _____ the Garden of Eden.



D True or False.

- | | |
|---|-------------------|
| ① The snake did not like to see Adam and Eve happy. | T F |
| ② God worked all week to create the Earth. | T F |
| ③ Adam returned to Eden with his children. | T F |
| ④ The snake told Eve to eat the apple. | T F |