



# 石のCMS 英語関連

活用五大關鍵技巧



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### Introduction 簡介

本套書依程度共分四冊,專為初中級讀者編寫。每冊包含50篇閱讀文 章、30餘種文體與題材。各冊分級主要針對文章字數多寡、字級難易度、 文法深淺、句子長度來區分。生活化的主題配合多元化的體裁,讓讀者透 過教材,體驗豐富多樣的語言學習經驗,提昇學習興趣,增進學習效果。

| 字數(每篇)            | 國中 1200<br>單字(每篇) | 國中 1201-<br>2000 單字<br>(每篇) | 高中 7000<br>(3, 4, 5 級)<br>(每篇) | 文法程度                   | 句子長度 |
|-------------------|-------------------|-----------------------------|--------------------------------|------------------------|------|
| Book 1<br>120–150 | 93%               | 7字                          | 3字                             | (國一)<br>first year     | 15字  |
| Book 2<br>150–180 | 86%               | 15字                         | 6字                             | (國二)<br>second<br>year | 18字  |
| Book 3<br>180–210 | 82%               | 30字                         | 7字                             | (國三)<br>third year     | 25字  |
| Book 4<br>210–250 | 75%               | 50字                         | 12字                            | (國三進階)<br>advanced     | 28字  |

#### 本書架構

#### 閱讀文章

本套書涵蓋豐富且多元的主題與體裁。文章形式廣泛蒐羅各類生活中常見的實用體裁,包含短文、歌詞、對話、電子郵件、書序、明信片、日記、卡片、訪談等三十餘種,以日常相關的生活經驗為重點編寫設計,幫助加強基礎閱讀能力,提升基本英語溝通能力,為基礎生活英語紮根。

收錄大量題材有趣、多元且生活化的短文,範圍囊括青少年生活、家庭、教育、娛樂、健康、節慶、動物、藝術、文學、科學、文化、旅遊等三十餘種,主題多元化且貼近生活經驗,可激起學生學習興趣,協助學生理解不同領域知識。



#### 閱讀測驗

每篇短文後,皆接有五題閱讀理解選擇題,評量學生對文章的理解程度。閱讀測驗所訓練學生的閱讀技巧包括:

文章中心思想 (Main Idea)/ E題(Subject Matter)

支持性細節 (Supporting Details) 從上下文猜測字義 (Words in Context)

文意推論 ( Making Inferences ) 看懂影像圖表 (Visualizing Comprehension

#### 文章中心思想(Main Idea)

閱讀文章時,讀者可以試著問自己:「作者想要傳達什麼訊息?」透過審視理解的方式,檢視自己是否了解文章意義。

#### 文章主題(Subject Matter)

這類問題幫助讀者專注在所閱讀的文章中,在閱讀文章前幾行後,讀者應該問自己:「**這篇文章是關於什麼?**」這麼做能幫助你立刻集中注意力, 快速理解文章內容,進而掌握整篇文章脈絡。



#### 支持性細節(Supporting Details)

每篇文章都是由細節組成來支持主題句。「**支持性細節**」包括範例、說明、敘述、定義、比較、對比和比喻。

#### 從上下文猜測字義(Words in Context)

由上下文猜生字意義,是英文閱讀中一項很重要的策略。弄錯關鍵字詞的意思會導致誤解作者想要傳達的觀點。

#### 文意推論(Making Inferences)

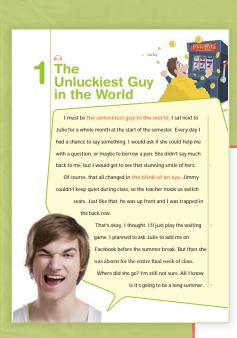
推論性的問題會要讀者歸納文章中已有的資訊,來思考、推理,並且將線索連結起來,推論可能的事實,這種問題的目的是訓練讀者的批判性思考和灑輯性。

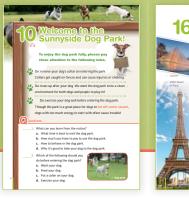
#### 看懂影像圖表(Visualizing Comprehension)

這類問題考驗讀者理解視覺資料的能力,包括表格、圖片、地圖等,或是 索引、字典,學會運用這些圖像資料能增進你對文章的整體理解。



#### How Do I Use This Book? 使用導覽







#### 主題多元化

題材有趣且多元,貼近日常生活經驗,包含 青少年生活、教育、娛樂、科學、藝術與文 學等,激發學生學習興趣,協助學生理解不 同領域知識。





#### 體裁多樣化

廣納生活中常見的實用體裁,包含短文、歌詞、對話、電子郵件、書序、明信片、日記、卡片、訪談等,以日常相關生活經驗設計編寫,為基礎生活英語紮根。







#### 閱讀技巧練習題

左頁文章、右頁測驗的設計方式,短 文後皆接有五題閱讀理解選擇題,評 量學生對文章的理解程度,訓練五大 閱讀技巧。









#### 豐富多彩的圖表

運用大量彩色圖表與圖解,搭配文章 輕鬆學習,以視覺輔助記憶,學習成 效加倍。 The Unluckiest Guy in the World

I must be the unluckiest guy in the world. I sat next to
Julie for a whole month at the start of the semester. Every day I
had a chance to say something. I would ask if she could help me
with a question, or maybe to borrow a pen. She didn't say much
back to me, but I would get to see that stunning smile of hers.

MCKPOT

Of course, that all changed in the blink of an eye. Jimmy couldn't keep quiet during class, so the teacher made us switch seats. Just like that, he was up front and I was trapped in the back row.

That's okay, I thought. I'll just play the waiting game. I planned to ask Julie to add me on Facebook before the summer break. But then she was absent for the entire final week of class.

Where did she go? I'm still not sure. All I know is it's going to be a long summer.

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- 1. What is this reading about?
  - **a.** A girl.
- **b.** A seat.
- c. A day.
- d. A class.
- \_2. Which of the following is a reason why the writer is "the unluckiest guy in the world"?
  - **a.** He's at home for summer.
- **b.** He switched seats in class.
- c. He uses Facebook.
- d. He's friends with Jimmy.
- 3. What does "the blink of an eye" mean?
  - **a.** A serious eye problem.
- **b.** A season.
- **c.** A short amount of time.
- **d.** An important exam.
- 4. Where does Julie sit in class?
  - **a.** The back row.

**b.** The front row.

**c.** The middle.

- d. Beside the teacher.
- 5. Why was Jimmy likely moved?
  - a. He couldn't hear the teacher.
  - **b.** He liked to talk a lot.
  - **c.** The class was too difficult for him.
  - **d.** He was the class president.

# Postcards From Taiwan

Dear Becky,

Taiwan is even cooler than I imagined. The people are friendly, the landscapes are beautiful, and the desserts are to die for.

Do you remember how I was so nervous about riding a bicycle? Well, that was silly. Lots of people ride their bikes around Taiwan. They call it a "huandao" here. The word means "around the island." There are great facilities on the road, too. It's easy to find a place to fix your bike or buy a cup of coffee. You can even spend the night in a temple if that's your thing.

My favorite thing about Taiwan so far is the convenience stores.

This has got to be the most convenient country on Earth. There is a store on almost every corner, and they all sell these little rice triangles. They're such great snacks after a long day of riding.

I know you should be here with me and can't control what happened. But don't worry: I'll just come back with you and do it again next year!

Yours,

Linda





rice triangles

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convenience store





uestions

Lots of people ride their bikes around Taiwan.

- 1. What is the main idea of this article?
  - **a.** Taiwan has temples.
- **b.** Taiwan is convenient.
- **c.** Taiwan is great for biking. **d.** Taiwan has beautiful landscapes.
- 2. Which of the following is not something the writer says about Taiwan?
  - a. There are convenience stores.
  - **b.** There are places to fix your bike.
  - **c.** The food there is cheap.
  - **d.** Lots of people bike there.
- 3. What does it mean when Linda writes that Taiwan's desserts are "to die for"?
  - **a.** They are dangerous.
- **b.** They are delicious.
- **c.** They are expensive.
- **d.** They are hard to find.
- 4. Which is most likely the reason Becky did not come on the trip?
  - a. She thought Taiwan was too far away.
  - **b.** She had an unexpected accident.
  - **c.** She decided to go to Japan.
  - **d.** She doesn't like biking.
- 5. What does Linda mean by saying "if that's your thing"?
  - **a.** If you're scared of it. **b.** If you like doing it.
- © COSMOS CULTURE you don't care about it.

  d. If you don't care about it.